



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 7-8-sinflar
uchun "HAPPY ENGLISH" NOMLI

TO'GARAK
HUJJATLARI

To'g'arak a'zolari haqida ma'lumot

<i>No</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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O'tkazilgan xona _____

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Sports	1		
2.	How often do you go snowboarding?	1		
3.	Unusual sports	1		
4.	Sports equipment	1		
5.	Exam	1		
6.	My morning routine	1		
7.	What are you doing today?	1		
8.	Tell us about your day	1		
9.	Feel great in the morning 1	1		
10.	Feel great in the morning 2	1		
11.	The paralympic games	1		
12.	Paralympic athletes	1		
13.	Project presentations	1		
14.	Musical instruments	1		
15.	I don't like practicing	1		
16.	The music business	1		
17.	Music lessons	1		
18.	Review	1		
19.	Exam	1		
20.	Feelings	1		
21.	It was amazing	1		
22.	Activity days	1		
23.	At a party	1		
24.	At a party 2	1		
25.	Review	1		
26.	Exam 5	1		
27.	Reaching agreement	1		
28.	An invitation	1		
29.	Project presentations	1		
30.	Review	1		
31.	Exam 6	1		
32.	Feedback	1		
33.	Women in history	1		
34.	Talking about the past	1		
35.	Food	1		
36.	Making comparisons	1		
37.	The fastest and most popular	1		
38.	The history of computers	1		
39.	Computers and the internet 1	1		
40.	Computers and the internet 2	1		

41.	Writing a blog	1		
42.	A blog post	1		
43.	Project presentations	1		
44.	Review	1		
45.	Exam 2	1		
46.	Feedback 1	1		
47.	Illnesses	1		
48.	Giving advice	1		
49.	What's so great about running?	1		
50.	Health	1		
51.	Review	1		
52.	Exam 3	1		
53.	Feedback	1		
54.	In town	1		
55.	Locations and directions	1		
56.	Edinburgh	1		
57.	Rob's visit to Edinburgh	1		
58.	My city	1		
59.	Review	1		
60.	Exam 4	1		
61.	Scotland	1		
62.	My area	1		
63.	Geographical features	1		
64.	The Yeti	1		
65.	Loch Ness	1		
66.	The weather	1		
67.	Review	1		
68.	Exam 5	1		

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Sports

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1. Match the pictures A–M to the words in the box.

do athletics

do gymnastics

go cycling

go sailing

go skating

go snowboarding

go surfing

play badminton

play baseball

play hockey

play rugby

play table tennis

play volleyball

2. In pairs, ask and answer the questions.

1 Which of the sports do you do in teams (a group of people)? Which do you do alone (just one person)?

2 Which of the sports can you do both in teams and alone?

3 Which of these sports do you do?

4 Do you prefer team sports or sports you do alone? Why?

5. Read about Sophie and Ben again and answer the questions.

1 How many women and girls do Sophie's sport?

2 What does Sophie do at the weekend?

3 What does Sophie want to do at Loughborough University?

4 Where does Ben prefer to be?

5 Why does Ben go snowboarding every day?

6 Ben says he's 'goofy-foot'. What does 'goofy-foot' mean?

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20 _yil

Sana: “__” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: How often do you go snowboarding?

Aims of the activity:

- Educational aim:** to learn basic greetings
- to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

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Length and place in the activity: short, at the beginning.

-Good morning, pupils!

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Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Look at these examples from the blogs.

The adverbs of frequency are in purple.

My team always plays a match on Saturday or

Sunday. It’s never boring.

It’s usually quiet.

I often go with my little sister and other young people.

I sometimes go snowboarding with Mum.

Write the words in purple on the right place on the line



2. Answer the questions.

1 Which sentences in Exercise 1 have a present simple verb?

2 Which sentences in Exercise 1 have the verb be?

3 Choose the correct words to complete the rules

In sentences with the verb be, we put the adverb of frequency before/ after the verb.

In sentences with the present simple, we put the adverb of frequency before/ after the verb

4. Read the examples and choose the correct words to complete the rules.

People don’t always play sport in teams.

Ben doesn’t usually go snowboarding with his dad.

Do you sometimes play volleyball with friends?

Is rugby often dangerous?

Football isn’t always boring!

In negatives and questions with the present simple, we put the adverb of frequency before / after the main verb. In negatives and questions with the verb be, we put the adverb of frequency before/ after the verb be.

Evaluating.

Giving homework.

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Unusual sports

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Look at the photos of the sports and games. What can you see?

2 Read the three texts and match them to the photos

1. CYCLEBALL

This sport is like football on bikes. There are two teams. Each team has usually got two players. The bikes don’t have any brakes to stop them. Players in each team try to hit the ball into the goal. They can use their bike or their heads to do this. The ball is quite heavy – it weighs half a kilogram. The winning team is the team with the most goals at the end of the game.

2. GILLI-DANDA

This is an ancient sport from India. The players use two things: one long stick, called a danda and a short egg-shaped bat, called a gilli. There are two teams. One player puts the gilli on the ground inside a small circle and hits it into the air with the danda. Then the player hits the gilli again and runs to touch a spot outside the circle to get a point



3 Read the three texts again. Are the sentences right (✓) or wrong (X)?

- 1 There are always two players in a cycleball team.
- 2 The ball in cycleball is small and light.
- 3 Players in cycleball can’t hit the ball with their hands.
- 4 Gilli-danda comes from India.
- 5 The stick and the bat in gilli-danda are the same size.
- 6 Players use a small ball in gilli-danda.
- 7 People play octopush in teams.
- 8 Players in octopush hit the ball, or puck, with their hands.
- 9 Players in octopush swim underwater to play their game

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi.

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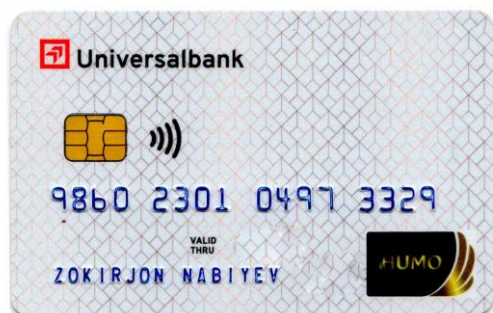


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To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

OMONATGA

HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**