



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 9-8-sinflar
uchun "HAPPY ENGLISH" NOMLI

TO'GARAK
HUJJATLARI

To'g'arak a'zolari haqida ma'lumot

<i>No</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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O'tkazilgan xona _____

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Food	1		
2.	Making comparisons	1		
3.	The fastest and most popular	1		
4.	The history of computers	1		
5.	Computers and the internet 1	1		
6.	Computers and the internet 2	1		
7.	Writing a blog	1		
8.	A blog post	1		
9.	Project presentations	1		
10.	Review	1		
11.	Exam 2	1		
12.	Feedback 1	1		
13.	Illnesses	1		
14.	Giving advice	1		
15.	What’s so great about running?	1		
16.	Health	1		
17.	Review	1		
18.	Exam 3	1		
19.	Feedback	1		
20.	In town	1		
21.	Locations and directions	1		
22.	Edinburgh	1		
23.	Rob’s visit to Edinburgh	1		
24.	My city	1		
25.	Review	1		
26.	Exam 4	1		
27.	Scotland	1		
28.	My area	1		
29.	Geographical features	1		
30.	The Yeti	1		
31.	Loch Ness	1		
32.	The weather	1		
33.	Review	1		
34.	Exam 5	1		
35.	Weather	1		
36.	Interesting animals	1		
37.	Animals of the world	1		
38.	Yellowstone	1		
39.	Review	1		
40.	Exam 1	1		

41.	Holidays	1		
42.	Ways of traveling	1		
43.	Travel tips	1		
44.	At the hotel	1		
45.	A new home	1		
46.	Talking about the past	1		
47.	Strange houses	1		
48.	A description of a home	1		
49.	Accepting other people's opinions	1		
50.	Review	1		
51.	Exam 2	1		
52.	School	1		
53.	School subjects	1		
54.	World schooling	1		
55.	Review	1		
56.	Exam 3	1		
57.	Materials	1		
58.	Memories	1		
59.	Writing descriptions	1		
60.	Secondary school in the UK	1		
61.	Review	1		
62.	Exam 4	1		
63.	Holiday activities	1		
64.	Future plans	1		
65.	Adventure weekend	1		
66.	Adventure holidays	1		
67.	Things in the home	1		
68.	Time capsules	1		

Sana: “ ” _____ 20 _yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Food

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Look at the restaurant advertisements. Match the things in the photos A–M to the words in the box.

burger chicken legs cola cream fresh vegetables grapes lemonade mineral water

pasta with tomato sauce mushroom salad soft drinks strawberry

2. Complete the phrases with one or two food words from the food in the menus in Exercise 1.

a bowl of
a glass of
a bottle of

a piece of
a slice of
a plate of

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 _yil

Sana: “ _ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Making comparisons

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



ABOUT YOU

How often do you eat out?

Which do you prefer – restaurant food
or home-cooked food?

What is ‘fast food’? Do you ever eat it?

3. Look at the menus in Exercise 1 again. In pairs, say which foods you like and don’t like. Then say what you’d like to eat or drink right now!

I like salad.

Me too.

UNIT 11

I want to eat a bowl of fruit salad now.

4. Read the advertisements again. Are the sentences right (✓) or wrong (X)?

1 The party room at Pizza Palace is smaller than the one at Easy Burgers.

2 You can watch something while you eat at Easy Burgers.

3 The food at Easy Burgers looks healthier.

4 Pizza Palace is more expensive than Easy Burgers.

5 The menu at Easy Burgers is longer than the one at Pizza Palace.

6 Easy Burgers and Pizza Palace are both popular

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: The fastest and most popular

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Look at the examples of superlative adjectives. Read Did you know ... ? on page 72 again and find all the superlatives.

the fastest internet in the world

the most popular games console

Short adjectives				Long adjectives
one syllable	one syllable ending in e	two syllables ending in y	one syllable ending in vowel consonant	use <i>the most</i>
add -est	add -st	change y to -iest	double the last letter and add -est	use <i>the most</i> + adjective
quiet - quiet est	nice - nice st	dirty - dirti est	big - big gest	expensive – <i>the most</i> expensive

2. Read the rules above and complete the table with comparatives and superlatives

Adjective	Comparative	Superlative
Regular		
big	<i>bigger</i>	<i>the biggest</i>
famous	<i>more famous</i>	<i>the most famous</i>
early		
thin		
beautiful		
young		

3. Complete the sentences with the superlative form of the adjectives.

1 My dad has the (good) computer in our house.

2 My laptop is the (light) one you can buy.

3 The (popular) website among my friends is YouTube.

4 This smartphone has the (big) screen of all the ones in the shop. Do you like it?

Evaluating.

Giving homework.

veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi.

77 listdan iborat ingliz tili fanidan 8-9-sinf o'quvchilarga 68 soatli to'garakni to'liq holda olish uchun telegramdan yozing.

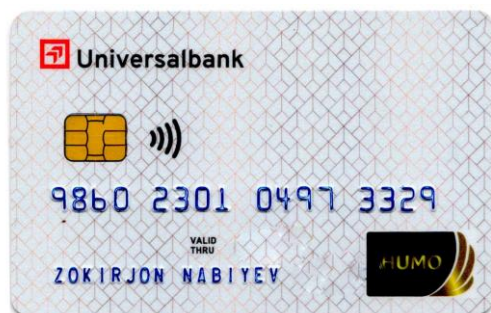


Telegram kanalimiz:

[@Maktablar_uchun_hujjatlar](https://t.me/@Maktablar_uchun_hujjatlar)

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

OMONATGA

HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**