

# ДОКУМЕНТЫ КРУЖКА

РАБОТЫ С ОДАРЁННЫМИ УЧЕНИКАМИ
ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 5-10 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20\_\_-20\_\_ УЧЕБНЫЙ ГОД

## Информация о членах кружка

n/n	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
1.		•					
2.							
3.							
4.							
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9.							
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28.				
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30.				

п/п	класс	Имя и фамилия учеников	сенп	іябры		окт	ябрь		ноя	брь		дека	юрь	Прошедшая тема

п/ П	класс	Имя и фамилия учеников	янв	гарь	þ	q	bев	рал	l <b>b</b>	мар	рm		anp	ель	)	М	ıŭ	Прошедшая тема

«Утверждаю» Директор школы:		«Согласован» Зам директора школы:				
«»	20r	«»20г	_			

### ПЛАН

кружка «\_\_\_\_\_\_\_» на 20\_\_-20\_\_ учебный год

п/п	Темы	часы	число	прим
1.	Where are you from?	1		
2.	Festivals 2	1		
3.	Story / Learn about other cultures	1		
4.	Follow instructions	1		
5.	Comparing sea animals	1		
6.	Story / Keep our seas and oceans clean	1		
7.	What's your favorite season?	1		
8.	A camping trip	1		
9.	Street entertainment	1		
10.	Physical activities	1		
11.	Emma plays the guitar	1		
12.	Traditional instruments	1		
13.	Tell us about your day	1		
14.	Feel great in the morning 2	1		
15.	Feelings	1		
16.	Activity days	1		
17.	Feedback	1		
18.	The history of computers	1		
19.	Illnesses	1		
20.	What's so great about running?	1		
21.	My city	1		
22.	Scotland	1		
23.	Interesting animals	1		
24.	Yellowstone	1		
25.	A new home	1		
26.	Strange houses	1		
27.	Materials	1		
28.	Writing descriptions	1		
29.	An informal email 1	1		
30.	The past continuous	1		
31.	A story 1	1		
32.	Quantifiers	1		
33.	The future	1		
34.	Dealing with conflict	1		

Дата: ""	20	год. Классы:	Руководитель кружка:					
<b>Lesson:</b> Where are y	ou from?							
Aims of the activity:								
Educational aim:	to lea	rn basic greetings						
	to lea	rn how to ask and ansv	ver questions					
Educative aim:	*							
Developing aim:	to en	able pupils to ask and a	answer questions					
The demand of the stat	e educatio	onal standard: get the	level A1					
Type of the activity: vi	sual							
<b>Method:</b> interactive tea	ching met	hod						
Equipment: Textbook,	the DVD	of the book, puppets, c	computer, overhead projector					
Form: listening, speak	ing							
I. Introduction:								
to make pupils feel ther	nselves co	mfortable and intereste	ed at the lesson.					
Length and place in th								
-Good morning, pupils!								
-I'm glad to see you.								

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

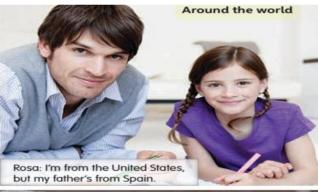
Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.









#### 6. Match the questions and answers. Then ask and answer.

- 1. Where is Rosa from?
- 2 Where are Jules and Denis from?
- 3 Is Maria from Brazil?
- 4 Is Anton from Italy?
- 5 Where is Rosa's father from?

#### **Evaluating.**

Giving homework.

a He's from Spain.

- b No, he isn't. He's from Russia.
- c They're from France.
- d She's from the United States.
- e Yes, she is.

