



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 9-8-sinflar*  
*uchun "HAPPY ENGLISH" NOMLI*

**TO'GARAK**  
**HUJJATLARI**

To'garak a'zolari haqida ma'lumot

<i>N<sup>o</sup></i>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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“TASDIQLAYMAN”

MMIBDO‘ \_\_\_\_\_

20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Food	1		
2.	Making comparisons	1		
3.	Computers and the internet 1	1		
4.	Computers and the internet 2	1		
5.	Project presentations	1		
6.	Review	1		
7.	Illnesses	1		
8.	Giving advice	1		
9.	Review	1		
10.	Exam 3	1		
11.	Locations and directions	1		
12.	Edinburgh	1		
13.	Review	1		
14.	Exam 4	1		
15.	Geographical features	1		
16.	The Yeti	1		
17.	Review	1		
18.	Exam 5	1		
19.	Animals of the world	1		
20.	Yellowstone	1		
21.	Holidays	1		
22.	Ways of traveling	1		
23.	A new home	1		
24.	Talking about the past	1		
25.	Accepting other people’s opinions	1		
26.	Review	1		
27.	School subjects	1		
28.	World schooling	1		
29.	Materials	1		
30.	Memories	1		
31.	Review	1		
32.	Exam 4	1		
33.	Adventure weekend	1		
34.	Adventure holidays	1		

Sana: “ ” \_\_\_\_\_ 20 \_yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Food

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Look at the restaurant advertisements. Match the things in the photos A–M to the words in the box.**

*burger chicken legs cola cream fresh vegetables grapes lemonade mineral water*

*pasta with tomato sauce mushroom salad soft drinks strawberry*

**2. Complete the phrases with one or two food words from the food in the menus in Exercise 1.**

a bowl of  
a glass of  
a bottle of

a piece of  
a slice of  
a plate of

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_yil

Sana: “ \_ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Making comparisons

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

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**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



## ABOUT YOU

How often do you eat out?

Which do you prefer – restaurant food  
or home-cooked food?

What is ‘fast food’? Do you ever eat it?

3. Look at the menus in Exercise 1 again. In pairs, say which foods you like and don’t like. Then say what you’d like to eat or drink right now!

I like salad.

Me too.

## UNIT 11

I want to eat a bowl of fruit salad now.

4. Read the advertisements again. Are the sentences right (✓) or wrong (X)?

1 The party room at Pizza Palace is smaller than the one at Easy Burgers.

2 You can watch something while you eat at Easy Burgers.

3 The food at Easy Burgers looks healthier.

4 Pizza Palace is more expensive than Easy Burgers.

5 The menu at Easy Burgers is longer than the one at Pizza Palace.

6 Easy Burgers and Pizza Palace are both popular

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil



Sana: “\_\_” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Computers and the internet 1

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective: to sing the song “Good morning”**

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

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Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1 Look at the article again and find the words in the box. Match them to the definitions**

*digital download machine memory save software virus*

1 *This has moving parts and helps humans to do work.*

2 *This is a part of a computer – it holds information.*

3 *This is a dangerous computer program.*

4 *You do this to make sure the computer keeps your work.*

5 *This describes cameras, computers and clocks that record information as 0s or 1s.*

6 *This means to copy information from the internet onto your computer.*

7 *This is all the programs that make a computer do different things*

**2. Match the verbs to the nouns. Then make sentences**

*buy*

*chat*

*download*

*go*

*play*

*surf*

*visit*

*watch*

*friends*

*clothes*

*games*

*the internet*

*music*

*online*

*videos*

*websites*

**3. Read the survey. Choose three or four questions and write two more of your own. Walk around the class asking your questions.**

- *What sort of things do you download from the internet?*
- *Do you know how to stop a virus from getting onto your computer?*
- *How much memory has your phone got? Is it enough?*
- *Do you ever forget to save your work?*
- *How often do you chat to friends online?*

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

# veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)

*Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.*

*+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi.*

*Hujjat word variant doc formatda beriladi.*

*40 listdan iborat ingliz tili fanidan 8-9-sinf o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*

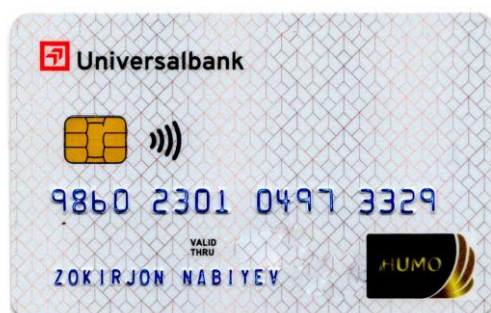


Telegram kanalimiz:

[@Maktablar\\_uchun\\_hujjatlar](https://t.me/Maktablar_uchun_hujjatlar)

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



## DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**

***Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!***

***Bizda maktablar uchun quydagi hujjatlar mavjud***

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**