



_____ hokimligi
*maktabgacha va maktab ta'limi
boshqarmasi*

_____ maktabgacha va
*maktab ta'limi bo'limi tasarrufidagi
__-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi*

_____ning
*20__-20__-o'quv yilida 6-11-sinf
iqtidorli o'quvchilar uchun
"HAPPY ENGLISH" NOMLI*

**TO'GARAK
HUJJATLARI**

To'garak a'zolari haqida ma'lumot

<i>N^o</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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<i>2.</i>							
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<i>30.</i>							

20__-20__-o‘quv yili iqtidorli o‘quvchilar uchun tuzilgan
“ _____ ” to‘garagining

ISH REJASI

No	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Vacations and weather	1		
2.	Joe’s school trip	1		
3.	Alex at the beach	1		
4.	Paola enters a competition	1		
5.	Musical instruments	1		
6.	Emma plays the guitar	1		
7.	My morning routine	1		
8.	What are you doing today?	1		
9.	The music business	1		
10.	It was amazing	1		
11.	Project presentations	1		
12.	Feedback	1		
13.	A blog post	1		
14.	Illnesses	1		
15.	Rob’s visit to Edinburgh	1		
16.	Scotland	1		
17.	The weather	1		
18.	Animals of the world	1		
19.	Travel tips	1		
20.	A new home	1		
21.	Materials	1		
22.	Memories	1		
23.	An informal email 1	1		
24.	The past continuous	1		
25.	City problems	1		
26.	Living in the country	1		
27.	Dealing with conflict	1		
28.	Money and shopping	1		
29.	Friendships	1		
30.	Talking about yourself	1		
31.	Survival academy	1		
32.	Past simple and continuous	1		
33.	Present perfect and past simple	1		
34.	An email 1	1		

Sana: “ ” 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Vacations and weather

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5. Read and listen. Then match

Where did you go on summer vacation?

1 I went to stay with my cousins in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.
Josh

2 I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun!
Luis

3 I stayed with my mom’s friends in Bali. It was very windy, but there weren’t any storms or rain. We went to a kite festival. It was fantastic.
Nicola



6. Match the questions and answers.

1 Where did Josh go on summer vacation?

a He went bodyboarding.

2 What did Josh do there?

b No, there wasn’t.

3 What was the weather like in India?

c He went to Colombia.

4 Was there a storm in Bali?

d Yes, they did.

5 Did the children enjoy their vacation?

e It was rainy

7. Ask and answer

Where did you go on summer vacation?

I went to Spain.

Evaluating.

Giving homework.

Sana: “__” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Joe’s school trip

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Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

17. Read and listen

The Sonoran Desert
by Joe

Last spring, our class went to the Sonoran Desert in Mexico. It’s one of the biggest and hottest deserts in North America. We went in the spring because the summer is too hot.

We stayed there for a week. When we arrived, it was sunny and windy. On our first day, we visited the Altar sand dunes. Some of the dunes are more than one hundred meters high. They were beautiful, and we enjoyed climbing on them.

It’s very dry in the Sonoran Desert. There are lots of cacti, but there aren’t usually many other plants. We were lucky because on our second day, it started to rain. When it rains, the desert changes because flowers can grow. We went hiking on the last day, and there were beautiful flowers everywhere!

18. Read again and say true or false.

- 1 The Sonoran Desert is in Brazil.
- 2 It isn’t a big desert.
- 3 The desert is very hot in winter.
- 4 The sand dunes are very high.
- 5 It never rains in the Sonoran Desert.
- 6 Flowers can grow in the spring in the Sonoran Desert

Evaluating.

Giving homework.

Your turn!

Think about a class trip.
Where did you go?
What season was it?
What was the weather like?
What did you do?

Now write about it in your notebook.

Sana: “ ” _____ 20 ___-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Alex at the beach

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II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

9. What did Alex make at the beach? Listen and choose.

a a sandcastle b a sand portrait c a sand sculpture

10 Listen again and practice.

Emma: What did you do on the weekend, Alex?

Alex: I went to the beach with my family. We had a sand sculpture competition. Look!

Emma: Cool! Who’s the best at making sand sculptures in your family?

Alex: I am, I think. Look, it’s a crocodile.

Emma: Really?

Alex: And this is my sister’s.

Emma: Oh, yes!

Alex: Who’s better at making sculptures, my sister or me?

Emma: Sorry, Alex. Your sister is.

11 Choose the words. Then ask and answer

better best worse worst

- 1 Who’s the b _____ at making sculptures in your family?
- 2 Who’s b _____ at speaking English, your mom or your dad?
- 3 Who’s w _____ at juggling, you or your best friend?
- 4 Who’s the w _____ at telling jokes in your family?
- 5 Who’s the b _____ at swimming in your class?
- 6 Who’s the w _____ at cooking in your family?
- 7 Who’s w _____ at singing, you or your best friend?
- 8 Who’s b _____ at using a computer, you or your dad?



Focus!

Who’s the best at making sculptures? I am.

Who’s better at making sculptures, my sister or me? Your sister is.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 ___yil



veb-saytimiz: Zokirjon.com

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+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi.

40 listdan iborat ingliz tili fanidan 6-11-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.

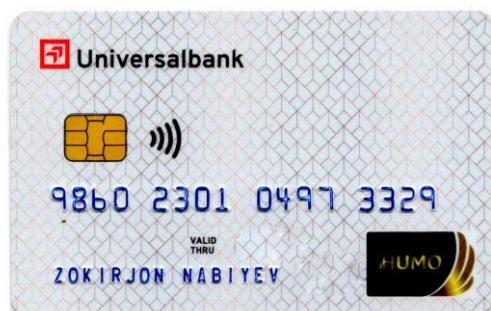


Telegram kanalimiz:

@Maktablar_uchun_hujjatlar

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

OMONATGA

HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**