



_____ hokimligi
*maktabgacha va maktab ta'limi
boshqarmasi*

_____ maktabgacha va
*maktab ta'limi bo'limi tasarrufidagi
____-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi*

_____ning
*20__-20__-o'quv yilida 9-10-11-sinf
bo'sh o'zlashtiruvchi o'quvchilar uchun
"HAPPY ENGLISH" NOMLI*

**TO'GARAK
HUJJATLARI**

To'garak a'zolari haqida ma'lumot

<i>№</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
<i>5.</i>							
<i>6.</i>							
<i>7.</i>							
<i>8.</i>							
<i>9.</i>							
<i>10.</i>							
<i>11.</i>							
<i>12.</i>							
<i>13.</i>							
<i>14.</i>							
<i>15.</i>							
<i>16.</i>							

17.							
18.							
19.							
20.							
21.							
22.							
23.							
24.							
25.							
26.							
27.							
28.							
29.							
30.							

“_____” To‘garak mashg‘ulotlar o‘tkazilish sanalari

To'garak rahbari _____

[illegible]

“_____” To‘garak mashg‘ulotlar o‘tkazilish sanalari

To'garak rahbari _____

[illegible]

20__-20__-o‘quv yili bo’sh o‘zlashtiruvchi o‘quvchilar uchun tuzilgan
“_____” to‘garagining

ISH REJASI

Nº	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Weather	1		
2.	Yellowstone	1		
3.	Ways of traveling	1		
4.	At the hotel	1		
5.	Talking about the past	1		
6.	A description of a home	1		
7.	School subjects	1		
8.	Materials	1		
9.	Writing descriptions	1		
10.	Holiday activities	1		
11.	Adventure holidays	1		
12.	Time capsules	1		
13.	An informal email 1	1		
14.	The past continuous	1		
15.	Crimes and criminals	1		
16.	A story 1	1		
17.	Quantifiers	1		
18.	New York City	1		
19.	An informal email 2	1		
20.	Traveling writing	1		
21.	Money and shopping	1		
22.	Food and drink	1		
23.	Ordering food	1		
24.	What kind of a friend are you?	1		
25.	Talking about yourself	1		
26.	Sports phrases	1		
27.	Extreme weather	1		
28.	Working as a team	1		
29.	Past simple and continuous	1		
30.	Discussing options 1	1		
31.	Music	1		
32.	An email 1	1		
33.	Houses	1		
34.	Creative writing	1		

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Weather

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

Scientists believe the Earth is 4.6 billion years old. However, the mountains, valleys, hills, rivers, deserts and forests we see today are much younger than that. For example, Mount Everest is about 60 million years old and the Amazon rainforest is only 10 million years old. The youngest sea in the world is the Baltic Sea, at about 15,000 years old. The Earth is always changing because of volcanoes, earthquakes and, of course, wind and rain. Some of these changes are very slow and others are quick. Water and ice can make very big changes to the planet. For example, glaciers (rivers of ice) can cut through mountains and make lakes and deep valleys. Eighty or more volcanoes are under the oceans and sometimes they become new islands. This is happening in the South Pacific, near Tonga. It's normal for our planet to change, but at the moment, scientists think it's changing faster than usual. They don't understand everything that's happening, but they know that some deserts (places where it doesn't rain much) are growing, and many forests are getting smaller. The weather is getting wetter in some places and drier in others, and there are more big storms. However, these changes are not bad for everyone.

Because the Arctic is getting warmer, some people in Greenland now own businesses and sell vegetables

they grow on their land. That wasn't possible so far north 50 years ago. Farmers in Greenland like the warm weather and hope it will continue



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ _ ” 20 __ -yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Yellowstone

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1 You will hear Gina talking to her uncle about some photos of animals. Where did he take each photo? For each question, choose the correct answer.

Photographs

Countries

0 lion D

A Argentina

1 monkey

B England

2 snake

C India

3 penguin

D Kenya

4 dolphin

E Mexico

5 elephant

F New Zealand

G Scotland

H South Africa

3 Work in pairs. Look at the photos of the two animals below. Use the prompts 1–9 to write questions about these animals.

1 What kind of animal / it?

6 How many / left in the wild?

2 Where / from?

7 What / babies / called?

3 Where / live?

8 How many babies / female have?

4 What / eat?

9 How long / baby stay with / mother?

5 How much / weigh?

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Ways of traveling

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Match the words in the box to photos A–K.

by bike by boat by coach on foot by helicopter by motorbike by plane

by scooter by ship by tram by underground

Listen and check. Then repeat.

2 Decide whether each type of transport from

Exercise 1 moves in the air, on land or in the water.

3 Read the article quickly and find out where Sophie, Fred and Chris went on holiday. How did each of them get there?

4 Read the article again and answer the questions.

1 What does the article mean by ‘first holidays’?

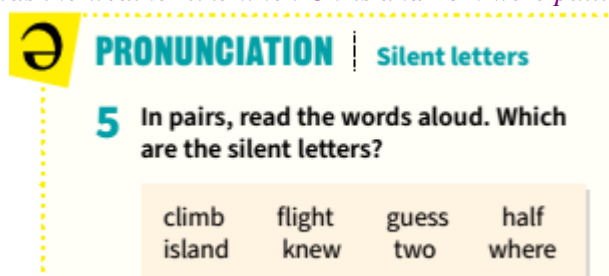
2 What did Sophie and Paula do when they arrived on the island?

3 What happened while they were sleeping?

4 What did Fred lose?

5 How did he pay for the coach?

6 What was the weather like when Chris and Tom were putting up the tent?



PRONUNCIATION | Silent letters

5 In pairs, read the words aloud. Which are the silent letters?

climb	flight	guess	half
island	knew	two	where

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

veb-saytimiz: **Zokirjon.com**

Zokirjon.com *veb-sayti* orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.
Telegramda murojaatingizga o'z vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi.

40 listdan iborat ingliz tili fanidan 9-10-11-sinf bo'sh o'zlashtiruvchi o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.



Telegram kanalimiz:

@Maktablar_uchun_hujjatlar

To'lov uchun: **HUMO 9860230104973329**

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.
To'liq holda olganingizdan so'ng:
Faqat o'zingiz uchun foydalaning.
Hech kimga bermang hattoki eng yaqin insoningizga ham.
Internet orqali veb-saytlarga joylamang.
Kanal va gruppalarga tarqatmang.

**OMONATGA
HIYONAT QILMANG.**

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'g'arak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**