



_____ hokimligi
*maktabgacha va maktab ta'limi
boshqarmasi*

_____ maktabgacha va
*maktab ta'limi bo'limi tasarrufidagi
__-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi*

_____ning
*20__-20__-o'quv yilida 8-sinf bo'sh
o'zlashtiruvchi o'quvchilar uchun
"HAPPY ENGLISH" NOMLI*

**TO'GARAK
HUJJATLARI**

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
<i>5.</i>							
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<i>28.</i>							
<i>29.</i>							
<i>30.</i>							

“TASDIQLAYMAN”

MMIBDO‘ _____

20__-20__-o‘quv yili bo’sh o‘zlashtiruvchi o‘quvchilar uchun tuzilgan
“_____” to‘garagining

ISH REJASI

No	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Food	1		
2.	The fastest and most popular	1		
3.	Computers and the internet 1	1		
4.	Writing a blog	1		
5.	Project presentations	1		
6.	Exam 2	1		
7.	Illnesses	1		
8.	What’s so great about running?	1		
9.	Review	1		
10.	Feedback	1		
11.	Locations and directions	1		
12.	Rob’s visit to Edinburgh	1		
13.	Review	1		
14.	Scotland	1		
15.	Geographical features	1		
16.	Loch Ness	1		
17.	Review	1		
18.	Weather	1		
19.	Animals of the world	1		
20.	Review	1		
21.	Holidays	1		
22.	Travel tips	1		
23.	A new home	1		
24.	Strange houses	1		
25.	Accepting other people’s opinions	1		
26.	Exam 2	1		
27.	School subjects	1		
28.	Review	1		
29.	Materials	1		
30.	Writing descriptions	1		
31.	Review	1		
32.	Holiday activities	1		
33.	Adventure weekend	1		
34.	Things in the home	1		

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Food

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Look at the restaurant advertisements. Match the things in the photos A–M to the words in the box.

burger chicken legs cola cream fresh vegetables grapes lemonade mineral water

pasta with tomato sauce mushroom salad soft drinks strawberry

2. Complete the phrases with one or two food words from the food in the menus in Exercise 1.

a bowl of

a glass of

a bottle of

a piece of

a slice of

a plate of

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 _yil

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: The fastest and most popular

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Look at the examples of superlative adjectives. Read Did you know ... ? on page 72 again and find all the superlatives.

the fastest internet in the world

the most popular games console

Short adjectives				Long adjectives
one syllable	one syllable ending in e	two syllables ending in y	one syllable ending in vowel consonant	use <i>the most</i>
add -est	add -st	change y to -iest	double the last letter and add -est	use the most + adjective
quiet - quiet est	nice - nice st	dirty - dirti est	big - big gest	expensive – the most expensive

2. Read the rules above and complete the table with comparatives and superlatives

Adjective	Comparative	Superlative
Regular		
big	<i>bigger</i>	<i>the biggest</i>
famous	<i>more famous</i>	<i>the most famous</i>
early		
thin		
beautiful		
young		

3. Complete the sentences with the superlative form of the adjectives.

1 My dad has the (good) computer in our house.

2 My laptop is the (light) one you can buy.

3 The (popular) website among my friends is YouTube.

4 This smartphone has the (big) screen of all the ones in the shop. Do you like it?

Evaluating.

Giving homework.

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Computers and the internet 1

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Look at the article again and find the words in the box. Match them to the definitions

digital download machine memory save software virus

1 This has moving parts and helps humans to do work.

2 This is a part of a computer – it holds information.

3 This is a dangerous computer program.

4 You do this to make sure the computer keeps your work.

5 This describes cameras, computers and clocks that record information as 0s or 1s.

6 This means to copy information from the internet onto your computer.

7 This is all the programs that make a computer do different things

2. Match the verbs to the nouns. Then make sentences

buy

chat

download

go

play

surf

visit

watch

friends

clothes

games

the internet

music

online

videos

websites

3. Read the survey. Choose three or four questions and write two more of your own. Walk around the class asking your questions.

- What sort of things do you download from the internet?
- Do you know how to stop a virus from getting onto your computer?
- How much memory has your phone got? Is it enough?
- Do you ever forget to save your work?
- How often do you chat to friends online?

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi.

40 listdan iborat ingliz tili fanidan 8-9-sinf bo'sh o'zlashtiruvchi o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.



Telegram kanalimiz:

[@Maktablar_uchun_hujjatlar](https://t.me/@Maktablar_uchun_hujjatlar)

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.
To'liq holda olganingizdan so'ng:
Faqat o'zingiz uchun foydalaning.
Hech kimga bermang hattoki eng yaqin insoningizga ham.
Internet orqali veb-saytlarga joylamang.
Kanal va gruppalarga tarqatmang.

**OMONATGA
HIYONAT QILMANG.**

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**