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20__-20__-o'quv yilida 6-7-sinf iqtidorli o'quvchilar uchun "HAPPY ENGLISH" NOMLI

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

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| | | ISH REJASI |

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|-----|-----------------------------------|------|------|------|
| 1. | Vacations and weather | 1 | | |
| 2. | Joe's school trip | 1 | | |
| 3. | Shadows in painting project | 1 | | |
| 4. | A camping trip | 1 | | |
| 5. | Story / Be resourceful | 1 | | |
| 6. | Estimating measurements | 1 | | |
| 7. | Who's the best at singing? | 1 | | |
| 8. | Story / Work together | 1 | | |
| 9. | Paola enters a competition | 1 | | |
| 10. | International dishes | 1 | | |
| 11. | Review | 1 | | |
| 12. | A cooking competition | 1 | | |
| 13. | Drinking water | 1 | | |
| 14. | Playing music | 1 | | |
| 15. | Story / Persevere | 1 | | |
| 16. | The vegetable orchestra | 1 | | |
| 17. | Exam 6 | 1 | | |
| 18. | How often do you go snowboarding? | 1 | | |
| 19. | Sports equipment | 1 | | |
| 20. | My morning routine | 1 | | |
| 21. | Tell us about your day | 1 | | |
| 22. | Feel great in the morning 2 | 1 | | |
| 23. | Paralympic athletes | 1 | | |
| 24. | Musical instruments | 1 | | |
| 25. | The music business | 1 | | |
| 26. | Review | 1 | | |
| 27. | Feelings | 1 | | |
| 28. | Activity days | 1 | | |
| 29. | At a party 2 | 1 | | |
| 30. | Exam 5 | 1 | | |
| 31. | An invitation | 1 | | |
| 32. | Review | 1 | | |
| 33. | Feedback | 1 | | |
| 34. | Talking about the past | 1 | | |

| Sana: " " | 20 -yil. Sinflar: . Toʻgarak rahbari: |
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| Lesson: Vacations and wea | |
| Aims of the activity: | |
| Educational aim: | to learn basic greetings |
| | to learn how to ask and answer questions |
| Educative aim: | to bring up them to be friendly |
| Developing aim: | to enable pupils to ask and answer questions |
| The demand of the state ed | ducational standard: get the level A1 |
| Type of the activity: visual | |
| Method: interactive teaching | ng method |
| Equipment: Textbook, the | DVD of the book, puppets, computer, overhead projector |
| Form: listening, speaking | |
| I. Introduction: | |
| | lves comfortable and interested at the lesson. |
| | etivity: short, at the beginning. |
| -Good morning, pupils! | |
| -I'm glad to see you. | |
| II. Reflection and assessme | |
| _ | sson: 10 min., at the beginning. |
| Activity 1 Listen and sing | |
| Objective: to sing the song | |
| | od morning" and repeat together with teacher |
| • | u, good morning to you. |
| Good morning, good | |
| Good morning to you | |
| III. Procedure of a n | |
| _ | etivity: 10 min., after presentation. |
| | |
| 5. Read and listen. Then m | |
| | ou go on summer vacation? |
| Where did you | cousins 2 I visited my pen pal in India. 3 I stayed with my mom's friends |
| I went to stay with my of in Colombia. It was not sunny. We went to the be | cousins and lt was the monsoon season, and beach, there was a lot of rain. We played there was a lot of rain. We played with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went |
| I went to stay with my of in Colombia. It was not sunny. We went to the band we went bodyboard | cousins and beach, ding. 2 I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! 3 I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. |
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Giving homework.

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Evaluating.

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Lesson: Joe's school trip

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

17. Read and listen

The Sonoran Desert



Last spring, our class went to the Sonoran Desert in Mexico. It's one of the biggest and hottest deserts in North America. We went in the spring because the summer is too hot.

We stayed there for a week. When we arrived, it was sunny and windy. On our first day, we visited the Altar sand dunes. Some of the dunes are more than one hundred meters high. They were beautiful, and we enjoyed climbing on them.

It's very dry in the Sonoran Desert. There are lots of cacti, but there aren't usually many other plants. We were lucky because on our second day, it started to rain. When it rains, the desert changes because flowers can grow. We went hiking on the last day, and there were beautiful flowers everywhere!

Think about a class trip.

Now write about it in your

Where did you go?

What did you do?

notebook.

What season was it? What was the weather like?

18. Read again and say trueor false.

- 1 The Sonoran Desert is in Brazil.
- 2 It isn't a big desert.
- *3 The desert is very hot in winter.*
- 4 The sand dunes are very high.
- 5 It never rains in the Sonoran Desert.
- 6 Flowers can grow in the spring in the Sonoran Desert

Evaluating.

Giving homework.

Maktab MMIBDO'______sana_____20__yil

20 -yil. Sinflar: . Toʻgarak rahbari:

Lesson: Shadows in painting project

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a blanket b bowl c cup d map e plate f backpack g sleeping bag h tent i flashlight j water bottle

| 3. | Listen | and | guess | the w | ords. I | hen j | practic | e with | a frien | d |
|----|--------|----------|-------|---------|---------|-------|---------|--------|---------|-----|
| Š | V | ' | | - Al-:- | | | | | | AL. |

You stay in this when you're camping. 🌋 A tent!

Evaluating.

Giving homework.

Maktab MMIBDOʻ sana 20_yil

veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orqali oʻzingiz uchun kerakli ma'lumotlarni yuklab oling.

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holda olish uchun telegramdan yozing.



Telegram kanalimiz:

@Maktablar_uchun_hujjatlar

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu OMONAT qilib beriladi.
Toʻliq holda olganingizdan soʻng:
Faqat oʻzingiz uchun foydalaning.
Hech kimga bermang hattoki eng
yaqin insoningizga ham.
Internet orqali veb-saytlarga
joylamang.
Kanal va gruppalarga tarqatmang.
OMONATGA
HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega boʻling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari
- 2. 1-11-Sinflar uchun barcha fanlardan toʻgarak hujjatlari
- 3. Sinf rahbar hujjatlari
- 4. Metodbirlashma hujjatlari
- 5. Ustama hujjatlari
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)
- 8. Maktab ish hujjatlari
- 9. Direktor ish hujjatlari
- 10. MMIBDO' ish hujjatlari
- 11. O'IBDO' ish hujjatlari
- 12. Psixolog hujjatlari
- 13. Xotin-qizlar qoʻmitasi ish hujjatlari
- 14. Kutubxona mudirasi ish hujjatlari
- 15. Besh tashabbus hujjatlari
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar