

ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО
АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 11 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №____
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

УПРАВЛЕНИЯ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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«Утверждаю»
Директор школы:

« ____ » _____ 20__ г

«Согласован»
Зам директора школы:

« ____ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Sports phrases	1		
2.	Famous sportspeople	1		
3.	Suggestions and comments	1		
4.	Extreme weather	1		
5.	Survival academy	1		
6.	Lost in the snow	1		
7.	Working as a team	1		
8.	Review	1		
9.	Exam 2	1		
10.	Making things	1		
11.	Past simple and continuous	1		
12.	A story 1	1		
13.	Health	1		
14.	Modals 1	1		
15.	Discussing options 1	1		
16.	Sports in Canada	1		
17.	Exam 4	1		
18.	Music	1		
19.	Present perfect and past simple	1		
20.	An email 1	1		
21.	Buildings	1		
22.	Houses	1		
23.	Moving	1		
24.	Creative writing	1		
25.	Review	1		
26.	Exam 5	1		
27.	Technology	1		
28.	The future	1		
29.	Checking your writing	1		
30.	Nature and wildlife	1		
31.	Conditional sentences	1		
32.	Endangered animals	1		
33.	Animals as national symbols	1		
34.	School	1		

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Sports phrases

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1 Look at the photos. Discuss the questions.

1 Which are individual sports? Which are team sports?

2 Which of these sports can you do at your school?

2 Listen to three people talking about sport. Which sports do they talk about?

3 Listen again. Choose the correct words to complete the phrases.

1 enter/ join a competition or tournament

2 win/ score a prize, medal, game or match

3 score / win a goal or point

4 give/ lose a game or match

5 win / beat the other team

6 have / join a go at something

7 join / enter a club

8 give / join (someone) the chance

9 miss/ enter an opportunity to do something

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Famous sportspeople

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

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Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Look at the photo of Ntando Mahlangu. What does he do? Read the article quickly and check your ideas.

In 2016, aged 14, Ntando Mahlangu, an amputee runner, did what many people his age would love to do: he became a silver medallist at the Paralympics in Rio. Ntando is from South Africa, where, in 2012, he received his first blades – the equipment he wears which helps him run – from Jumping Kids. This organisation gives young people like Ntando the chance to do something they were unable to do before. In an interview Ntando says his disability has never been a problem for him: ‘I was always active.’ But before he got his running blades, Ntando couldn’t walk for long distances. He played football with his friends, but he was shorter than them ‘and sometimes there were disadvantages,’ he says. Just four years after getting his blades, however, Ntando was one of the youngest competitors at the Rio Paralympics and he now often takes part in competitions for para-athletes

2 Read the article again and the questions below. For each question, choose the correct answer.

1 What do we find out about Ntando in the first two paragraphs?

A He feels upset that he can’t do some activities.

B He does not let challenges worry him.

C He feels grateful for opportunities he is given.

D He would prefer to enter big competitions than small ones.

2 What does Ntando say about his success?

A He prefers not to talk about it.

B He likes to share it with other athletes.

C He never expects to win a competition.

D He wants to encourage other people to do well, too.

3 What is Ntando’s attitude towards competing at future Paralympics?

A He hopes that he will not hurt himself there.

B He is unsure whether he wants to compete there.

C He wants to beat his last achievement there.

D He accepts that he may not get there

Evaluating.

Giving homework.



Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Suggestions and comments

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 *Ntando received his first blades from an organisation called Jumping Kids.*

There are many organisations that do similar work. Read a post on a school website about Runners Inc. What is it? Don’t read the comments yet

Runners Inc. gives children with leg amputations the chance to lead full and active lives by giving them special equipment to help them walk and run. At our school we’re trying to raise £1,000 by the end of the year to donate to the organisation. What do you think we could do to raise the money? Post your ideas



Nat Why not encourage people to do an activity like a sponsored run? We can ask our family and neighbours to give us £1 for each time we run around the school sports field. There are lots of runners in my school and most people like doing something for charity. Also, it’s a really good way of telling the community about Runners Inc. What about posting it on social media? That would be helpful as well, in my opinion

2 *Read Zoe’s and Nat’s online comments. Then answer the questions.*

1 What does Zoe suggest?

2 What extra suggestion does she make?

3 How does she link her suggestions?

4 Which activity does Nat mention?

5 How many reasons does he give for his idea?

6 How does he link his reasons?

5 Write your comment.

- Use the tips in the Prepare to writebox.
- Write about 70 words.
- Remember to check your spelling and grammar.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil



веб-сайтимиз: Zokirjon.com

Zokirjon.com веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.

Зокиржон Админ билан

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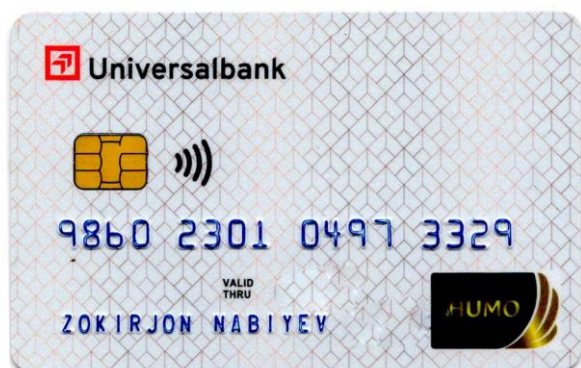
40 листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 11 класс** 34 часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.