



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 7-10-sinflar uchun*  
*“HAPPY ENGLISH” NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<i>N<sup>o</sup></i>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
<i>1.</i>							
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20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

<b>№</b>	<b>Yillik ish reja mavzulari</b>	<b>Soat</b>	<b>Sana</b>	<b>Izoh</b>
1.	How often do you go snowboarding?	1		
2.	Sports equipment	1		
3.	My morning routine	1		
4.	Tell us about your day	1		
5.	Feel great in the morning 2	1		
6.	Paralympic athletes	1		
7.	Musical instruments	1		
8.	The music business	1		
9.	Feelings	1		
10.	It was amazing	1		
11.	Activity days	1		
12.	At a party 2	1		
13.	Reaching agreement	1		
14.	An invitation	1		
15.	Project presentations	1		
16.	Feedback	1		
17.	Women in history	1		
18.	Making comparisons	1		
19.	The history of computers	1		
20.	Computers and the internet 2	1		
21.	Feedback 1	1		
22.	Illnesses	1		
23.	Giving advice	1		
24.	Health	1		
25.	Feedback	1		
26.	In town	1		
27.	Edinburgh	1		
28.	Rob’s visit to Edinburgh	1		
29.	My city	1		
30.	Scotland	1		
31.	My area	1		
32.	Geographical features	1		
33.	The Yeti	1		
34.	Loch Ness	1		
35.	Interesting animals	1		
36.	Yellowstone	1		
37.	Holidays	1		
38.	Travel tips	1		



39.	A new home	1		
40.	Strange houses	1		
41.	Accepting other people's opinions	1		
42.	School	1		
43.	School subjects	1		
44.	Materials	1		
45.	Writing descriptions	1		
46.	Secondary school in the UK	1		
47.	Future plans	1		
48.	Adventure weekend	1		
49.	Adventure holidays	1		
50.	Things in the home	1		
51.	Time capsules	1		
52.	Life events	1		
53.	An informal email 1	1		
54.	Sports	1		
55.	Football	1		
56.	Keeping fit	1		
57.	The past simple and continuous	1		
58.	City problems	1		
59.	Quantifiers	1		
60.	Living in the country	1		
61.	An informal email 2	1		
62.	International travel	1		
63.	Traveling writing	1		
64.	The present perfect	1		
65.	A story 2	1		
66.	Food and drink	1		
67.	The present perfect and past simple	1		
68.	Ordering food	1		

Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson: How often do you go snowboarding?**

*Aims of the activity:*

- Educational aim:** to learn basic greetings
- to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective: to sing the song “Good morning”**

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Look at these examples from the blogs.**

*The adverbs of frequency are in purple.*

*My team always plays a match on Saturday or*

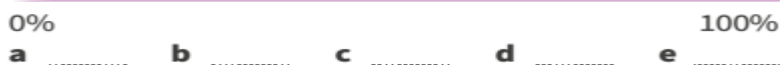
*Sunday. It’s never boring.*

*It’s usually quiet.*

*I often go with my little sister and other young people.*

*I sometimes go snowboarding with Mum.*

*Write the words in purple on the right place on the line*



**2. Answer the questions.**

1 Which sentences in Exercise 1 have a present simple verb?

2 Which sentences in Exercise 1 have the verb be?

**3 Choose the correct words to complete the rules**

*In sentences with the verb be, we put the adverb of frequency before/ after the verb.*

*In sentences with the present simple, we put the adverb of frequency before/ after the verb*

**4. Read the examples and choose the correct words to complete the rules.**

**People don’t always play sport in teams.**

*Ben doesn’t usually go snowboarding with his dad.*

*Do you sometimes play volleyball with friends?*

*Is rugby often dangerous?*

*Football isn’t always boring!*

*In negatives and questions with the present simple, we put the adverb of frequency before / after the main verb. In negatives and questions with the verb be, we put the adverb of frequency before/ after the verb be.*

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil

Sana: “ ” 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson: Sports equipment**

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.


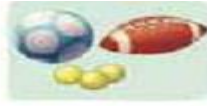
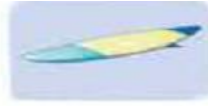
**1. Match the photos A–E to the words in the box**



*bat ball board racket stick*

**2. Complete the table with the sports in the box. Some sports can go in more than one column.**

*badminton baseball basketball cycleball cycling football gilli-danda hockey octopush rugby running sailing skating snowboarding surfing swimming table tennis tennis volleyball*

		
Use a stick, a racket or a bat	Use a ball	Use a board

**Evaluating.**

**Giving homework.**

Sana: “ ” 20 -yil. Sinflar: . To‘garak rahbari: \_\_\_\_\_

### Lesson: My morning routine

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

#### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

#### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

#### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.

#### 1. Match the photos to the phrases in the box

*brush your hair check your messages clean your teeth get dressed have breakfast leave the house prepare your school bag put on your shoes tidy your room wake up*



3. Can you remember Maddie's routine? Complete the sentences with the times in the box. You don't need to use all the times

6.00	6.30	6.45	6.50	7.00	7.10
7.15	7.30	7.40	8.00	8.10	

1. My alarm goes off at .
- 2 I get up at .
- 3 I clean my teeth at .
- 4 I get dressed at .
- 5 I prepare my school bag at .
- 6 I put my shoes on and leave home at .

#### 4. In pairs or small groups, talk about your morning routine

I wake up at seven o'clock.

I get dressed and then I have breakfast.

#### Evaluating.

#### Giving homework.

Maktab MMIBDO' \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

# veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)

*Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.*

*+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi. Telegramda murojaatingizga o'z vaqtida javob beriladi.*

*Hujjat word variant doc formatda beriladi.*

*77 listdan iborat ingliz tili fanidan 7-10-sinf o'quvchilarga 68 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*

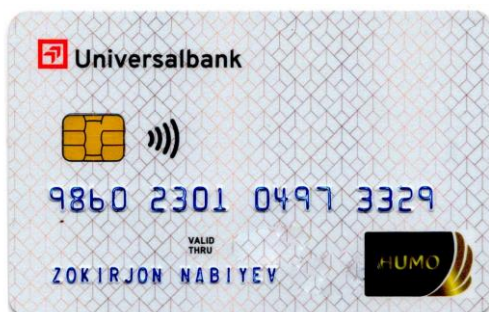
Telegram kanalimiz:

@Maktablar\_uchun\_hujjatlar



HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



## DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.  
To'liq holda olganingizdan so'ng:  
Faqat o'zingiz uchun foydalaning.  
Hech kimga bermang hattoki eng yaqin insoningizga ham.  
Internet orqali veb-saytlarga joylamang.  
Kanal va gruppalarga tarqatmang.

**OMONATGA  
HIYONAT QILMANG.**

***Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!***

***Bizda maktablar uchun quydagi hujjatlar mavjud***

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqqim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**