



ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО
АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 5-10 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № _____
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
<i>1.</i>							
<i>2.</i>							
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<i>29.</i>							
<i>30.</i>							

«Утверждаю»
Директор школы:

« ___ » _____ 20__ г

«Согласован»
Зам директора школы:

« ___ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Mosaics	1		
2.	Comparisons: Are you friendlier than your	1		
3.	Playing games	1		
4.	Reading a map	1		
5.	Technology and gadgets	1		
6.	Weather and the seasons	1		
7.	Story / Be resourceful	1		
8.	Estimating measurements	1		
9.	Cooking dinner	1		
10.	Sweet ambition	1		
11.	How often do you go snowboarding?	1		
12.	Unusual sports	1		
13.	Paralympic athletes	1		
14.	I don't like practicing	1		
15.	At a party	1		
16.	Reaching agreement	1		
17.	Computers and the internet 2	1		
18.	A blog post	1		
19.	Feedback	1		
20.	In town	1		
21.	Geographical features	1		
22.	Loch Ness	1		
23.	Holidays	1		
24.	Travel tips	1		
25.	School	1		
26.	World schooling	1		
27.	Holiday activities	1		
28.	Adventure holidays	1		
29.	Keeping fit	1		
30.	Crimes and criminals	1		
31.	Relationships	1		
32.	An informal email 2	1		
33.	A story 2	1		
34.	British food	1		

Дата: “ ” 20 _____ год. Классы: _____. Руководитель кружка: _____

Lesson: Mosaics

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



*a artistic b smart c friendly d funny e hardworking
f kind g naughty h shy i sporty j talkative*

3. Listen and guess who. Then practice with a friend

They're friendly.

They're Alex's grandparents!

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20 _____ год

Дата: “__” _____ 20__ год. Классы: _____. Руководитель кружка: _____

Lesson: Comparisons: Are you friendlier than your

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Good morning, good morning,

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III. Procedure of a new activity.

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9. What are they talking about? Listen and choose.

a friends b height c age

10 Listen again and practice.

Teacher: Who's taller, Carla – you or Emma?

Emma: I am!

Carla: Hmm. Let's see ... I am!

Teacher: Wow! You're taller than Emma now!

Emma: But I'm still older than you, Carla!

Teacher: And who's smarter?

Carla: Oh, I don't know. We're both smart!

11 Read about Emma and Alex. Then ask and answer

Name: Emma

Born: June 2nd, 2005

Height: 1 m, 60 cm

Personality: quiet, but friendly

Likes: sports and homework



Name: Alex

Born: April 24th, 2006

Height: 1 m, 52 cm

Personality: loud and funny

Likes: art and talking to my friends



artistic funny hardworking old quiet
short sporty talkative tall young

Who is older?

Emma is!

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20__ год

Дата: “__” _____ 20 ____ год. Классы: _____. Руководитель кружка: _____

Lesson: Playing games

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

14. How do you play Queenie, Queenie? Listen and say the letters



15. Put the rules in order. Listen again and check.

- a You need more than two players.
- b The Queenie throws the ball behind her. She doesn't look.
- c The Queenie guesses who has the ball.
- d One player is the Queenie. She takes the ball and turns around.
- e Another player catches the ball

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20 ____ год

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

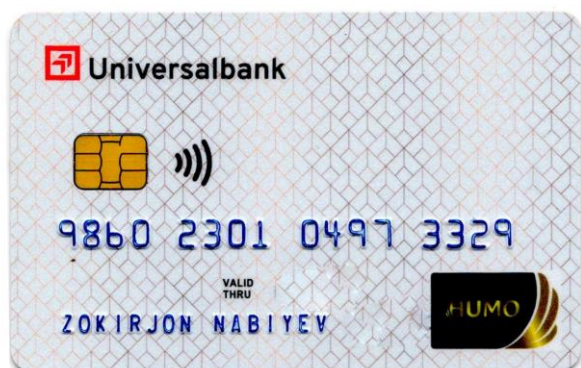
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 5-10** класс **34** часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.