



ДОКУМЕНТЫ КРУЖКА

*ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ
ДЛЯ 5-6 КЛАССОВ*

*ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № _____
ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО
ОБРАЗОВАНИЯ _____*

*УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И
ШКОЛЬНОГО ОБРАЗОВАНИЯ*

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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«Утверждаю»
Директор школы:

«___» _____ 20__ г

«Согласован»
Зам директора школы:

«___» _____ 20__ г

ПЛАН

кружка «_____» на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Countries around the world	1		
2.	When were you born?	1		
3.	Festivals 1	1		
4.	Mosaics	1		
5.	Comparisons: Are you friendlier than your	1		
6.	Story / Learn about other cultures	1		
7.	What are they good at?	1		
8.	Follow instructions	1		
9.	Playing games	1		
10.	Schools around the world	1		
11.	Reading a map	1		
12.	Favorite sea animals	1		
13.	Groups of animals	1		
14.	Story / Keep our seas and oceans clean	1		
15.	At the aquarium	1		
16.	Technology and gadgets	1		
17.	Asking about the past	1		
18.	Weather and the seasons	1		
19.	Joe's school trip	1		
20.	Shadows in painting project	1		
21.	Camping	1		
22.	Requests	1		
23.	Story / Be resourceful	1		
24.	Estimating measurements	1		
25.	Who's the best at singing?	1		
26.	Alex at the beach	1		
27.	Street entertainment	1		
28.	Physical activities	1		
29.	Cooking dinner	1		
30.	Story / Eat healthy	1		
31.	Sweet ambition	1		
32.	Musical instruments	1		
33.	Traditional instruments	1		
34.	The vegetable orchestra	1		

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Countries around the world

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a Brazil b China c Colombia d France e Italy f Mexico

g Russia h Spain i the United Kingdom j the United States

3. Listen and answer the questions. Then practice with a friend

Which country has a yellow, blue, and red flag?

Colombia!

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20__ год

Дата: “ ” 20 _____ год. Классы: _____. Руководитель кружка: _____

Lesson: When were you born?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

9. When is Carla’s birthday? Listen and choose.

a in February b in April c in August

10 Listen again and practice.

Alex: When’s your birthday, Carla?

Carla: On April 24th.

Alex: So is mine! When were you born?

Carla: I was born in 2006. On April 24th, 2006.

Alex: Oh! I was born in 2006, too!

Carla: Where were you born?

Alex: I was born in the United

Kingdom. What about you?

Carla: I was born in Spain.

II Read about the children.

Then ask and answer.

Focus!

1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th

When were you born?

I was born on April 24th, 2006.



Emma
Date of birth:
June 2nd, 2005
Place of birth:
the United States



Alex
Date of birth:
April 24th, 2006
Place of birth:
the United Kingdom



Carla
Date of birth:
April 24th, 2006
Place of birth:
Spain



Pedro
Date of birth:
January 31st, 2005
Place of birth:
Brazil

When was Alex born?

On April 24th, 2006.

Where was he born?

He was born in the United Kingdom.

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20 _____ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Festivals 1

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

14. Where are these festivals? Listen and match

a Brazil b China c Spain d the United Kingdom e the United States

1 Bonfire Night, Lewes

2 Feria, Seville

3 New Year, Shanghai

4 Carnival, Rio de Janeiro

5 Independence Day, New York

15. Listen again and say the missing words.

Bonfire Night is on _____ 5th.

2 Feria is always in _____.

3 Chinese New Year is in _____ or _____.

4 The Carnival in Rio de Janeiro starts on a _____.

5 Independence Day is on _____ 4th.

16 Plan a tour of some festivals

Which festivals would you like to go to? I'd like to go to ...

Where are they? The ... is in ...

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

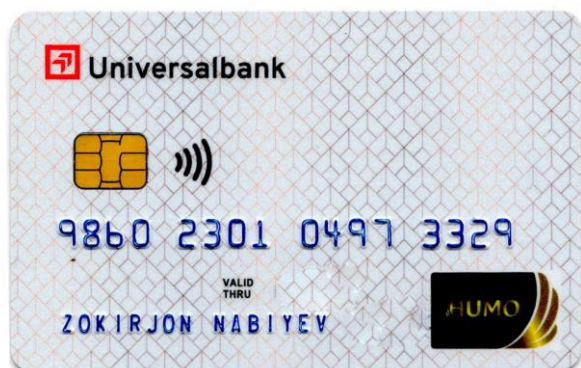
40 листдан иборат **английский** тилидаги **5-6** класс **34** часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин.

Сизга бу **ОМОНАТ** қилиб берилади.

Тўлиқ ҳолда олганингиздан сўнг:

Фақат ўзингиз учун фойдаланинг.

Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам.

Интернет веб-сайтларга жойламанг.

Телеграм орқали канал ва группаларга тарқатманг.

ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.