

hokimligi maktabgacha va maktab ta'limi boshqarmasi maktabgacha va maktab ta'limi bo'limi tasarrufidagi -umumiy oʻrta ta'lim maktabi

ingliz tili fani oʻqituvchisi

20__-20__-o'quv yilida 9-10-11-sinf igtidorli oʻquvchilar uchun "HAPPY ENGLISH" NOMLI

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TOGARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

No	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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		ISH REJASI

N₂	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Animals of the world	1		
2.	Holidays	1		
3.	Travel tips	1		
4.	A new home	1		
5.	Strange houses	1		
6.	Accepting other people's opinions	1		
7.	World schooling	1		
8.	Memories	1		
9.	Secondary school in the UK	1		
10.	Future plans	1		
11.	Things in the home	1		
12.	Life events	1		
13.	Sports	1		
14.	Keeping fit	1		
15.	The past simple and continuous	1		
16.	City problems	1		
17.	Living in the country	1		
18.	Obligation and choice	1		
19.	International travel	1		
20.	Dealing with conflict	1		
21.	A story 2	1		
22.	The present perfect and past simple	1		
23.	British food	1		
24.	Friendships	1		
25.	Shopping in London	1		
26.	Suggestions and comments	1		
27.	Survival academy	1		
28.	Making things	1		
29.	Health	1		
30.	Sports in Canada	1		
31.	Present perfect and past simple	1		
32.	Buildings	1		
33.	Moving	1		
34.	Technology	1		

Sana: ""		. Toʻgarak rahbari:	
Lesson: Animals of the	world		
Aims of the activity:			
Educational aim:	to learn basic greetings		
777	to learn how to ask and	•	
Educative aim:	75 55-1-8 or	•	
Developing aim:	to enable pupils to ask a educational standard: get		
Type of the activity: visu		the level A1	
<i>Method:</i> interactive teach			
		ts, computer, overhead projector	
Form: listening, speakin		is, computer, overnead projector	
I. Introduction:			
to make pupils feel thems	selves comfortable and inte	rested at the lesson.	
Length and place in the d	activity: short, at the begin	ning.	
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assessi			
	lesson: 10 min., at the begi	nning.	
Activity 1 Listen and sin			
Objective: to sing the so		4	
-	Good morning" and repeat you, good morning to you.	ogether with teacher	
Good morning, goo	•		
Good morning to y	•		
III. Procedure of a			
	activity: 10 min., after pres	entation.	
A B			
C	G	H	research !
dolphin elephant giraffe	monkey parrot penguin p	olar bear snake tiger whale	
1 Where do the animals of	0	cise 1.	
2 Where do they live (sea			
3 Which are dangerous?			
	refully. Are the animals in a als can you name in Englisi	•	
TALKING POINTS What are your five favou Why do you like them? How often do you go to z Do you like them?			

Evaluating. Giving homework.

Lesson: Holidays Aims of the activity: Educational aim: to learn hasic greetings to learn how to ask and answer questions to bring up them to be friendly Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: I. Introduction: I. Reflection and assessment. Length and place in the activity: short, at the beginning. Good morning, pupils! I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I. Listen and sing Objective: to sing the song "Good morning" and repeat together with teacher Good morning you good morning and repeat together with teacher Good morning, good morning and repeat together with teacher Good morning, good morning to you. Good morning, good morning to you. III. Pracedure of a new activity. Length and place in the activity: 10 min., after presentation. Most of us can't wait to go on holiday without our parents. We can choose where to go, what to do and who to go with. But are first holidays with friends abways great? Read about Sophie, Fred and Chris. Where did they go? Did they have a good time? East summer, after we finished our casms. I mivited my friend Paula to go on holiday to Greece with me. We got a flight to Athens and then we went to the beach. You can guess! We lay down and closed our eyes and when we woke up TWO hours later, we were really hot and divisty — and red! Never acquist! Sophie we got there, but we both womed a swin, so we went to the beach. You can guess! We lay down and closed our eyes and when we woke up TWO hours later, we were really hot and divisty — and red! Never acquist! Sophie to the trans. Jim and Simon cach lam memore yor the cacch. We savaed at Jim's a dam's and soliday was a welched in London. Jim, Simon and I travelled by ran, from my houseto	Sana: " "	20 -yil. Sinfl	ar: Toʻgarak rahbari:	
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Lesson: Travel tips *Aims of the activity:*

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.







MONIQUE

Moscow is great for sightseeing! I took photos everywhere I went. The only problem was that I don't speak Russian, so it was hard to get a taxi, and I hate walking. My advice is to take some Russian lessons before you go. I went to the aquarium on my first day. I enjoyed it, but there were a lot of tourists. I preferred the quieter streets with little shops selling postcards and presents. After I got gifts for my friends, I didn't have much money left!

CARLA

The underground, or metro, is a great way to travel around, but too crowded for me. My favourite place was Red Square. The buildings are amazing. But don't spend all your time taking photos — I didn't. I bought postcards from the little shops. You don't need Russian. Everyone speaks English. Oh, and I loved the street food and ate lots of it, but it wasn't cheap! The aquarium is fantastic. If you only go to one place, go there.

OLIVIA

My favourite place was Old Arbat, one of the oldest streets in Moscow. I wanted to get presents for my mum and dad, but all the shops had the same presents, so I didn't buy much. I mostly ate street food because it didn't cost much, and it was delicious. I went to the metro to look at the amazing stations, but I didn't travel on it. I went everywhere on foot. You see so much that way

Evalua	ting.
Giving	homework

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@Maktablar_uchun_hujjatlar

To lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu OMONAT qilib beriladi.
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HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega boʻling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari
- 2. 1-11-Sinflar uchun barcha fanlardan toʻgarak hujjatlari
- 3. Sinf rahbar hujjatlari
- 4. Metodbirlashma hujjatlari
- 5. Ustama hujjatlari
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)
- 8. Maktab ish hujjatlari
- 9. Direktor ish hujjatlari
- 10. MMIBDO' ish hujjatlari
- 11. O'IBDO' ish hujjatlari
- 12. Psixolog hujjatlari
- 13. Xotin-qizlar qoʻmitasi ish hujjatlari
- 14. Kutubxona mudirasi ish hujjatlari
- 15. Besh tashabbus hujjatlari
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar