



\_\_\_\_\_ hokimligi  
*maktabgacha va maktab ta'limi  
boshqarmasi*

\_\_\_\_\_ maktabgacha va  
*maktab ta'limi bo'limi tasarrufidagi  
\_\_\_-umumiy o'rta ta'lim maktabi  
ingliz tili fani o'qituvchisi*

\_\_\_\_\_ning  
*20\_\_-20\_\_-o'quv yilida 7-8-sinf bo'sh  
o'zlashtiruvchi o'quvchilar uchun  
"HAPPY ENGLISH" NOMLI*

**TO'GARAK  
HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<b><i>Nº</i></b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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20\_\_-20\_\_-o‘quv yili bo’sh o‘zlashtiruvchi o‘quvchilar uchun tuzilgan  
“ \_\_\_\_\_ ” to‘garagining

**ISH REJASI**

<b>№</b>	<b>Yillik ish reja mavzulari</b>	<b>Soat</b>	<b>Sana</b>	<b>Izoh</b>
1.	Sports	1		
2.	Unusual sports	1		
3.	Exam	1		
4.	What are you doing today?	1		
5.	Feel great in the morning 1	1		
6.	The paralympic games	1		
7.	Project presentations	1		
8.	I don’t like practicing	1		
9.	Music lessons	1		
10.	Exam	1		
11.	It was amazing	1		
12.	At a party	1		
13.	Review	1		
14.	Reaching agreement	1		
15.	Project presentations	1		
16.	Exam 6	1		
17.	Women in history	1		
18.	Food	1		
19.	The fastest and most popular	1		
20.	Computers and the internet 1	1		
21.	Writing a blog	1		
22.	Project presentations	1		
23.	Exam 2	1		
24.	Illnesses	1		
25.	What’s so great about running?	1		
26.	Review	1		
27.	Feedback	1		
28.	Locations and directions	1		
29.	Rob’s visit to Edinburgh	1		
30.	Review	1		
31.	Scotland	1		
32.	Geographical features	1		
33.	Loch Ness	1		
34.	Review	1		

Sana: “ ” 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

## Lesson: Sports

### Aims of the activity:

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

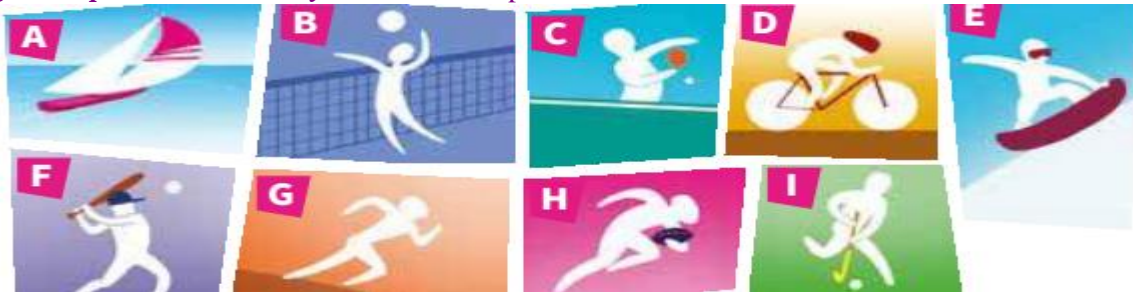
Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.



#### 1. Match the pictures A–M to the words in the box.

do athletics

do gymnastics

go cycling

go sailing

go skating

go snowboarding

go surfing

play badminton

play baseball

play hockey

play rugby

play table tennis

play volleyball

#### 2. In pairs, ask and answer the questions.

1 Which of the sports do you do in teams (a group of people)? Which do you do alone ( just one person)?

2 Which of the sports can you do both in teams and alone?

3 Which of these sports do you do?

4 Do you prefer team sports or sports you do alone? Why?

#### 5. Read about Sophie and Ben again and answer the questions.

1 How many women and girls do Sophie's sport?

2 What does Sophie do at the weekend?

3 What does Sophie want to do at Loughborough University?

4 Where does Ben prefer to be?

5 Why does Ben go snowboarding every day?

6 Ben says he's 'goofy-foot'. What does 'goofy-foot' mean?

### Evaluating.

#### Giving homework.

Maktab MMIBDO' \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil

Sana: “\_\_” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

## Lesson: Unusual sports

### Aims of the activity:

- Educational aim:** to learn basic greetings  
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.

**1. Look at the photos of the sports and games. What can you see?**

**2 Read the three texts and match them to the photos**

#### 1. CYCLEBALL

*This sport is like football on bikes. There are two teams. Each team has usually got two players. The bikes don’t have any brakes to stop them. Players in each team try to hit the ball into the goal. They can use their bike or their heads to do this. The ball is quite heavy – it weighs half a kilogram. The winning team is the team with the most goals at the end of the game.*

#### 2. GILLI-DANDA

*This is an ancient sport from India. The players use two things: one long stick, called a danda and a short egg-shaped bat, called a gilli. There are two teams. One player puts the gillion the ground inside a small circle and hits it into the air with the danda. Then the player hits the gilli again and runs to touch a spot outside the circle to get a point*



**3 Read the three texts again. Are the sentences right (✓) or wrong (X)?**

- 1 There are always two players in a cycleball team.
- 2 The ball in cycleball is small and light.
- 3 Players in cycleball can’t hit the ball with their hands.
- 4 Gilli-dandacomes from India.
- 5 The stick and the bat in gilli-dandaare the same size.
- 6 Players use a small ball in gilli-danda.
- 7 People play octopush in teams.
- 8 Players in octopush hit the ball, or puck, with their hands.
- 9 Players in octopush swim underwater to play their game

### Evaluating.

### Giving homework.

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil



Sana: “ ” 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson: Exam**

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

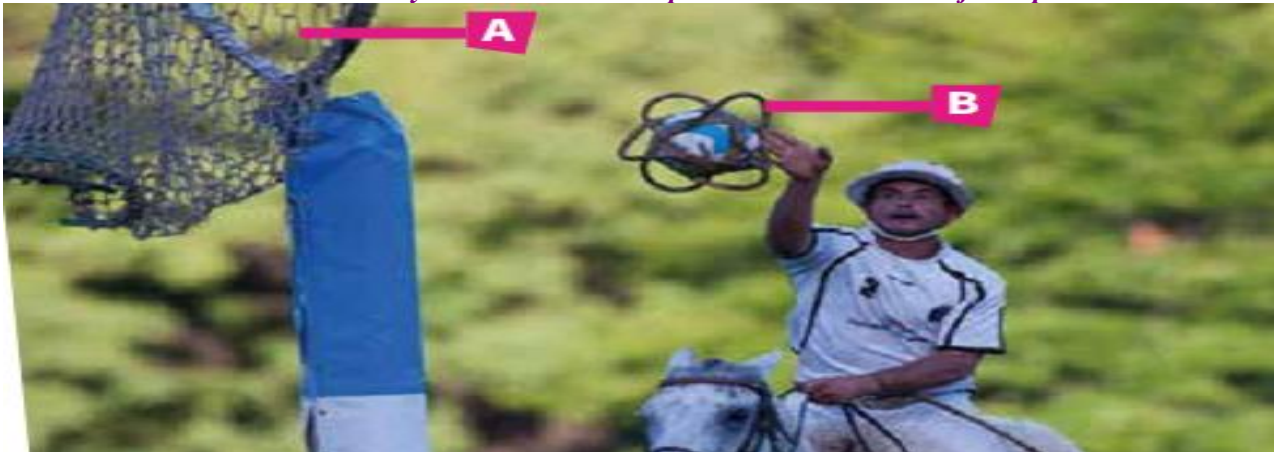
**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Look at the photo of the sport. Match the words 1–2 to A and B in the photo.**

1 handle      2 net

**2 Listen to an interview with a boy about his unusual sport. What’s the name of the sport**



**3. Listen again, and choose the correct words.**

1 There are four / six players in each team.

2 There are six / eighthandles on the ball.

3 Players throw / givethe ball to each other.

4 Players throw / put the ball in the net to score a goal

**Think of a sport. Choose one from this unit or another sport that you know. In pairs, take turns to ask and answer the questions.**

1 Do people do this sport inside or outside?

2 Is the sport on or under water?

3 Is this sport on snow?

4 What things do people need to do this sport?

5 Do people play this sport in your country?

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil

# veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)

*Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.*

*+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi.*

*Hujjat word variant doc formatda beriladi.*

*40 listdan iborat ingliz tili fanidan 7-8-sinf bo'sh o'zlashtiruvchi o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*

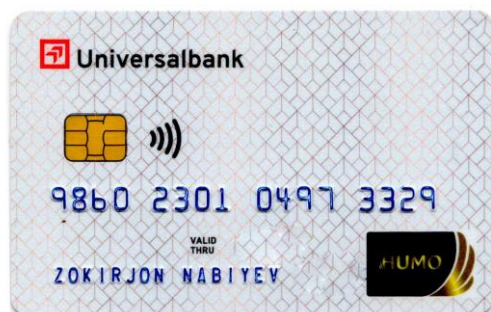


Telegram kanalimiz:

[@Maktablar\\_uchun\\_hujjatlar](https://t.me/@Maktablar_uchun_hujjatlar)

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



## DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**

***Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!***

***Bizda maktablar uchun quydagi hujjatlar mavjud***

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**