



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 6-9-sinf*  
*iqtidorli o'quvchilar uchun*  
*“HAPPY ENGLISH” NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<i>N<sup>o</sup></i>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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20\_\_-20\_\_-o‘quv yili iqtidorli o‘quvchilar uchun tuzilgan  
“\_\_\_\_\_” to‘garagining

**ISH REJASI**

<b>№</b>	<b>Yillik ish reja mavzulari</b>	<b>Soat</b>	<b>Sana</b>	<b>Izoh</b>
1.	Shadows in painting project	1		
2.	Camping	1		
3.	Talents	1		
4.	Alex at the beach	1		
5.	Cooking dinner	1		
6.	Story / Eat healthy	1		
7.	Playing music	1		
8.	Story / Persevere	1		
9.	Sports equipment	1		
10.	My morning routine	1		
11.	Paralympic athletes	1		
12.	Musical instruments	1		
13.	It was amazing	1		
14.	Activity days	1		
15.	An invitation	1		
16.	Project presentations	1		
17.	Making comparisons	1		
18.	The fastest and most popular	1		
19.	A blog post	1		
20.	Project presentations	1		
21.	Health	1		
22.	Feedback	1		
23.	My city	1		
24.	Scotland	1		
25.	The weather	1		
26.	Interesting animals	1		
27.	Holidays	1		
28.	Travel tips	1		
29.	Accepting other people’s opinions	1		
30.	School	1		
31.	Memories	1		
32.	Writing descriptions	1		
33.	Adventure weekend	1		
34.	Things in the home	1		

Sana: “ ” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Shadows in painting project

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

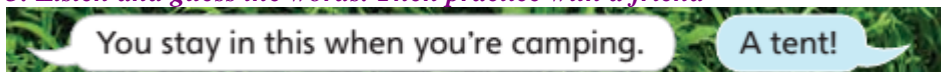
**1. Listen and look.**

**2 Listen and repeat. Then match**



a blanket b bowl c cup d map e plate f backpack g sleeping bag h tent i flashlight j water bottle

**3. Listen and guess the words. Then practice with a friend**



**Evaluating.**

**Giving homework.**



Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Camping

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

### **5. Read and listen**



I had a strange weekend. I went camping with my family because we wanted to sleep outside, but my dad forgot to take the tent! We tried to make a tent with a blanket, but it wasn't very good. We were cold. We needed to make a fire, but we didn't have any firewood. Then it started to rain, and our sleeping bags got wet. We had to come home. We still want to sleep outside someday.  
Zoe

#### **Focus!**

We wanted to **sleep** outside.  
My dad forgot to **take** the tent.  
We tried to **make** a tent.

### **6. Read, complete, and order the sentences**

want/sleep try/make start/rain need/make forget/take have/go

a They \_\_\_\_\_ a tent with a blanket because they \_\_\_\_\_ their tent.

b Their sleeping bags got wet because it \_\_\_\_\_.

c They \_\_\_\_\_ a fire because they were cold.

d Zoe's family was excited because they \_\_\_\_\_ in a tent.

e They \_\_\_\_\_ home because they got wet

### **7. Make true and false sentences about yourself. Then talk to a friend**

I forgot \_\_\_\_\_ this morning.

I want \_\_\_\_\_ after school today.

I need \_\_\_\_\_ on Saturday.

I tried \_\_\_\_\_ yesterday.

### **Evaluating.**

### **Giving homework.**

Maktab MMIBDO' \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil



Sana: “ ” 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Talents

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Listen and look.**

**2 Listen and repeat. Then match**



a do acrobatics b do cartwheels c do tricks d juggle e make sculptures  
f paint portraits g play instruments h do street dancing i read poetry j tell jokes

**3. Listen and answer the questions. Then ask and answer**

Who’s good at reading poetry?

The girl in picture 10.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

# veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)

*Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.*

*+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi.*

*Hujjat word variant doc formatda beriladi.*

*40 listdan iborat ingliz tili fanidan 6-9-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*

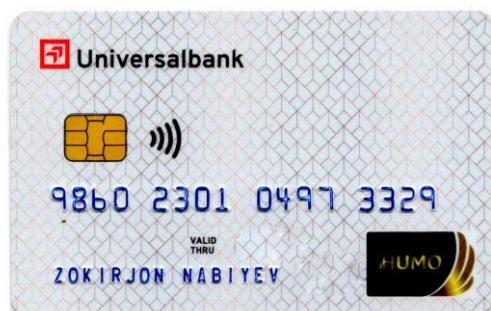


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To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



## DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**

***Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!***

***Bizda maktablar uchun quydagi hujjatlar mavjud***

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**