



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 8-9-10-sinf*  
*bo'sh o'zlashtiruvchi o'quvchilar uchun*  
*"HAPPY ENGLISH" NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<b><i>Nº</i></b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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<i>30.</i>							





20\_\_-20\_\_-o‘quv yili bo‘sh o‘zlashtiruvchi o‘quvchilar uchun  
tuzilgan “ \_\_\_\_\_ ” to‘garagining

**ISH REJASI**

<b>№</b>	<b>Yillik ish reja mavzulari</b>	<b>Soat</b>	<b>Sana</b>	<b>Izoh</b>
1.	The fastest and most popular	1		
2.	The history of computers	1		
3.	Feedback I	1		
4.	Illnesses	1		
5.	Feedback	1		
6.	Locations and directions	1		
7.	Scotland	1		
8.	My area	1		
9.	Loch Ness	1		
10.	The weather	1		
11.	Animals of the world	1		
12.	Yellowstone	1		
13.	Travel tips	1		
14.	At the hotel	1		
15.	A description of a home	1		
16.	Accepting other people’s opinions	1		
17.	World schooling	1		
18.	Materials	1		
19.	Secondary school in the UK	1		
20.	Holiday activities	1		
21.	Adventure holidays	1		
22.	Life events	1		
23.	Sports	1		
24.	The past continuous	1		
25.	Crimes and criminals	1		
26.	The past simple and continuous	1		
27.	Quantifiers	1		
28.	New York City	1		
29.	International travel	1		
30.	Traveling writing	1		
31.	The present perfect	1		
32.	Food and drink	1		
33.	The present perfect and past simple	1		
34.	British food	1		

Sana: “ ” 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** The fastest and most popular

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Look at the examples of superlative adjectives. Read Did you know ... ? on page 72 again and find all the superlatives.**

*the fastest internet in the world*

*the most popular games console*

Short adjectives				Long adjectives
one syllable	one syllable ending in e	two syllables ending in y	one syllable ending in vowel consonant	use <i>the most</i>
add <b>-est</b>	add <b>-st</b>	change y to <b>-iest</b>	double the last letter and add <b>-est</b>	use <b><i>the most</i></b> + adjective
quiet - quiet <b>est</b>	nice - nice <b>st</b>	dirty - dirti <b>est</b>	big - big <b>gest</b>	expensive – <b><i>the most</i></b> expensive

**2. Read the rules above and complete the table with comparatives and superlatives**

Adjective	Comparative	Superlative
<b>Regular</b>		
big	<i>bigger</i>	<i>the biggest</i>
famous	<i>more famous</i>	<i>the most famous</i>
early		
thin		
beautiful		
young		

**3. Complete the sentences with the superlative form of the adjectives.**

1 My dad has the (good) computer in our house.

2 My laptop is the (light) one you can buy.

3 The (popular) website among my friends is YouTube.

4 This smartphone has the (big) screen of all the ones in the shop. Do you like it?

**Evaluating.**

**Giving homework.**

Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** The history of computers

**Aims of the activity:**

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**Length and place in the activity:** 10 min., after presentation.

The infographic features a central vertical timeline with a red background and white binary code (0s and 1s). Three main nodes are connected to the timeline by white lines:

- 205 BCE:** A circular inset shows a stone mechanism. Text: **The Antikythera Mechanism**. In 1900, a group of people diving near the Greek island of Antikythera found this machine on the sea floor. For many years, no one understood what it was or how it worked. Scientists now say it was used to find out the positions of the sun, moon and stars. Many people call it the world's earliest 'computer'.
- around 2,700 BCE to today:** A blue box at the top right. Text: **The abacus**. People still use abacuses today in many parts of the world, especially to teach maths to children. Of course, they are very different from modern computers, but the idea is the same – to answer difficult maths questions much more quickly than a human can.
- 1791–1871 and 1815–1852:** A blue box in the middle right. Text: **Charles Babbage and Ada Lovelace**. The modern computer was Charles Babbage's idea. The machine he wanted to build, called a 'difference engine', was special because it had all the parts that a modern computer has. It could save information and was also a kind of printer. Ada Lovelace was the first computer programmer. She had the idea for 'software' – a way of telling a computer to do different things. A circular inset shows portraits of Charles Babbage and Ada Lovelace.
- 1940s:** A blue box at the bottom left. Text: **Alan Turing**. Alan Turing wasn't well known when he was alive, but he's now one of the most famous scientists of the 20th century. His ideas on computer science changed the world. He worked on the first digital computer – it was called Colossus, weighed 30 tonnes, and was as big as a large living room. A circular inset shows a large computer machine.

At the bottom right, there is a yellow box with the word **READING** and a small blue icon with the number 90.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil



Sana: “ ” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Feedback I

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

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**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**For each question, choose the correct answer.**

1 Listen to two friends talking together in a shop. Why does Ruby want to buy the sunglasses?

A She’s happy with the price.

B She likes the bright colour.

C They’re the right size.

2 Listen to a man and a girl talking about what they want to eat. Where are they?

A in a café

B at a food festival

C in a supermarket

3 Listen to a boy talking to a girl about his laptop. What does the girl offer to do?

A lend him a laptop

B take his laptop to the repair shop

C return a laptop she borrowed

4 Listen to a message in a shopping centre. What change do customers need to know about?

A New discounts are available.

B There is a later closing time.

C New stores are opening soon.

5 Listen to a girl talking about a party. What did she like about it?

A the food

B the music

C the party room

**Put the words in order to make questions.**

1 favourite / what / are / clothes / your / ?

2 where / like / you / do / shopping / go / to / ?

3 food / do / eat / you / what / to / like / ?

4 use / your / often / you / do / how / smartphone / ?

**In pairs, ask and answer the questions. Take turns to speak**

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

# veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)

*Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.*

*+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi.*

*Hujjat word variant doc formatda beriladi.*

*40 listdan iborat ingliz tili fanidan 8-9-10-sinf bo'sh o'zlashtiruvchi o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*



Telegram kanalimiz:

[@Maktablar\\_uchun\\_hujjatlar](https://t.me/@Maktablar_uchun_hujjatlar)

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



## DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**

***Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!***

***Bizda maktablar uchun quydagi hujjatlar mavjud***

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**