



ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО
АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 5-8 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №____
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
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<i>28.</i>							
<i>29.</i>							
<i>30.</i>							

«Утверждаю»
Директор школы:

« ____ » _____ 20__ г

«Согласован»
Зам директора школы:

« ____ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Countries around the world	1		
2.	When were you born?	1		
3.	Mosaics	1		
4.	Comparisons: Are you friendlier than your	1		
5.	Ant families	1		
6.	School rules	1		
7.	Reading a map	1		
8.	Favorite sea animals	1		
9.	Technology and gadgets	1		
10.	Weather and the seasons	1		
11.	Camping	1		
12.	Rosie and Tilly go camping	1		
13.	Estimating measurements	1		
14.	Who's the best at singing?	1		
15.	International dishes	1		
16.	Cooking dinner	1		
17.	Musical instruments	1		
18.	Emma plays the guitar	1		
19.	Sports	1		
20.	Unusual sports	1		
21.	Tell us about your day	1		
22.	Feel great in the morning 2	1		
23.	The music business	1		
24.	Feelings	1		
25.	At a party 2	1		
26.	Reaching agreement	1		
27.	Talking about the past	1		
28.	Making comparisons	1		
29.	Writing a blog	1		
30.	Project presentations	1		
31.	Health	1		
32.	Feedback	1		
33.	Scotland	1		
34.	Geographical features	1		

Дата: “__” _____ 20__ год. Классы: _____. Руководитель кружка: _____

Lesson: Countries around the world

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a Brazil b China c Colombia d France e Italy f Mexico

g Russia h Spain i the United Kingdom j the United States

3. Listen and answer the questions. Then practice with a friend

Which country has a yellow, blue, and red flag?

Colombia!

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20__ год

Дата: “ ” 20 _____ год. Классы: _____. Руководитель кружка: _____

Lesson: When were you born?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

9. When is Carla’s birthday? Listen and choose.

a in February b in April c in August

10 Listen again and practice.

Alex: When’s your birthday, Carla?

Carla: On April 24th.

Alex: So is mine! When were you born?

Carla: I was born in 2006. On April 24th, 2006.

Alex: Oh! I was born in 2006, too!

Carla: Where were you born?

Alex: I was born in the United

Kingdom. What about you?

Carla: I was born in Spain.

II Read about the children.

Then ask and answer.

Focus!

1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th

When were you born?

I was born on April 24th, 2006.



Emma
Date of birth:
June 2nd, 2005
Place of birth:
the United States



Alex
Date of birth:
April 24th, 2006
Place of birth:
the United Kingdom



Carla
Date of birth:
April 24th, 2006
Place of birth:
Spain



Pedro
Date of birth:
January 31st, 2005
Place of birth:
Brazil

When was Alex born?

On April 24th, 2006.

Where was he born?

He was born in the United Kingdom.

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20 _____ год

Дата: “_” _____ 20 _____ год. Классы: _____. Руководитель кружка: _____

Lesson: Mosaics

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a artistic b smart c friendly d funny e hardworking

f kind g naughty h shy i sporty j talkative

3. Listen and guess who. Then practice with a friend

They're friendly.

They're Alex's grandparents!

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20 _____ год

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожатингизга ўз вақтида жавоб берилади

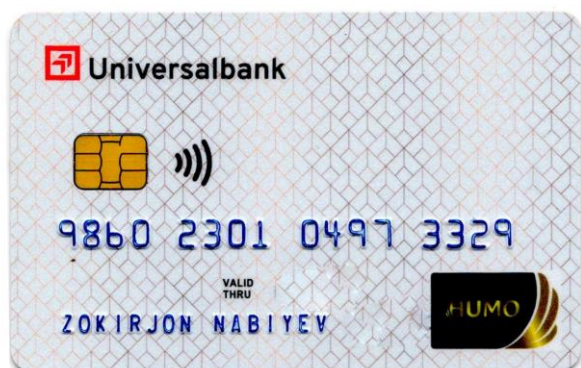
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 5-8 класс** *34* часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

Телеграм каналимиз:

[@maktablar_uchun_hujjatlar](https://t.me/maktablar_uchun_hujjatlar)

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.