

# ДОКУМЕНТЫ КРУЖКА

ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 5-6 КЛАССОВ

ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №\_\_\_\_ ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ \_\_\_\_\_

УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ

20\_-20\_ УЧЕБНЫЙ ГОД

### Информация о членах кружка

n/n	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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п/п	класс	Имя и фамилия учеников	сенп	іябры		окт	ябрь		ноя	брь		дека	юрь	Прошедшая тема

п/ П	класс	Имя и фамилия учеников	янв	гары	,	9	рев	рал	lb		мар	рm		anp	ель	•	м	тй	Прошедшая тема
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«Утверждаю» Директор школы:	«Согласован» Зам директора школы:
«»20г	«»20г
ПЛАН кружка «	» на 2020 учебный год

п/п	Темы	часы	число	прим
1.	Countries around the world	1		
2.	Where are you from?	1		
3.	When were you born?	1		
4.	Story / Try new things	1		
5.	Festivals 1	1		
6.	Festivals 2	1		
7.	Exam 1	1		
8.	Mosaics	1		
9.	What is your family like?	1		
10.	Comparisons: Are you friendlier than your	1		
11.	Comparisons: Who's taller?	1		
12.	Story / Learn about other cultures	1		
13.	What are they good at?	1		
14.	Review	1		
15.	Exam 2	1		
16.	Ant families	1		
17.	School rules	1		
18.	Follow instructions	1		
19.	Story / Be kind to animals	1		
20.	Playing games	1		
21.	Schools around the world	1		
22.	Review	1		
23.	Review	1		
24.	Exam 3	1		
25.	Reading a map	1		
26.	Favorite sea animals	1		
27.	Comparing sea animals	1		
28.	Groups of animals	1		
29.	Exam 4	1		
30.	Story / Keep our seas and oceans clean	1		
31.	At the aquarium	1		
32.	Technology and gadgets	1		
33.	In the past	1		
34.	Asking about the past	1		
35.	Weather and the seasons			
36.	Vacations and weather			

38. Jo 39. Ez 40. St 41. Ca 42. A 43. Ro 44. St 45. Ro 46. Es 47. Ta	What's your favorite season?  Dee's school trip  Exam 1  Thadows in painting project  Tamping  That camping trip  The equests  The tory / Be resourceful  The tory / Be resourceful		
39. E2 40. S1 41. C3 42. A 43. R6 44. St 45. R6 46. E3 47. Ta	xam 1 hadows in painting project amping camping trip equests tory / Be resourceful osie and Tilly go camping stimating measurements alents		
41. Ca 42. A 43. Ro 44. St 45. Ro 46. Es 47. Ta	lamping camping trip equests tory / Be resourceful osie and Tilly go camping stimating measurements alents		
41. Ca 42. A 43. Ro 44. St 45. Ro 46. Es 47. Ta	lamping camping trip equests tory / Be resourceful osie and Tilly go camping stimating measurements alents		
42. A 43. Ro 44. St 45. Ro 46. Es 47. Ta	camping trip equests tory / Be resourceful osie and Tilly go camping stimating measurements alents		
43. Ro 44. St 45. Ro 46. Es 47. Ta	equests tory / Be resourceful osie and Tilly go camping stimating measurements alents		
45. Ro 46. Es 47. Ta	osie and Tilly go camping stimating measurements alents		
46. Es 47. Ta	stimating measurements alents		
47. Ta	alents		
10 W			
40. VV	Who's the best at singing?		
49. A	lex at the beach		
50. St	tory / Work together		
51. St	treet entertainment		
52. Pa	aola enters a competition		
53. Pl	hysical activities		
54. In	nternational dishes		
55. C	looking dinner		
56. R	eview		
57. St	tory / Eat healthy		
58. A	cooking competition		
	weet ambition		
60. D	rinking water		
61. M	Iusical instruments		
62. Pl	laying music		
63. E1	mma plays the guitar		
64. St	tory / Persevere		
65. Ti	raditional instruments		
66. Tl	he vegetable orchestra		
67. R	eview		
68. Ex	xam 6		

