



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 7-11-sinflar uchun*  
*“HAPPY ENGLISH” NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<i>N<sup>o</sup></i>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

No	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	How often do you go snowboarding?	1		
2.	Unusual sports	1		
3.	My morning routine	1		
4.	What are you doing today?	1		
5.	Feel great in the morning 1	1		
6.	Musical instruments	1		
7.	The music business	1		
8.	Music lessons	1		
9.	It was amazing	1		
10.	Activity days	1		
11.	An invitation	1		
12.	Project presentations	1		
13.	Feedback	1		
14.	Making comparisons	1		
15.	The history of computers	1		
16.	Computers and the internet 2	1		
17.	A blog post	1		
18.	Illnesses	1		
19.	What’s so great about running?	1		
20.	In town	1		
21.	Locations and directions	1		
22.	Rob’s visit to Edinburgh	1		
23.	Scotland	1		
24.	Geographical features	1		
25.	The Yeti	1		
26.	Loch Ness	1		
27.	Animals of the world	1		
28.	Yellowstone	1		
29.	Holidays	1		
30.	Ways of traveling	1		
31.	Travel tips	1		
32.	A new home	1		
33.	Accepting other people’s opinions	1		
34.	School subjects	1		
35.	World schooling	1		
36.	Materials	1		
37.	Memories	1		



38.	Holiday activities	1		
39.	Adventure holidays	1		
40.	Things in the home	1		
41.	Life events	1		
42.	An informal email 1	1		
43.	The past continuous	1		
44.	Keeping fit	1		
45.	The past simple and continuous	1		
46.	City problems	1		
47.	Living in the country	1		
48.	Relationships	1		
49.	International travel	1		
50.	Traveling writing	1		
51.	Dealing with conflict	1		
52.	Money and shopping	1		
53.	A story 2	1		
54.	The present perfect and past simple	1		
55.	What kind of a friend are you?	1		
56.	Talking about yourself	1		
57.	Famous sportspeople	1		
58.	Extreme weather	1		
59.	Lost in the snow	1		
60.	Making things	1		
61.	A story 1	1		
62.	Health	1		
63.	Sports in Canada	1		
64.	Present perfect and past simple	1		
65.	An email 1	1		
66.	Houses	1		
67.	Creative writing	1		
68.	Technology	1		

Sana: “\_\_” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson: How often do you go snowboarding?**

*Aims of the activity:*

- Educational aim:** to learn basic greetings
- to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective: to sing the song “Good morning”**

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Look at these examples from the blogs.**

*The adverbs of frequency are in purple.*

*My team always plays a match on Saturday or*

*Sunday. It’s never boring.*

*It’s usually quiet.*

*I often go with my little sister and other young people.*

*I sometimes go snowboarding with Mum.*

*Write the words in purple on the right place on the line*



**2. Answer the questions.**

1 Which sentences in Exercise 1 have a present simple verb?

2 Which sentences in Exercise 1 have the verb be?

**3 Choose the correct words to complete the rules**

*In sentences with the verb be, we put the adverb of frequency before/ after the verb.*

*In sentences with the present simple, we put the adverb of frequency before/ after the verb*

**4. Read the examples and choose the correct words to complete the rules.**

**People don’t always play sport in teams.**

*Ben doesn’t usually go snowboarding with his dad.*

*Do you sometimes play volleyball with friends?*

*Is rugby often dangerous?*

*Football isn’t always boring!*

*In negatives and questions with the present simple, we put the adverb of frequency before / after the main verb. In negatives and questions with the verb be, we put the adverb of frequency before/ after the verb be.*

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “ ” 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

## Lesson: Unusual sports

### Aims of the activity:

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.

1. Look at the photos of the sports and games. What can you see?

2 Read the three texts and match them to the photos

#### 1. CYCLEBALL

*This sport is like football on bikes. There are two teams. Each team has usually got two players. The bikes don’t have any brakes to stop them. Players in each team try to hit the ball into the goal. They can use their bike or their heads to do this. The ball is quite heavy – it weighs half a kilogram. The winning team is the team with the most goals at the end of the game.*

#### 2. GILLI-DANDA

*This is an ancient sport from India. The players use two things: one long stick, called a danda and a short egg-shaped bat, called a gilli. There are two teams. One player puts the gilli on the ground inside a small circle and hits it into the air with the danda. Then the player hits the gilli again and runs to touch a spot outside the circle to get a point*



3 Read the three texts again. Are the sentences right (✓) or wrong (X)?

- 1 There are always two players in a cycleball team.
- 2 The ball in cycleball is small and light.
- 3 Players in cycleball can’t hit the ball with their hands.
- 4 Gilli-danda comes from India.
- 5 The stick and the bat in gilli-danda are the same size.
- 6 Players use a small ball in gilli-danda.
- 7 People play octopush in teams.
- 8 Players in octopush hit the ball, or puck, with their hands.
- 9 Players in octopush swim underwater to play their game

### Evaluating.

### Giving homework.

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “ ” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

### Lesson: My morning routine

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

#### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

#### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

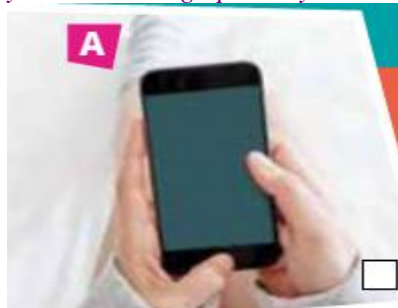
Good morning to you.

#### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.

#### 1. Match the photos to the phrases in the box

*brush your hair check your messages clean your teeth get dressed have breakfast leave the house prepare your school bag put on your shoes tidy your room wake up*



3. Can you remember Maddie's routine? Complete the sentences with the times in the box. You don't need to use all the times

6.00	6.30	6.45	6.50	7.00	7.10
7.15	7.30	7.40	8.00	8.10	

1. My alarm goes off at .

2 I get up at .

3 I clean my teeth at .

4 I get dressed at .

5 I prepare my school bag at .

6 I put my shoes on and leave home at .

4. In pairs or small groups, talk about your morning routine

I wake up at seven o'clock.

I get dressed and then I have breakfast.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO' \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

# veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)

*Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.*

*+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi. Telegramda murojaatingizga o'z vaqtida javob beriladi.*

*Hujjat word variant doc formatda beriladi.*

*77 listdan iborat ingliz tili fanidan 7-11-sinf o'quvchilarga 68 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*

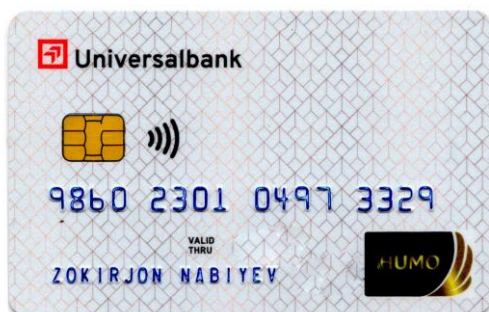
Telegram kanalimiz:

@Maktablar\_uchun\_hujjatlar

HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon

Maktablar  
uchun  
hujjatlar



## DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.  
To'liq holda olganingizdan so'ng:  
Faqat o'zingiz uchun foydalaning.  
Hech kimga bermang hattoki eng  
yaqin insoningizga ham.  
Internet orqali veb-saytlarga  
joylamang.  
Kanal va gruppalarga tarqatmang.

**OMONATGA  
HIYONAT QILMANG.**

***Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!***

***Bizda maktablar uchun quydagi hujjatlar mavjud***

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqqim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**