



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 7-8-sinflar*  
*uchun "HAPPY ENGLISH" NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'g'arak a'zolari haqida ma'lumot**

<b><i>№</i></b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
<i>1.</i>							
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“TASDIQLAYMAN”

MMIBDO‘ \_\_\_\_\_

20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Sports	1		
2.	How often do you go snowboarding?	1		
3.	Exam	1		
4.	My morning routine	1		
5.	Feel great in the morning 1	1		
6.	Feel great in the morning 2	1		
7.	Project presentations	1		
8.	Musical instruments	1		
9.	Music lessons	1		
10.	It was amazing	1		
11.	Activity days	1		
12.	Project presentations	1		
13.	Women in history	1		
14.	Talking about the past	1		
15.	The fastest and most popular	1		
16.	The history of computers	1		
17.	Writing a blog	1		
18.	A blog post	1		
19.	Project presentations	1		
20.	Review	1		
21.	Illnesses	1		
22.	Giving advice	1		
23.	What’s so great about running?	1		
24.	Health	1		
25.	Feedback	1		
26.	In town	1		
27.	Locations and directions	1		
28.	Edinburgh	1		
29.	Scotland	1		
30.	My area	1		
31.	Geographical features	1		
32.	The Yeti	1		
33.	Loch Ness	1		
34.	The weather	1		

Sana: “ ” 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

## Lesson: Sports

### Aims of the activity:

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.



#### 1. Match the pictures A–M to the words in the box.

do athletics

do gymnastics

go cycling

go sailing

go skating

go snowboarding

go surfing

play badminton

play baseball

play hockey

play rugby

play table tennis

play volleyball

#### 2. In pairs, ask and answer the questions.

1 Which of the sports do you do in teams (a group of people)? Which do you do alone ( just one person)?

2 Which of the sports can you do both in teams and alone?

3 Which of these sports do you do?

4 Do you prefer team sports or sports you do alone? Why?

#### 5. Read about Sophie and Ben again and answer the questions.

1 How many women and girls do Sophie’s sport?

2 What does Sophie do at the weekend?

3 What does Sophie want to do at Loughborough University?

4 Where does Ben prefer to be?

5 Why does Ben go snowboarding every day?

6 Ben says he’s ‘goofy-foot’. What does ‘goofy-foot’ mean?

### Evaluating.

#### Giving homework.

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_yil

Sana: “\_\_” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson: How often do you go snowboarding?**

*Aims of the activity:*

- Educational aim:** to learn basic greetings  
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective: to sing the song “Good morning”**

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Look at these examples from the blogs.**

*The adverbs of frequency are in purple.*

*My team always plays a match on Saturday or*

*Sunday. It's never boring.*

*It's usually quiet.*

*I often go with my little sister and other young people.*

*I sometimes go snowboarding with Mum.*

*Write the words in purple on the right place on the line*

0% 100%

a ..... b ..... c ..... d ..... e .....

**2. Answer the questions.**

1 Which sentences in Exercise 1 have a present simple verb?

2 Which sentences in Exercise 1 have the verb be?

**3 Choose the correct words to complete the rules**

*In sentences with the verb be, we put the adverb of frequency before/ after the verb.*

*In sentences with the present simple, we put the adverb of frequency before/ after the verb*

**4. Read the examples and choose the correct words to complete the rules.**

**People don't always play sport in teams.**

*Ben doesn't usually go snowboarding with his dad.*

*Do you sometimes play volleyball with friends?*

*Is rugby often dangerous?*

*Football isn't always boring!*

*In negatives and questions with the present simple, we put the adverb of frequency before / after the main verb. In negatives and questions with the verb be, we put the adverb of frequency before/ after the verb be.*

**Evaluating.**

**Giving homework.**

Maktab MMIBDO' \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil



Sana: “ ” 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson: Exam**

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

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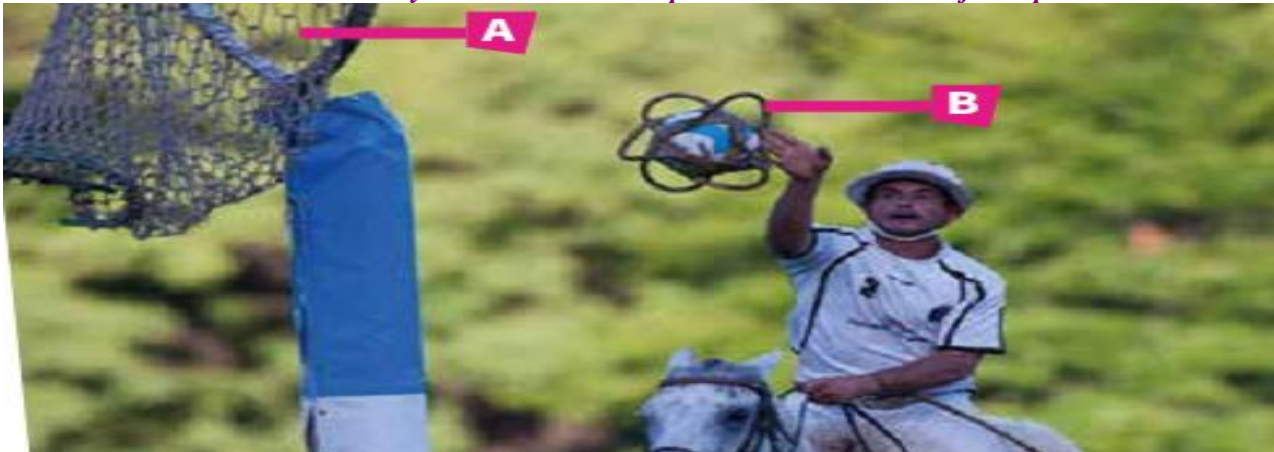
**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Look at the photo of the sport. Match the words 1–2 to A and B in the photo.**

1 handle      2 net

**2 Listen to an interview with a boy about his unusual sport. What’s the name of the sport**



**3. Listen again, and choose the correct words.**

1 There are four / six players in each team.

2 There are six / eighthandles on the ball.

3 Players throw / givethe ball to each other.

4 Players throw / put the ball in the net to score a goal

**Think of a sport. Choose one from this unit or another sport that you know. In pairs, take turns to ask and answer the questions.**

1 Do people do this sport inside or outside?

2 Is the sport on or under water?

3 Is this sport on snow?

4 What things do people need to do this sport?

5 Do people play this sport in your country?

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil

# veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)

*Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.*

*+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi.*

*Hujjat word variant doc formatda beriladi.*

*40 listdan iborat ingliz tili fanidan 7-8-sinf o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*

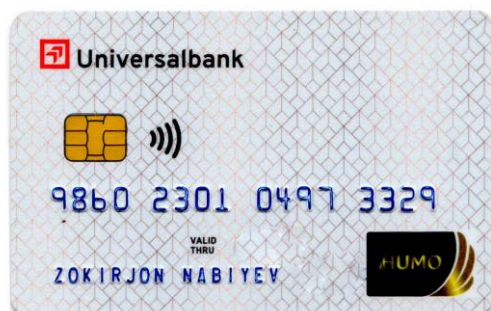


Telegram kanalimiz:

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To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



## DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:  
Faqat o'zingiz uchun foydalaning.  
Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**

***Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!***

***Bizda maktablar uchun quydagi hujjatlar mavjud***

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**