



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 7-10-sinflar uchun
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

№	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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<i>29.</i>							
<i>30.</i>							

**20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI**

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Sports equipment	1		
2.	Tell us about your day	1		
3.	Paralympic athletes	1		
4.	The music business	1		
5.	It was amazing	1		
6.	At a party 2	1		
7.	An invitation	1		
8.	Feedback	1		
9.	Making comparisons	1		
10.	Computers and the internet 2	1		
11.	Illnesses	1		
12.	Health	1		
13.	In town	1		
14.	Rob’s visit to Edinburgh	1		
15.	Scotland	1		
16.	Geographical features	1		
17.	Loch Ness	1		
18.	Yellowstone	1		
19.	Travel tips	1		
20.	Strange houses	1		
21.	School	1		
22.	Materials	1		
23.	Secondary school in the UK	1		
24.	Adventure weekend	1		
25.	Things in the home	1		
26.	Life events	1		
27.	Sports	1		
28.	Keeping fit	1		
29.	City problems	1		
30.	Living in the country	1		
31.	International travel	1		
32.	The present perfect	1		
33.	Food and drink	1		
34.	Ordering food	1		

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Sports equipment

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



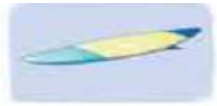
1. Match the photos A–E to the words in the box



bat ball board racket stick

2. Complete the table with the sports in the box. Some sports can go in more than one column.

badminton baseball basketball cycleball cycling football gilli-danda hockey octopush rugby running sailing skating snowboarding surfing swimming table tennis tennis volleyball

		
Use a stick, a racket or a bat	Use a ball	Use a board

Evaluating.

Giving homework.

Sana: “ ” 20 -yil. Sinflar: . To‘garak rahbari: _____

Lesson: Tell us about your day

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions
Educative aim: to bring up them to be friendly
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The demand of the state educational standard: get the level A1

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Length and place in the activity: 10 min., after presentation.

Three young people from around the world describe a typical school day

A Onni – Finland

I get up at 8.00 am. For breakfast I have cereal and milk, with orange **juice**. After breakfast, I meet my friend, and we go to school together on the metro. Some days school starts at 9.00 but on other days at 10.00. We don't wear a uniform,

and we call our teachers by their first name. We all get a free

lunch at school – meat or fish with vegetables for the **main course** and fruit for **dessert**.

School usually finishes at 2.45, and after that I go to music

lessons or drama club. I have a **snack** in the evening before bed.

B Diego – Mexico

I wake up at 6.00 am, have a shower and put on my uniform. My breakfast is coffee, with bread and cheese or avocado. At 7.00 am, it's time to go to school. Sometimes I walk, but often my mum drives me. Classes begin at 8.00 and finish at 2.30. After that, I have my art class. I have **lunch** at about 3.00, and then I do my homework. I do it till 6.00 or 7.00. After that, I go on the internet, or watch TV with my family. I have **dinner** at about 8.00.

C Aban – Ghana

My mother wakes me and my sister up at 5.00 am. I water the plants in the garden, and my sister prepares the food for the evening meal. Then we put on our school uniforms and brush our teeth. We leave the house at 6.30 and buy **breakfast** on our way to school. Lessons are from 7.30 to 2.30 pm. Lunch is at school – today, it's rice and tomatoes. I like it, but my sister doesn't! After school I have my football class, and in the evening I watch TV before bed.

2. Read the texts again. For each question, write O(Onni), D(Diego) or A(Aban).

- 1 Who says he uses the computer in the evening?
- 2 Who can choose what he wears to school?
- 3 Who doesn't have breakfast at home?
- 4 Who goes to school by car?
- 5 Who doesn't start school at the same time each day?
- 6 Who does sport after school?
- 7 Who has a hot drink in the morning?

Evaluating.

Giving homework.

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Paralympic athletes

Aims of the activity:

- Educational aim:** to learn basic greetings
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions
- The demand of the state educational standard:** get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

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Activity 1 Listen and sing

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The International Paralympic Committee website (www.paralympic.org) tells us these facts:

First official Paralympic Games: 1960. They were held in Rome, Italy and there was a special opening and closing ceremony.

Number of sports: Around 25

Celebrated: Every two years. There are summer Games and winter Games



The Paralympic Games take place every two years. There are winter Games and summer Games.

Athletes with physical disabilities from different countries compete for gold, silver and bronze medals.

The Paralympic Games have a lot of different competitions for a lot of different sports. There are 22 sports in the summer Games and five sports in the winter Games. Here’s a description of two popular sports played in the Paralympic Games

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 _yil



veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi.

40 listdan iborat ingliz tili fanidan 7-10-sinf o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.

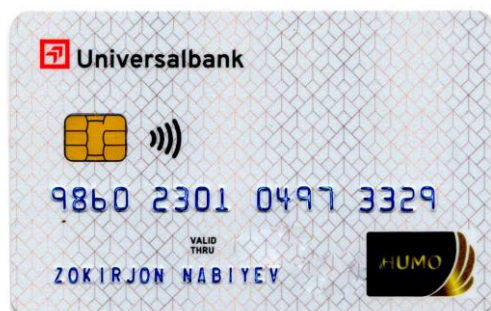


Telegram kanalimiz:

@Maktablar_uchun_hujjatlar

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

OMONATGA

HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**