

hokimligi maktabgacha va maktab ta'limi boshqarmasi

maktabgacha va

maktab ta'limi boʻlimi tasarrufidagi ___umumiy oʻrta ta'lim maktabi ingliz, tili fani oʻqituvchisi

ning 20_-20_-oʻquv yilida 9-10-sinflar uchun "HAPPY ENGLISH" NOMLI

TO'GARAK HUJJATLARI

Toʻgarak a'zolari haqida ma'lumot

N₂	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							
11.							
12.							
13.							
14.							
15.							
<i>16</i> .							
17.							
<i>18</i> .							
<i>19</i> .							
20.							
21.							
22.							
23.							
24.							
25.							
<i>26</i> .							
27.							
28.							
<i>29</i> .							
30.							
		Oʻtk.	azilgan x	ona			

Toʻgarak rahbari_____

t/r	Sinfi	Oʻquvchining ismi va familiyasi	Sentabr										Okt	tabr		Oʻtilgan mavzu
						<u> </u>										1
						<u> </u>										1
																+

66

Toʻgarak rahbari_____

t/r	Sinfi	Oʻquvchining ismi va familiyasi	Noyabr							Dek	kabr			Yan	var	Oʻtilgan mavzu	

"

Toʻgarak rahbari_____

t/r	Sinfi	Oʻquvchining ismi va familiyasi	Yanvar				Fe	ral			Ма	urt	Oʻtilgan mavzu			

66

Toʻgarak rahbari_____

t/r	Sinfi	Oʻquvchining ismi va familiyasi	Mart					Ap	rel				M	ay		Oʻtilgan mavzu
									$\neg \uparrow$	$\neg \uparrow$						
									$\neg \uparrow$	$\neg \uparrow$						

"___

"TASDIQLAYMAN"

MMIBDO'_____

20_-20_-oʻquv yili uchun tuzilgan "_____" toʻgaragining ISH REJASI

N⁰	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Weather	1		
2.	Interesting animals	1		
3.	Animals of the world	1		
4.	Yellowstone	1		
5.	Review	1		
6.	Exam 1	1		
7.	Holidays	1		
8.	Ways of traveling	1		
9.	Travel tips	1		
10.	At the hotel	1		
11.	A new home	1		
12.	Talking about the past	1		
13.	Strange houses	1		
14.	A description of a home	1		
15.	Accepting other people's opinions	1		
16.	Review	1		
17.	Exam 2	1		
18.	School	1		
19.	School subjects	1		
20.	World schooling	1		
21.	Review	1		
22.	Exam 3	1		
23.	Materials	1		
24.	Memories	1		
25.	Writing descriptions	1		
26.	Secondary school in the UK	1		
27.	Review	1		
28.	Exam 4	1		
29.	Holiday activities	1		
30.	Future plans	1		
31.	Adventure weekend	1		
32.	Adventure holidays	1		
33.	Things in the home	1		
34.	Time capsules	1		
35.	Life events	1		
36.	Comparatives and	1		
37.	An informal email 1	1		
38.	Sports	1		
39.	The past continuous	1		
40.	Football	1		

41.	Keeping fit	1	
42.	Review	1	
43.	Exam 2	1	
44.	Crimes and criminals	1	
45.	The past simple and continuous	1	
46.	A story 1	1	
47.	City problems	1	
48.	Quantifiers	1	
49.	Living in the country	1	
50.	New York City	1	
51.	Review	1	
52.	Relationships	1	
53.	Obligation and choice	1	
54.	An informal email 2	1	
55.	International travel	1	
56.	The future	1	
57.	Traveling writing	1	
58.	Dealing with conflict	1	
59.	Review	1	
60.	Exam 5	1	
61.	Money and shopping	1	
62.	The present perfect	1	
63.	A story 2	1	
64.	Food and drink	1	
65.	The present perfect and past simple	1	
66.	Ordering food	1	
67.	British food	1	
68.	Body and health	1	

Aims of the activity: Educational aim: to learn basic greetings to learn how to ask and answer questions Educative aim: to bring up them to be friendly to enable pupils to ask and answer questions Developing aim: The demand of the state educational standard: get the level A1 *Type of the activity:* visual *Method:* interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector **Form:** listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. *Length and place in the activity:* short, at the beginning. -Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing **Objective: to sing the song "Good morning"** Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning to you.

20 -yil. Sinflar: . Toʻgarak rahbari:

Good morning, good morning,

Good morning to you.

Sana: ""

Lesson: Weather

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation. Scientists believe the Earth is 4.6 billion years old. However, the mountains, valleys, hills, rivers, deserts and forests we see today are much younger than that. For example, Mount Everest is about 60 million years old and the Amazon rainforest is only 10 million years old. The youngest seain the world is the Baltic Sea, at about 15,000 years old. The *Earth is always changing because of volcanoes, earthquakes* and, of course, wind and rain. Some of these changes are very slow and others are quick. Water and ice can make very big changes to the planet. For example, glaciers (rivers of ice) can cut through mountains and make lakesand deep valleys. Eighty or more volcanoes are under the oceans and sometimes they become new islands. This is happening in the South Pacific, near Tonga. It's normal for our planet to change, but at the moment, scientists think it's changing faster than usual. They don't understand everything that's happening, but they know that some deserts(places where it doesn't rain much) are growing, and many forests are getting smaller. The weather is getting wetter in some places and drier in others, and there are more big storms. However, these changes are not bad for everyone. Because the Arctic is getting warmer, some people in

Greenland now own businesses and sell vegetables

E

they grow on their land. That wasn't possible so far north 50 years ago. Farmers in Greenland like the warm weather and hope it will continue

Evaluating. Giving homework.

Maktab MMIBDO'______sana_____20_yil

Sana: "" 20 -yil. Sinflar: . Toʻgarak rahbari: **Lesson:** Interesting animals Aims of the activity: Educational aim: to learn basic greetings to learn how to ask and answer questions Educative aim: to bring up them to be friendly to enable pupils to ask and answer questions Developing aim: The demand of the state educational standard: get the level A1 *Type of the activity:* visual *Method:* interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector **Form:** listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. *Length and place in the activity:* short, at the beginning. -Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing **Objective: to sing the song "Good morning"** *Pupils listen the song "Good morning" and repeat together with teacher* Good morning to you, good morning to you. Good morning, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 2 Are these sentences right (\checkmark) or wrong (X)? *1 The writer helped to look after giant pandas on her trip.* 2 It's possible to find wild pandas in several countries.

- 3 Pandas only eat bamboo.
- 4 Baby pandas are very light when they are born.
- 5 Pandas start eating bamboo at the age of 18 months.
- 6 Scientists know exactly how many wild pandas there are.
- 7 It's possible to see a panda in Mexico.



While I was there, I learned a lot about pandas. Wild pandas live in bamboo forests, high in the mountains of central China. In the past, they also lived in other parts of China and in Myanmar and Vietnam, but they don't any more. They spend about 12 hours a day eating bamboo, but they sometimes eat other plants or small animals. At Dujiangyan, we also gave them fruit, like apples, and special panda cakes made of rice, eggs and flour and other things. Adult giant pandas weigh between 75 and 135 kilograms. Females usually only have one baby panda, or cub, at a time. The cubs only weigh about 85 grams when they are born! The little cub drinks milk for about four months and then begins to eat bamboo. Young pandas stay with their mothers for around 18 months. Scientists think there are now between 1,500 and 2,000 pandas in the wild. This is a low number, but it's double what it was in the 1970s. The reason the number is going up is because of all the work scientists are doing at places like the Dujiangyan Panda Base in Chengdu. There are also about 325 pandas in zoos in a number of different countries, including the United States, Mexico, Japan and Germany. **Evaluating.**

Giving homework.

Maktab MMIBDO'_____

_sana_____ 20 yil

Sana: "" 20 -yil. Sinflar: . Toʻgarak rahbari: Lesson: Animals of the world Aims of the activity: Educational aim: to learn basic greetings to learn how to ask and answer questions Educative aim: to bring up them to be friendly to enable pupils to ask and answer questions Developing aim: The demand of the state educational standard: get the level A1 *Type of the activity:* visual *Method:* interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector **Form:** listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. *Length and place in the activity:* short, at the beginning. -Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing **Objective: to sing the song "Good morning"** Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning to you. Good morning, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation.



dolphin elephant giraffe monkey parrot penguin polar bear snake tiger whale

2 Answer the questions about the animals in Exercise 1.

- *1* Where do the animals come from?
- 2 Where do they live (sea, mountains, forest)?
- *3* Which are dangerous?
- 4 Look at each photo carefully. Are the animals in a zoo or are they wild?
- 5 How many other animals can you name in English?

TALKING POINTS

What are your five favourite animals? Why do you like them? How often do you go to zoos? Do you like them?

Evaluating. Giving homework.

Maktab MMIBDO'_______sana_____20_yil

veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orgali oʻzingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz soʻraladi. Telegramda murojaatingizga oʻz vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi. 77 listdan iborat kimyo fanidan 9-10-11-sinf o'quvchilarga 68 soatli to'garakni to'liq holda olish uchun telegramdan yozing.



Telegram kanalimiz: @Maktablar_uchun_hujjatlar To'lov uchun: HUMO 9860230104973329 **Plastik egasi Nabiyev Zokirjon**



DIOOAT!!!

Sizga bu OMONAT qilib beriladi. To'liq holda olganingizdan so'ng: Faqat oʻzingiz uchun foydalaning. Hech kimga bermang hattoki eng yaqin insoningizga ham. Internet orgali veb-saytlarga joylamang. Kanal va gruppalarga tarqatmang. **OMONATGA**

HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega boʻling! Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari
- 2. 1-11-Sinflar uchun barcha fanlardan toʻgarak hujjatlari
- 3. Sinf rahbar hujjatlari
- 4. Metodbirlashma hujjatlari
- 5. Ustama hujjatlari
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)
- 8. Maktab ish hujjatlari
- 9. Direktor ish hujjatlari
- 10. MMIBDO' ish hujjatlari
- 11. O'IBDO' ish hujjatlari
- 12. Psixolog hujjatlari
- 13. Xotin-qizlar qoʻmitasi ish hujjatlari
- 14. Kutubxona mudirasi ish hujjatlari
- 15. Besh tashabbus hujjatlari
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar