



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 6-11-sinflar uchun
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Vacations and weather	1		
2.	Joe’s school trip	1		
3.	Shadows in painting project	1		
4.	Estimating measurements	1		
5.	Alex at the beach	1		
6.	Paola enters a competition	1		
7.	Story / Eat healthy	1		
8.	Sweet ambition	1		
9.	Musical instruments	1		
10.	Emma plays the guitar	1		
11.	Traditional instruments	1		
12.	How often do you go snowboarding?	1		
13.	My morning routine	1		
14.	What are you doing today?	1		
15.	Feel great in the morning 1	1		
16.	Musical instruments	1		
17.	The music business	1		
18.	It was amazing	1		
19.	Activity days	1		
20.	An invitation	1		
21.	Project presentations	1		
22.	Feedback	1		
23.	Making comparisons	1		
24.	The history of computers	1		
25.	A blog post	1		
26.	Illnesses	1		
27.	What’s so great about running?	1		
28.	Locations and directions	1		
29.	Rob’s visit to Edinburgh	1		
30.	Scotland	1		
31.	Geographical features	1		
32.	The Yeti	1		
33.	The weather	1		
34.	Animals of the world	1		
35.	Holidays	1		
36.	Ways of traveling	1		
37.	Travel tips Travel tips	1		
38.	A new home	1		

39.	Accepting other people's opinions	1		
40.	World schooling	1		
41.	Materials	1		
42.	Memories	1		
43.	Holiday activities	1		
44.	Adventure holidays	1		
45.	An informal email 1	1		
46.	The past continuous	1		
47.	Keeping fit	1		
48.	The past simple and continuous	1		
49.	City problems	1		
50.	Living in the country	1		
51.	International travel	1		
52.	Traveling writing	1		
53.	Dealing with conflict	1		
54.	Money and shopping	1		
55.	A story 2	1		
56.	The present perfect and past simple	1		
57.	Friendships	1		
58.	Talking about yourself	1		
59.	Famous sportspeople	1		
60.	Suggestions and comments	1		
61.	Survival academy	1		
62.	Past simple and continuous	1		
63.	Health	1		
64.	Discussing options 1	1		
65.	Present perfect and past simple	1		
66.	An email 1	1		
67.	Moving	1		
68.	Technology	1		

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Vacations and weather

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5. Read and listen. Then match

Where did you go on summer vacation?

1 I went to stay with my cousins in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.
Josh

2 I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun!
Luis

3 I stayed with my mom's friends in Bali. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic.
Nicola



6. Match the questions and answers.

1 Where did Josh go on summer vacation?

a He went bodyboarding.

2 What did Josh do there?

b No, there wasn't.

3 What was the weather like in India?

c He went to Colombia.

4 Was there a storm in Bali?

d Yes, they did.

5 Did the children enjoy their vacation?

e It was rainy

7. Ask and answer

Where did you go on summer vacation?

I went to Spain.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Joe’s school trip

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

17. Read and listen



The Sonoran Desert
by Joe

Last spring, our class went to the Sonoran Desert in Mexico. It’s one of the biggest and hottest deserts in North America. We went in the spring because the summer is too hot.

We stayed there for a week. When we arrived, it was sunny and windy. On our first day, we visited the Altar sand dunes. Some of the dunes are more than one hundred meters high. They were beautiful, and we enjoyed climbing on them.

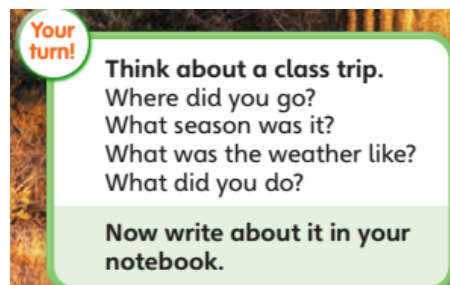
It’s very dry in the Sonoran Desert. There are lots of cacti, but there aren’t usually many other plants. We were lucky because on our second day, it started to rain. When it rains, the desert changes because flowers can grow. We went hiking on the last day, and there were beautiful flowers everywhere!

18. Read again and say true or false.

- 1 The Sonoran Desert is in Brazil.
- 2 It isn’t a big desert.
- 3 The desert is very hot in winter.
- 4 The sand dunes are very high.
- 5 It never rains in the Sonoran Desert.
- 6 Flowers can grow in the spring in the Sonoran Desert

Evaluating.

Giving homework.



Your turn!

Think about a class trip.
Where did you go?
What season was it?
What was the weather like?
What did you do?

Now write about it in your notebook.

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Shadows in painting project

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

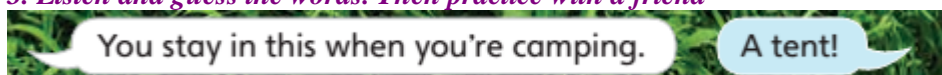
1. Listen and look.

2 Listen and repeat. Then match



a blanket b bowl c cup d map e plate f backpack g sleeping bag h tent i flashlight j water bottle

3. Listen and guess the words. Then practice with a friend



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

v**eb-saytimiz: Zokirjon.com**

*Zokirjon.com v**eb-sayti** orqali o‘zingiz uchun kerakli ma’lumotlarni yuklab oling.*

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so‘raladi. Telegramda murojaatingizga o‘z vaqtida javob beriladi.

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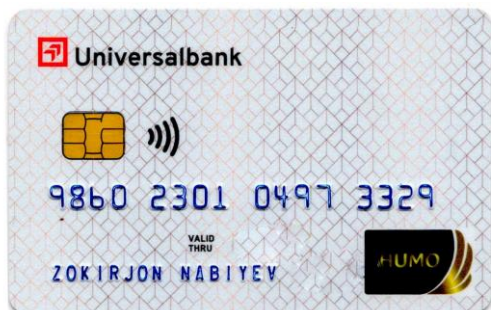
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To‘lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!

Sizga bu **OMONAT** qilib beriladi.
To‘liq holda olganingizdan so‘ng:
Faqat o‘zingiz uchun foydalaning.
Hech kimga bermang hattoki eng yaqin insoningizga ham.
Internet orqali v**eb-saytlarga** joylamang.
Kanal va gruppalarga tarqatmang.

**OMONATGA
HIYONAT QILMANG.**

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**