



_____ hokimligi
*maktabgacha va maktab ta'limi
boshqarmasi*

_____ maktabgacha va
*maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi*

_____ning
*20__-20__-o'quv yilida 9-10-sinf bo'sh
o'zlashtiruvchi o'quvchilar uchun
"HAPPY ENGLISH" NOMLI*

**TO'GARAK
HUJJATLARI**

To'garak a'zolari haqida ma'lumot

<i>№</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
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<i>30.</i>							

“TASDIQLAYMAN”

MMIBDO‘ _____

20__-20__-o‘quv yili bo’sh o‘zlashtiruvchi o‘quvchilar uchun tuzilgan
“_____” to‘garagining

ISH REJASI

No	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Weather	1		
2.	Animals of the world	1		
3.	Review	1		
4.	Holidays	1		
5.	Travel tips	1		
6.	A new home	1		
7.	Strange houses	1		
8.	Accepting other people’s opinions	1		
9.	Exam 2	1		
10.	School subjects	1		
11.	Review	1		
12.	Materials	1		
13.	Writing descriptions	1		
14.	Review	1		
15.	Holiday activities	1		
16.	Adventure weekend	1		
17.	Things in the home	1		
18.	Life events	1		
19.	An informal email 1	1		
20.	The past continuous	1		
21.	Keeping fit	1		
22.	Exam 2	1		
23.	The past simple and continuous	1		
24.	City problems	1		
25.	Living in the country	1		
26.	Review	1		
27.	Obligation and choice	1		
28.	International travel	1		
29.	Traveling writing	1		
30.	Review	1		
31.	Money and shopping	1		
32.	A story 2	1		
33.	The present perfect and past simple	1		
34.	British food	1		

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Weather

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

Scientists believe the Earth is 4.6 billion years old. However, the mountains, valleys, hills, rivers, deserts and forests we see today are much younger than that. For example, Mount Everest is about 60 million years old and the Amazon rainforest is only 10 million years old. The youngest sea in the world is the Baltic Sea, at about 15,000 years old. The Earth is always changing because of volcanoes, earthquakes and, of course, wind and rain. Some of these changes are very slow and others are quick. Water and ice can make very big changes to the planet. For example, glaciers (rivers of ice) can cut through mountains and make lakes and deep valleys. Eighty or more volcanoes are under the oceans and sometimes they become new islands. This is happening in the South Pacific, near Tonga. It’s normal for our planet to change, but at the moment, scientists think it’s changing faster than usual. They don’t understand everything that’s happening, but they know that some deserts (places where it doesn’t rain much) are growing, and many forests are getting smaller. The weather is getting wetter in some places and drier in others, and there are more big storms. However, these changes are not bad for everyone.

Because the Arctic is getting warmer, some people in Greenland now own businesses and sell vegetables they grow on their land. That wasn’t possible so far north 50 years ago. Farmers in Greenland like the warm weather and hope it will continue

Evaluating.

Giving homework.



Maktab MMIBDO‘ _____ sana _____ 20 _yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Animals of the world

Aims of the activity:

Educational aim: to learn basic greetings
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The demand of the state educational standard: get the level A1

Type of the activity: visual

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Objective: to sing the song “Good morning”

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Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



dolphin elephant giraffe monkey parrot penguin polar bear snake tiger whale

2 Answer the questions about the animals in Exercise 1.

1 Where do the animals come from?

2 Where do they live (sea, mountains, forest)?

3 Which are dangerous?

4 Look at each photo carefully. Are the animals in a zoo or are they wild?

5 How many other animals can you name in English?

TALKING POINTS

What are your five favourite animals?

Why do you like them?

How often do you go to zoos?

Do you like them?

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Review

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

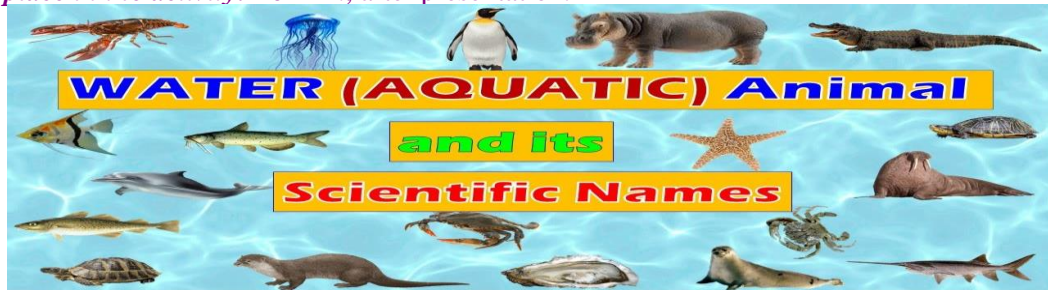
Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



PREPARE TO WRITE

An article about an animal

GET READY Underline the prepositions between, about, around and including in the article about pandas on page 16. Think about their meaning. Which two have the same meaning in the article? Complete the sentences with between, about, around or including.

1 This competition is for anyone the ages of 10 and 14.

2 There are 40,000 African lions left in the wild.

3 All my friends, Tariq, are interested in animals.

4 The zoo is closed January and March.

5 I've got lots of pets, a rabbit and two cats.

PLAN Plan your article about an animal. Choose one of the animals in Vocabulary Exercise 1 or a different one.

Write three paragraphs. Make notes for what to include in each paragraph.

Paragraph 1 the kind of animal it is / where it lives / what it eats

Paragraph 2 what it weighs / information about its babies

Paragraph 3 how many are left in the wild / in zoos

WRITE Write your article. Try to include the prepositions from Get Ready.

IMPROVE In pairs, compare your articles. Can you improve them?

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20 __yil

veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi.

40 listdan iborat ingliz tili fanidan 9-10-sinf bo'sh o'zlashtiruvchi o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.

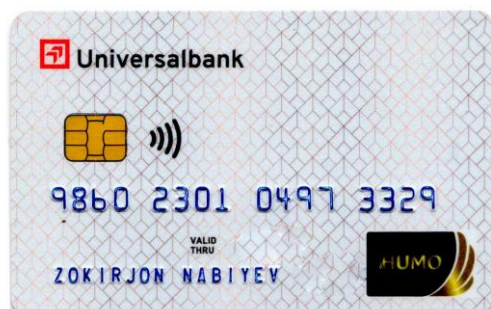


Telegram kanalimiz:

[@Maktablar_uchun_hujjatlar](https://t.me/@Maktablar_uchun_hujjatlar)

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:
Faqat o'zingiz uchun foydalaning.
Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

OMONATGA

HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**