



ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОДАРЁННЫМИ УЧЕНИКАМИ
ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 5-9 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № _____
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
<i>5.</i>							
<i>6.</i>							
<i>7.</i>							
<i>8.</i>							
<i>9.</i>							
<i>10.</i>							
<i>11.</i>							
<i>12.</i>							
<i>13.</i>							
<i>14.</i>							

<i>15.</i>							
<i>16.</i>							
<i>17.</i>							
<i>18.</i>							
<i>19.</i>							
<i>20.</i>							
<i>21.</i>							
<i>22.</i>							
<i>23.</i>							
<i>24.</i>							
<i>25.</i>							
<i>26.</i>							
<i>27.</i>							
<i>28.</i>							
<i>29.</i>							
<i>30.</i>							

«Утверждаю»
Директор школы:

« ___ » _____ 20__ г

«Согласован»
Зам директора школы:

« ___ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	When were you born?	1		
2.	Mosaics	1		
3.	Comparisons: Who's taller?	1		
4.	Review	1		
5.	Playing games	1		
6.	Groups of animals	1		
7.	Technology and gadgets	1		
8.	What's your favorite season?	1		
9.	Requests	1		
10.	Talents	1		
11.	Physical activities	1		
12.	Review	1		
13.	Drinking water	1		
14.	Traditional instruments	1		
15.	Unusual sports	1		
16.	My morning routine	1		
17.	Paralympic athletes	1		
18.	The music business	1		
19.	Activity days	1		
20.	Reaching agreement	1		
21.	Women in history	1		
22.	The history of computers	1		
23.	Project presentations	1		
24.	Giving advice	1		
25.	Feedback	1		
26.	My city	1		
27.	The Yeti	1		
28.	Weather	1		
29.	Weather	1		
30.	A new home	1		
31.	Accepting other people's opinions	1		
32.	Materials	1		
33.	Holiday activities	1		
34.	Things in the home	1		

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: When were you born?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

9. When is Carla’s birthday? Listen and choose.

a in February b in April c in August

10 Listen again and practice.

Alex: When’s your birthday, Carla?

Carla: On April 24th.

Alex: So is mine! When were you born?

Carla: I was born in 2006. On April 24th, 2006.

Alex: Oh! I was born in 2006, too!

Carla: Where were you born?

Alex: I was born in the United

Kingdom. What about you?

Carla: I was born in Spain.

11 Read about the children.

Then ask and answer.

Focus!

1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th

When **were** you **born**?

I was born on April 24th, 2006.



Emma
Date of birth:
June 2nd, 2005
Place of birth:
the United States



Alex
Date of birth:
April 24th, 2006
Place of birth:
the United Kingdom



Carla
Date of birth:
April 24th, 2006
Place of birth:
Spain



Pedro
Date of birth:
January 31st, 2005
Place of birth:
Brazil

When was Alex born?

On April 24th, 2006.

Where was he born?

He was born in the United Kingdom.

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20__ год

Дата: “_” _____ 20 _____ год. Классы: _____. Руководитель кружка: _____

Lesson: Mosaics

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a artistic b smart c friendly d funny e hardworking

f kind g naughty h shy i sporty j talkative

3. Listen and guess who. Then practice with a friend

They're friendly.

They're Alex's grandparents!

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20 _____ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Comparisons: Who's taller?

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

13 CD 25 Read and listen.

1 Which city in Colombia has a flower festival? Wow! I think we're at the flower festival. And look at this! It's a message!

I can help you with your game! My friend Ruby knows my name. Look for me in the parade. I'm taller than both of you today.

2 Hmm, I think it's from Sofia. She's very smart, but she isn't taller than us.

3 Look, Ruby! It's Sofia!

4 Hi Sofia! Can you help us? Of course. We're taking a quiz.

5 The first question is about the flower festival. Yes ...? Where are we?

6 Guess! Of course! We're in Medellin.

7 We're moving again. Come with us, Sofia. Where to?

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

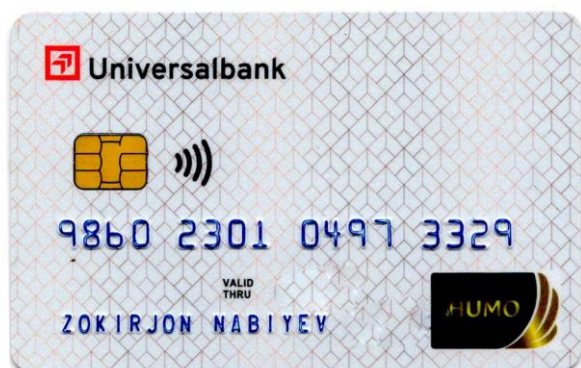
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 5-9 класс** **34** часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

Телеграм каналимиз:

[@maktablar_uchun_hujjatlar](https://t.me/maktablar_uchun_hujjatlar)

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.