



# ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОДАРЁННЫМИ УЧЕНИКАМИ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 5-6 КЛАССА  
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №\_\_\_\_  
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

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*УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ*

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*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

### Информация о членах кружка

<b><i>n/n</i></b>	<b>Имя фамилия</b>	<b>Год рождения</b>	<b>Класс</b>	<b>Адрес</b>	<b>Родители</b>	<b>Номер телефони</b>	<b>Прим.</b>
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<b><i>2.</i></b>							
<b><i>3.</i></b>							
<b><i>4.</i></b>							
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<i>30.</i>							





«Утверждаю»  
Директор школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

«Согласован»  
Зам директора школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

### ПЛАН

кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год

п/п	Темы	часы	число	прим
1.	When were you born?	1		
2.	Story / Try new things	1		
3.	Festivals 1	1		
4.	Mosaics	1		
5.	What is your family like?	1		
6.	Story / Learn about other cultures	1		
7.	What are they good at?	1		
8.	Ant families	1		
9.	School rules	1		
10.	Playing games	1		
11.	Schools around the world	1		
12.	Review	1		
13.	Reading a map	1		
14.	Favorite sea animals	1		
15.	Story / Keep our seas and oceans clean	1		
16.	At the aquarium	1		
17.	In the past	1		
18.	Asking about the past	1		
19.	What's your favorite season?	1		
20.	Joe's school trip	1		
21.	Camping	1		
22.	A camping trip	1		
23.	Rosie and Tilly go camping	1		
24.	Estimating measurements	1		
25.	Alex at the beach	1		
26.	Story / Work together	1		
27.	Physical activities	1		
28.	International dishes	1		
29.	Story / Eat healthy	1		
30.	A cooking competition	1		
31.	Musical instruments	1		
32.	Playing music	1		
33.	Traditional instruments	1		
34.	The vegetable orchestra	1		

Дата: “ ” 20 год. Классы: . Руководитель кружка: \_\_\_\_\_

**Lesson:** When were you born?

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**9. When is Carla’s birthday? Listen and choose.**

*a in February b in April c in August*

**10 Listen again and practice.**

*Alex: When’s your birthday, Carla?*

*Carla: On April 24th.*

*Alex: So is mine! When were you born?*

*Carla: I was born in 2006. On April 24th, 2006.*

*Alex: Oh! I was born in 2006, too!*

*Carla: Where were you born?*

*Alex: I was born in the United*

*Kingdom. What about you?*

*Carla: I was born in Spain.*

**11 Read about the children.**

**Then ask and answer.**

### Focus!

**1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th**

**When were you born?**

**I was born on April 24th, 2006.**



**Emma**  
**Date of birth:**  
June 2nd, 2005  
**Place of birth:**  
the United States



**Alex**  
**Date of birth:**  
April 24th, 2006  
**Place of birth:**  
the United Kingdom



**Carla**  
**Date of birth:**  
April 24th, 2006  
**Place of birth:**  
Spain



**Pedro**  
**Date of birth:**  
January 31st, 2005  
**Place of birth:**  
Brazil

When was Alex born?

On April 24th, 2006.

Where was he born?

He was born in the United Kingdom.

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20 \_\_\_\_ год

Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** Story / Try new things

**Aims of the activity:**

**Educational aim:** to learn basic greetings

to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_\_\_ год



Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** Festivals 1

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**14. Where are these festivals? Listen and match**

*a Brazil b China c Spain d the United Kingdom e the United States*

1 Bonfire Night, Lewes

2 Feria, Seville

3 New Year, Shanghai

4 Carnival, Rio de Janeiro

5 Independence Day, New York

**15. Listen again and say the missing words.**

Bonfire Night is on \_\_\_\_\_ 5th.

2 Feria is always in \_\_\_\_\_.

3 Chinese New Year is in \_\_\_\_\_ or \_\_\_\_\_.

4 The Carnival in Rio de Janeiro starts on a \_\_\_\_\_.

5 Independence Day is on \_\_\_\_\_ 4th.

**16 Plan a tour of some festivals**

Which festivals would you like to go to?

I'd like to go to ...

**Evaluating.**

**Giving homework.**

Where are they?

The ... is in ...

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

***Зокиржон Админ билан***

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

***Телеграмда мурожаатингизга ўз вақтида жавоб берилади***

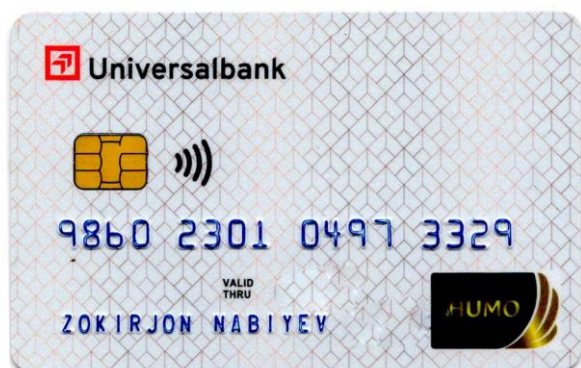
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 5-6 класс** *34* часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

**Телеграм каналимиз:**

**@maktablar\_uchun\_hujjatlar**

**Тўлов учун: ХУМО 9860230104973329**

**Пластик эгаси Набиев Зокиржон**



**ДИҚҚАТ!!!**

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

**ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**