



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 7-8-sinf
iqtidorli o'quvchilar uchun "HAPPY
ENGLISH" NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>№</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
<i>5.</i>							
<i>6.</i>							
<i>7.</i>							
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<i>29.</i>							
<i>30.</i>							

20__-20__-o‘quv yili iqtidorli o‘quvchilar uchun tuzilgan
“_____” to‘garagining

ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	How often do you go snowboarding?	1		
2.	Sports equipment	1		
3.	My morning routine	1		
4.	Tell us about your day	1		
5.	Feel great in the morning 2	1		
6.	Paralympic athletes	1		
7.	Musical instruments	1		
8.	The music business	1		
9.	Review	1		
10.	Feelings	1		
11.	Activity days	1		
12.	At a party 2	1		
13.	Exam 5	1		
14.	An invitation	1		
15.	Review	1		
16.	Feedback	1		
17.	Talking about the past	1		
18.	Making comparisons	1		
19.	The history of computers	1		
20.	Computers and the internet 2	1		
21.	A blog post	1		
22.	Review	1		
23.	Feedback 1	1		
24.	Giving advice	1		
25.	Health	1		
26.	Exam 3	1		
27.	In town	1		
28.	Edinburgh	1		
29.	My city	1		
30.	Exam 4	1		
31.	My area	1		
32.	The Yeti	1		
33.	The weather	1		
34.	Exam 5	1		

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: How often do you go snowboarding?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Look at these examples from the blogs.

The adverbs of frequency are in purple.

My team always plays a match on Saturday or Sunday. It’s never boring.

It’s usually quiet.

I often go with my little sister and other young people.

I sometimes go snowboarding with Mum.

Write the words in purple on the right place on the line

0%

100%

a b c d e

2. Answer the questions.

1 Which sentences in Exercise 1 have a present simple verb?

2 Which sentences in Exercise 1 have the verb be?

3 Choose the correct words to complete the rules

In sentences with the verb be, we put the adverb of frequency before/ after the verb.

In sentences with the present simple, we put the adverb of frequency before/ after the verb

4. Read the examples and choose the correct words to complete the rules.

People don’t always play sport in teams.

Ben doesn’t usually go snowboarding with his dad.

Do you sometimes play volleyball with friends?

Is rugby often dangerous?

Football isn’t always boring!

In negatives and questions with the present simple, we put the adverb of frequency before / after the main verb. In

negatives and questions with the verb be, we put the adverb of frequency before/ after the verb be.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “_” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Sports equipment

Aims of the activity:

- Educational aim:**
 - to learn basic greetings
 - to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Match the photos A–E to the words in the box



bat ball board racket stick

2. Complete the table with the sports in the box. Some sports can go in more than one column.

badminton baseball basketball cycleball cycling football gilli-danda hockey octopush rugby running sailing skating snowboarding surfing swimming table tennis tennis volleyball

Use a stick, a racket or a bat	Use a ball	Use a board

Evaluating.

Giving homework.

Sana: “ ” 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: My morning routine

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Match the photos to the phrases in the box

brush your hair check your messages clean your teeth get dressed have breakfast leave the house prepare your school bag put on your shoes tidy your room wake up



3. Can you remember Maddie’s routine? Complete the sentences with the times in the box. You don’t need to use all the times

6.00	6.30	6.45	6.50	7.00	7.10
7.15	7.30	7.40	8.00	8.10	

1. My alarm goes off at .
- 2 I get up at .
- 3 I clean my teeth at .
- 4 I get dressed at .
- 5 I prepare my school bag at .
- 6 I put my shoes on and leave home at .

4. In pairs or small groups, talk about your morning routine

I wake up at seven o’clock.

I get dressed and then I have breakfast.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi.

40 listdan iborat ingliz tili fanidan 7-8-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.

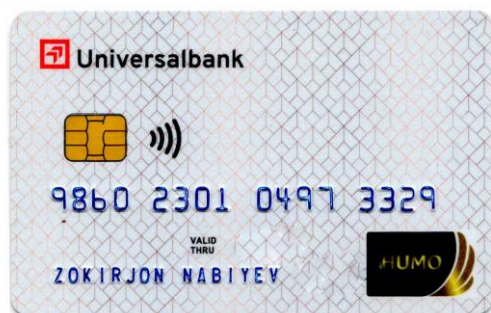


Telegram kanalimiz:

[@Maktablar_uchun_hujjatlar](https://t.me/@Maktablar_uchun_hujjatlar)

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

OMONATGA

HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**