Дата: "" 20 год. Классы: Руководитель кружка:
Lesson: Countries around the world
Aims of the activity:
Educational aim: to learn basic greetings
to learn how to ask and answer questions
Educative aim: to bring up them to be friendly
Developing aim: to enable pupils to ask and answer questions  The developing aim: to enable pupils to ask and answer questions
The demand of the state educational standard: get the level A1  Type of the activity: visual
Method: interactive teaching method
Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector
Form: listening, speaking
I. Introduction:
to make pupils feel themselves comfortable and interested at the lesson.
Length and place in the activity: short, at the beginning.
-Good morning, pupils!
-I'm glad to see you.
II. Reflection and assessment.
Length and place in the lesson: 10 min., at the beginning.  Activity 1 Listen and sing
Objective: to sing the song "Good morning"
Pupils listen the song "Good morning" and repeat together with teacher
Good morning to you, good morning to you.
Good morning, good morning,
Good morning to you.
III. Procedure of a new activity.
Length and place in the activity: 10 min., after presentation.
1. Listen and look.
2 Listen and repeat. Then match
3
a Brazil b China c Colombia d France e Italy f Mexico g Russia h Spain i the United Kingdom j the United States 3. Listen and answer the questions. Then practice with a friend
Which country has a yellow, blue, and red flag?
Evaluating. Giving homework.
Зам директора школы дата 20 год
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Дата: ""		Руководитель кружка:
Lesson: Where are	you from?	
Aims of the activity: Educational aim:	to loom bosic questings	
Laucalional alm:	to learn basic greetings	awar quartiens
Educative aim:	to learn how to ask and an to bring up them to be frie	•
Developing aim:	to enable pupils to ask and	·
	to enable pupils to ask and atte educational standard: get the	•
Type of the activity: V		0 10 10 1 111
<i>Method:</i> interactive te		
	, the DVD of the book, puppets,	computer, overhead projector
Form: listening, spea		r r r r r r r r r r r r r r r r r r r
I. Introduction:		
to make pupils feel the	mselves comfortable and interes	sted at the lesson.
Length and place in th	he activity: short, at the beginning	g.
-Good morning, pupils	1	
-I'm glad to see you.		
II. Reflection and asso		
	he lesson: 10 min., at the beginn	ing.
Activity 1 Listen and	0	
•	song "Good morning"	
1	"Good morning" and repeat to	gether with teacher
	o you, good morning to you.	
Good morning, Good morning t		
	of a new activity.	
	he activity: 10 min., after presen	tation
		Around the world
Read an	distan	
os Redd dri	d tisten.	
(2)		
Jules and Denis: We're	from France.	Rosa: I'm from the United States, but my father's from Spain.
		Focus!
		Where are you from?
		I'm from the United States.
		Is he from France? Yes, he is.
		No, he isn't.
Anna		
- AUT		
/ 6		
Maria: I'm from Brazil.	Anton	I'm from Russia.
	s and answers. Then ask and ar	
1. Where is Rosa from		a He's from Spain.
2 Where are Jules and	•	b No, he isn't. He's from Russia.
3 Is Maria from Brazi		c They're from France.
4 Is Anton from Italy? 5 Where is Rosa's fath		d She's from the United States. e Yes, she is.
o miere is nosa s fall	iei ji om:	e ies, site is.