Зам директора школы дата 20 г	0
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Дата: ""	20 год. I	Спосот I.	Руководитель	INDIVATION •							
Lesson: Festivals 2	_ 20 10д. 1	Слассы.	1 уководителн	ъкружка							
Aims of the activity:											
Educational aim:	to learn basic g	reetings									
Zamounona um		ask and answer	questions								
Educative aim:		m to be friendly	1								
Developing aim:	- ·	ls to ask and answ	ver questions								
	The demand of the state educational standard: get the level A1										
Type of the activity: visu											
Method: interactive teaching method											
Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector											
Form: listening, speaking											
I. Introduction:											
to make pupils feel themselves comfortable and interested at the lesson.											
Length and place in the d	activity: short, at t	the beginning.									
-Good morning, pupils!											
-I'm glad to see you.  II. Reflection and assessi	o t										
Length and place in the l		t the beginning									
Activity 1 Listen and sin		it the beginning.									
Objective: to sing the so		inσ"									
Pupils listen the song "G	_	_	r with teacher								
Good morning to y			www.rearener								
Good morning, goo		, to j ou.									
Good morning to y											
III. Procedure of a											
Length and place in the d	activity: 10 min.,	after presentation	l <b>.</b>								
17. Read and listen											
Kiara is eleven years old,											
dancer. She goes to dance											
Winter Festival. The Russi											
December and January. M	•			The same of the sa							
There are a lot of fun acti											
snow. Or you can go ice-s sculptures. At night, you o											
traditional singers and do	•	•	in go ana see a sno	ow with							
iradiionai singers and ac	ancers. Look our j	or Riara.									
18. Read again and corre	ect the sentences.										
				470							
1. Moscow is in China.			Your turn!								
2 Kiara wants to be an a				Think of a festival you							
3 The Winter Festival is		January.	4	enjoy. When is it?							
4 It's hot in the winter in			4	Which country is it in?							
5 You can go swimming t	in the city.			What can you see there?							
6 You can watch firework	ks in the morning	•		What can you do there?							
				Now write about it in your							
Moscow isn't in	China.	It's in Russic	1.	notebook.							
<b>Evaluating.</b>											
Giving homework.											
Зам директора школы	ı		дата	20 год							
Darroka mironini											

Дата: ""	20	год. Классы:	. Руководитель кружка:
Lesson: Story / Learn			
Aims of the activity:			
Educational aim:	to lear	n basic greetings	
	to lear	n how to ask and ans	wer questions
Educative aim:	to brir	g up them to be frien	dly
Developing aim:	to ena	ble pupils to ask and	answer questions
The demand of the stat		nal standard: get the	level A1
Type of the activity: vi			
<i>Method:</i> interactive tea	_		
		of the book, puppets,	computer, overhead projector
Form: listening, speak	ing		
I. Introduction:			
to make pupils feel ther			
Length and place in th		short, at the beginning	Ţ.
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and asses			
Length and place in th		0 min., at the beginning	ng.
Activity 1 Listen and s	_		
Objective: to sing the	_	_	
Pupils listen the song			ether with teacher
Good morning to		<u> </u>	
Good morning, g		ng,	
Good morning to	•	• •,	
III. Procedure of		•	
Length and place in th		10 min., after presenta	
Liste	n and say	the letters.	
Sho	w time in	the circus.	Sonia at home.
C TO BE SEED OF THE SEED OF TH			
	The circ	us at night.	Circus life is hard work!
15. Listen again and sa	v trueor fo	Iso	
1. Sonia's twelve years		<b>*</b>	
3 Sonia's family is har			
5 Sonia doesn't go to s			
2 Sonia's older than he		and sisters.	
4 Sonia's grandparent.			
16. Ask about a friend			
		ousin like?	He's/She's
vvna	cs your c	ousin like?	He s/sile's
Wha	t are you	r parents like?	They're
Evaluating.			
Giving homework.			

Зам директора школы \_\_\_\_\_\_ дата \_\_\_\_\_\_ 20 \_\_\_ год

# веб-сайтимиз: Zokirjon.com

Zokirjon.com веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.

# Зокиржон Админ билан

90-834-22-66 номердаги телеграм орқали богланишингиз пла234 излаб телеграмдан ёзишингиз сўралади.

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

40 листдан иборат бўш ўзлаштирувчи ўкувчилар учун английский язык 5-10 класс 34 часа кружокни тўлик холда олиш учун телеграмдан ёзинг.

Телеграм каналимиз:

@maktablar\_uchun\_hujjatlar Тўлов учун: XУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



## ДИККАТ!!!

Бу хужжатни хеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу ОМОНАТ қилиб берилади. Тўлиқ холда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Хеч кимга берманг хаттоки энг яқин инсонингизга хам.

Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

**ОМОНАТГА ХИЁНАТ КИЛМАНГ.**