



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 9-10-11-sinf
iqtidorli o'quvchilar uchun "HAPPY
ENGLISH" NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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“TASDIQLAYMAN”

MMIBDO‘ _____

20__-20__-o‘quv yili iqtidorli o‘quvchilar uchun tuzilgan
“_____” to‘garagining

ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Animals of the world	1		
2.	Holidays	1		
3.	Travel tips	1		
4.	A new home	1		
5.	Strange houses	1		
6.	Accepting other people’s opinions	1		
7.	World schooling	1		
8.	Memories	1		
9.	Secondary school in the UK	1		
10.	Future plans	1		
11.	Things in the home	1		
12.	Life events	1		
13.	Sports	1		
14.	Keeping fit	1		
15.	The past simple and continuous	1		
16.	City problems	1		
17.	Living in the country	1		
18.	Obligation and choice	1		
19.	International travel	1		
20.	Dealing with conflict	1		
21.	A story 2	1		
22.	The present perfect and past simple	1		
23.	British food	1		
24.	Friendships	1		
25.	Shopping in London	1		
26.	Suggestions and comments	1		
27.	Survival academy	1		
28.	Making things	1		
29.	Health	1		
30.	Sports in Canada	1		
31.	Present perfect and past simple	1		
32.	Buildings	1		
33.	Moving	1		
34.	Technology	1		

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Animals of the world

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



dolphin elephant giraffe monkey parrot penguin polar bear snake tiger whale

2 Answer the questions about the animals in Exercise 1.

1 Where do the animals come from?

2 Where do they live (sea, mountains, forest)?

3 Which are dangerous?

4 Look at each photo carefully. Are the animals in a zoo or are they wild?

5 How many other animals can you name in English?

TALKING POINTS

What are your five favourite animals?

Why do you like them?

How often do you go to zoos?

Do you like them?

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Holidays

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

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Activity 1 Listen and sing

Objective: to sing the song “Good morning”

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Length and place in the activity: 10 min., after presentation.



Most of us can't wait to go on holiday without our parents. We can choose where to go, what to do and who to go with. But are first holidays with friends always great? Read about Sophie, Fred and Chris. Where did they go? Did they have a good time? Last summer, after we finished our exams, I invited my friend Paula to go on holiday to Greece with me. We got a flight to Athens and then we went by ship to the island of Milos. We were really tired when we got there, but we both wanted a swim, so we went to the beach. You can guess! We lay down and closed our eyes and when we woke up TWO hours later, we were really hot and thirsty – and red! Never again! Sophie, 16 My first holiday was a weekend in London. Jim, Simon and I travelled by tram from my house to the bus station. When we arrived there, I put my hand in my pocket but my wallet wasn't there! Where was it? I think I lost it on the tram. Jim and Simon each lent me money for the coach. We stayed at Jim's aunt's house in London and we had a fantastic weekend. Fred, 13 My first holiday was with my friend Tom at a campsite in a forest near our town. We didn't want my parents to drive us there, so we went by bus and then on foot. It was a long walk to the forest and it was raining! I put the tent up quickly because I knew how to do it, but all our things were wet. Then the sun came out the next day. We dried everything and had a great time!

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20__yil

Sana: “ ___ ” _____ 20 ___ -yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Travel tips

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

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Length and place in the activity: 10 min., after presentation.



MONIQUE

Moscow is great for sightseeing! I took photos everywhere I went. The only problem was that I don't speak Russian, so it was hard to get a taxi, and I hate walking. My advice is to take some Russian lessons before you go. I went to the aquarium on my first day. I enjoyed it, but there were a lot of tourists. I preferred the quieter streets with little shops selling postcards and presents. After I got gifts for my friends, I didn't have much money left!

CARLA

The underground, or metro, is a great way to travel around, but too crowded for me. My favourite place was Red Square. The buildings are amazing. But don't spend all your time taking photos – I didn't. I bought postcards from the little shops. You don't need Russian. Everyone speaks English. Oh, and I loved the street food and ate lots of it, but it wasn't cheap! The aquarium is fantastic. If you only go to one place, go there.

OLIVIA

My favourite place was Old Arbat, one of the oldest streets in Moscow. I wanted to get presents for my mum and dad, but all the shops had the same presents, so I didn't buy much. I mostly ate street food because it didn't cost much, and it was delicious. I went to the metro to look at the amazing stations, but I didn't travel on it. I went everywhere on foot. You see so much that way

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 ___ yil

veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi.

40 listdan iborat ingliz tili fanidan 9-10-11-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.

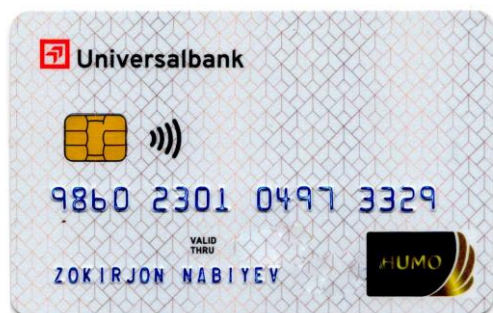


Telegram kanalimiz:

[@Maktablar_uchun_hujjatlar](https://t.me/@Maktablar_uchun_hujjatlar)

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

OMONATGA

HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**