20\_\_\_ год

Зам директора школы\_\_\_\_\_\_ дата\_\_\_\_

**Evaluating. Giving homework.** 

Дата: "" 20 год. Классы:	Руководитель кружка:
Lesson: When were you born?	
Aims of the activity:	
Educational aim: to learn basic greetings	
to learn how to ask and answe	er questions
<b>Educative aim:</b> to bring up them to be friendly	*
<b>Developing aim:</b> to enable pupils to ask and an	swer questions
The demand of the state educational standard: get the le	evel A1
Type of the activity: visual	
<i>Method:</i> interactive teaching method	
Equipment: Textbook, the DVD of the book, puppets, co	mputer, overhead projector
Form: listening, speaking	
I. Introduction:	
to make pupils feel themselves comfortable and interested	at the lesson.
Length and place in the activity: short, at the beginning.	
-Good morning, pupils!	
-I'm glad to see you.  II. Reflection and assessment.	
Length and place in the lesson: 10 min., at the beginning	
Activity 1 Listen and sing	•
Objective: to sing the song "Good morning"	
Pupils listen the song "Good morning" and repeat togeth	ner with teacher
Good morning to you, good morning to you.	
Good morning, good morning,	
Good morning to you.	
III. Procedure of a new activity.	
Length and place in the activity: 10 min., after presentation	on.
9. When is Carla's birthday? Listen and choose.	
a in February b in April c in August	
10 Listen again and practice.	
Alex: When's your birthday, Carla?	
Carla: On April 24th.	Focus!
Alex: So is mine! When were you born?  Carla: I was born in 2006. On April 24th, 2006.	
	1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th
	When were you born?
Carta. Where were you born:	I was born on April 24th, 2006.
Alex: I was born in the United	_
Alex: I was born in the United	
Alex: I was born in the United Kingdom. What about you?	
Alex: I was born in the United	
Alex: I was born in the United Kingdom. What about you? Carla: I was born in Spain.	
Alex: I was born in the United Kingdom. What about you? Carla: I was born in Spain. 11 Read about the children.	
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Alex: I was born in the United Kingdom. What about you? Carla: I was born in Spain. 11 Read about the children. Then ask and answer.	Carla Pedro
Alex: I was born in the United Kingdom. What about you? Carla: I was born in Spain. II Read about the children. Then ask and answer.  Emma Date of birth: June 2nd, 2005  Alex Date of birth: April 24th, 2006	Carla Date of birth: April 24th, 2006  Pedro Date of birth: January 31st, 2005
Alex: I was born in the United Kingdom. What about you? Carla: I was born in Spain. 11 Read about the children. Then ask and answer.  Emma Date of birth: June 2nd, 2005 Place of birth: April 24th, 2006 Place of birth:	Date of birth:  April 24th, 2006  Place of birth:  Date of birth:  January 31st, 2005  Place of birth:
Alex: I was born in the United Kingdom. What about you? Carla: I was born in Spain. 11 Read about the children. Then ask and answer.  Emma Date of birth: June 2nd, 2005 Place of birth: the United States  Alex Date of birth: April 24th, 2006 Place of birth: the United Kingdom	Date of birth:  April 24th, 2006  Place of birth:  Date of birth:  January 31st, 2005  Place of birth:
Alex: I was born in the United Kingdom. What about you? Carla: I was born in Spain. II Read about the children. Then ask and answer.  Emma Date of birth: June 2nd, 2005 Place of birth: the United States  When was Alex born?  On A	Date of birth: April 24th, 2006 Place of birth: Spain  Date of birth: January 31st, 2005 Place of birth: Brazil
Alex: I was born in the United Kingdom. What about you? Carla: I was born in Spain. 11 Read about the children. Then ask and answer.  Emma Date of birth: June 2nd, 2005 Place of birth: the United States  When was Alex born?  On A  Where was he born?	Date of birth: April 24th, 2006 Place of birth: Spain  Date of birth: January 31st, 2005 Place of birth: Brazil
Alex: I was born in the United Kingdom. What about you? Carla: I was born in Spain. II Read about the children. Then ask and answer.  Emma Date of birth: June 2nd, 2005 Place of birth: the United States  When was Alex born?  Where was he born?  Evaluating.	Date of birth: April 24th, 2006 Place of birth: Spain  Date of birth: January 31st, 2005 Place of birth: Brazil
Alex: I was born in the United Kingdom. What about you? Carla: I was born in Spain. 11 Read about the children. Then ask and answer.  Emma Date of birth: June 2nd, 2005 Place of birth: the United States  When was Alex born?  On A  Where was he born?	Date of birth: April 24th, 2006 Place of birth: Spain  Date of birth: January 31st, 2005 Place of birth: Brazil

## веб-сайтимиз: Zokirjon.com

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## Зокиржон Админ билан

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Телеграмда мурожаатингизга ўз вақтида жавоб берилади

75 листдан иборат английский язык 5-6 класс 68 часов кружокни тўлик холда олиш учун телеграмдан ёзинг.

Телеграм каналимиз:

@maktablar\_uchun\_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



### ДИККАТ!!!

Бу хужжатни хеч кимга тарқатмаслик шарти билан олишингиз мумкин.
Сизга бу ОМОНАТ килиб берилади.
Тўлик холда олганингиздан сўнг:
Факат ўзингиз учун фойдаланинг.
Хеч кимга берманг хаттоки энг якин инсонингизга хам.
Интернет веб-сайтларга жойламанг.
Телеграм оркали канал ва группаларга таркатманг.

ОМОНАТГА ХИЁНАТ ҚИЛМАНГ.