



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 6-7-8-sinflar uchun
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>N^o</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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<i>30.</i>							

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

Nº	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Weather and the seasons	1		
2.	What’s your favorite season?	1		
3.	Joe’s school trip	1		
4.	Shadows in painting project	1		
5.	Camping	1		
6.	A camping trip	1		
7.	Story / Be resourceful	1		
8.	Rosie and Tilly go camping	1		
9.	Talents	1		
10.	Who’s the best at singing?	1		
11.	Story / Work together	1		
12.	Paola enters a competition	1		
13.	Physical activities	1		
14.	International dishes	1		
15.	Story / Eat healthy	1		
16.	A cooking competition	1		
17.	Sweet ambition	1		
18.	Drinking water	1		
19.	Playing music	1		
20.	Emma plays the guitar	1		
21.	Story / Persevere	1		
22.	Traditional instruments	1		
23.	How often do you go snowboarding?	1		
24.	Unusual sports	1		
25.	My morning routine	1		
26.	What are you doing today?	1		
27.	Tell us about your day	1		
28.	Feel great in the morning 1	1		
29.	Feel great in the morning 2	1		
30.	The paralympic games	1		
31.	Paralympic athletes	1		
32.	Project presentations	1		
33.	I don’t like practicing	1		
34.	The music business	1		
35.	Music lessons	1		
36.	Feelings	1		
37.	It was amazing	1		
38.	Activity days	1		

39.	At a party	1		
40.	At a party 2	1		
41.	Reaching agreement	1		
42.	An invitation	1		
43.	Feedback	1		
44.	Women in history	1		
45.	Talking about the past	1		
46.	Food	1		
47.	Making comparisons	1		
48.	The fastest and most popular	1		
49.	The history of computers	1		
50.	Computers and the internet 2	1		
51.	Writing a blog	1		
52.	Project presentations	1		
53.	Feedback 1	1		
54.	Illnesses	1		
55.	What's so great about running?	1		
56.	Health	1		
57.	Feedback	1		
58.	In town	1		
59.	Locations and directions	1		
60.	Edinburgh	1		
61.	Rob's visit to Edinburgh	1		
62.	My city	1		
63.	Scotland	1		
64.	My area	1		
65.	Geographical features	1		
66.	The Yeti	1		
67.	Loch Ness	1		
68.	The weather	1		

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Weather and the seasons

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

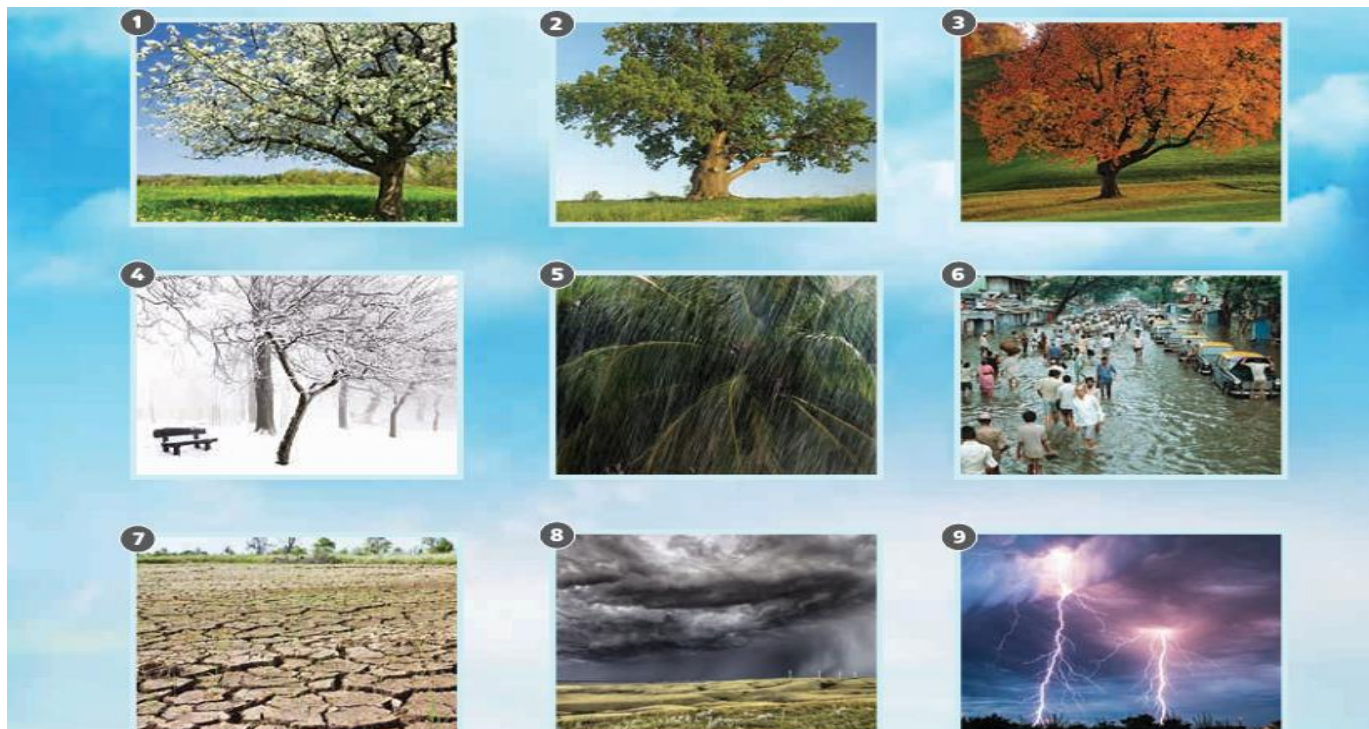
Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter

3. Listen and say yes or no. Then ask and answer

Is the weather in the spring cold and snowy?

No!

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: What’s your favorite season?

Aims of the activity:

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to learn how to ask and answer questions

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Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

14. Who’s speaking? Listen and say the names



Luca



Stacie



Palin



Elise

15. Listen again and complete the sentences.

1 Elise is from .

2 Palin’s favorite season is.

3 _____ likes going to summer camp.

4 Stacie went _____ on a lake last summer.

5 Luca _____ skiing

Evaluating.

Giving homework.

Sana: “__” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Joe’s school trip

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

17. Read and listen



The Sonoran Desert

by Joe



Last spring, our class went to the Sonoran Desert in Mexico. It’s one of the biggest and hottest deserts in North America. We went in the spring because the summer is too hot.

We stayed there for a week. When we arrived, it was sunny and windy. On our first day, we visited the Altar sand dunes. Some of the dunes are more than one hundred meters high. They were beautiful, and we enjoyed climbing on them.

It’s very dry in the Sonoran Desert. There are lots of cacti, but there aren’t usually many other plants. We were lucky because on our second day, it started to rain. When it rains, the desert changes because flowers can grow. We went hiking on the last day, and there were beautiful flowers everywhere!



18. Read again and say true or false.

1 The Sonoran Desert is in Brazil.

2 It isn’t a big desert.

3 The desert is very hot in winter.

4 The sand dunes are very high.

5 It never rains in the Sonoran Desert.

6 Flowers can grow in the spring in the Sonoran Desert

Evaluating.

Giving homework.

Your turn!

Think about a class trip.
Where did you go?
What season was it?
What was the weather like?
What did you do?

Now write about it in your notebook.

v**eb-saytimiz: Zokirjon.com**

*Zokirjon.com v**eb-sayti** orqali o‘zingiz uchun kerakli ma‘lumotlarni yuklab oling.*

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so‘raladi. Telegramda murojaatingizga o‘z vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi.

77 listdan iborat ingliz tili fanidan 6-7-8-sinf o‘quvchilarga 68 soatli to‘garakni to‘liq holda olish uchun telegramdan yozing.

Telegram kanalimiz:

@Maktablar_uchun_hujjatlar

To‘lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!

Sizga bu **OMONAT** qilib beriladi. To‘liq holda olganingizdan so‘ng: Faqat o‘zingiz uchun foydalaning. Hech kimga bermang hattoki eng yaqin insoningizga ham. Internet orqali v**eb-saytlarga** joylamang. Kanal va gruppalar**ga** tarqatmang.

**OMONATGA
HIYONAT QILMANG.**

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**