



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 6-10-sinf*  
*iqtidorli o'quvchilar uchun*  
*“HAPPY ENGLISH” NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<i>N<sup>o</sup></i>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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20\_\_-20\_\_-o‘quv yili iqtidorli o‘quvchilar uchun tuzilgan  
“ \_\_\_\_\_ ” to‘garagining

**ISH REJASI**

<b>No</b>	<b>Yillik ish reja mavzulari</b>	<b>Soat</b>	<b>Sana</b>	<b>Izoh</b>
1.	Vacations and weather	1		
2.	Joe’s school trip	1		
3.	Estimating measurements	1		
4.	Alex at the beach	1		
5.	Story / Eat healthy	1		
6.	Sweet ambition	1		
7.	Traditional instruments	1		
8.	How often do you go snowboarding?	1		
9.	What are you doing today?	1		
10.	Feel great in the morning 1	1		
11.	Music lessons	1		
12.	It was amazing	1		
13.	Project presentations	1		
14.	Feedback	1		
15.	Computers and the internet 2	1		
16.	A blog post	1		
17.	In town	1		
18.	Locations and directions	1		
19.	Geographical features	1		
20.	The Yeti	1		
21.	Animals of the world	1		
22.	Yellowstone	1		
23.	Travel tips	1		
24.	A new home	1		
25.	World schooling	1		
26.	Materials	1		
27.	Adventure holidays	1		
28.	Things in the home	1		
29.	The past continuous	1		
30.	Keeping fit	1		
31.	Living in the country	1		
32.	Relationships	1		
33.	Dealing with conflict	1		
34.	Money and shopping	1		

Sana: “ ” 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Vacations and weather

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**5. Read and listen. Then match**

**Where did you go on summer vacation?**

**1** I went to stay with my cousins in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.  
Josh

**2** I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun!  
Luis

**3** I stayed with my mom’s friends in Bali. It was very windy, but there weren’t any storms or rain. We went to a kite festival. It was fantastic.  
Nicola



**6. Match the questions and answers.**

1 Where did Josh go on summer vacation?

a He went bodyboarding.

2 What did Josh do there?

b No, there wasn’t.

3 What was the weather like in India?

c He went to Colombia.

4 Was there a storm in Bali?

d Yes, they did.

5 Did the children enjoy their vacation?

e It was rainy

**7. Ask and answer**

Where did you go on summer vacation?

I went to Spain.

**Evaluating.**

**Giving homework.**

Sana: “\_\_” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Joe’s school trip

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**17. Read and listen**

**The Sonoran Desert**  
by Joe

Last spring, our class went to the Sonoran Desert in Mexico. It’s one of the biggest and hottest deserts in North America. We went in the spring because the summer is too hot.

We stayed there for a week. When we arrived, it was sunny and windy. On our first day, we visited the Altar sand dunes. Some of the dunes are more than one hundred meters high. They were beautiful, and we enjoyed climbing on them.

It’s very dry in the Sonoran Desert. There are lots of cacti, but there aren’t usually many other plants. We were lucky because on our second day, it started to rain. When it rains, the desert changes because flowers can grow. We went hiking on the last day, and there were beautiful flowers everywhere!

**18. Read again and say true or false.**

- 1 The Sonoran Desert is in Brazil.
- 2 It isn’t a big desert.
- 3 The desert is very hot in winter.
- 4 The sand dunes are very high.
- 5 It never rains in the Sonoran Desert.
- 6 Flowers can grow in the spring in the Sonoran Desert

**Evaluating.**

**Giving homework.**

**Your turn!**

Think about a class trip.  
Where did you go?  
What season was it?  
What was the weather like?  
What did you do?

Now write about it in your notebook.



Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Estimating measurements

**Aims of the activity:**

- Educational aim:** to learn basic greetings  
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Listen and repeat**

**3. Read and listen**

*How long is your sleeping bag? How heavy is your backpack? How much water is there in your water bottle?*

*When we don’t know and we can’t measure something, we have to guess, or estimate, measurements.*

*To help us estimate, we can think about other objects we know. For example, Alice knows her tent is 4 kg. Her backpack feels a bit heavier. Alice estimates that her backpack is about 5 kg. When we’re estimating, we use words like it’s about ...or it’s more than ... , but less than ... For example: The tent is about 250 cm long. Or: The tent is more than 2 m long, but less than 3 m long*

**4. Answer the questions.**

- 1 What units of measurement do we use to find out how long something is?
- 2 How many centimeters are there in 3 meters?
- 3 Why do we sometimes have to estimate measurements?
- 4 What words do we use when we estimate?

**6. Find five objects. Estimate and then measure how long and how heavy each one is**

Object	How long?	How long?	How heavy?	How heavy?
	Estimate	Measurement	Estimate	Measurement
notebook	20 cm	30 cm	150 g	256 g
pencil case	25 cm	19 cm	250 g	180 g
eraser	4 cm	6 cm	40 g	16 g
pen	10 cm	15 cm	10 g	4 g
shoe	18 cm	21 cm	350 g	290 g

**Evaluating.**

**Giving homework.**

# veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)

*Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.*

*+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi.*

*Hujjat word variant doc formatda beriladi.*

*40 listdan iborat ingliz tili fanidan 6-10-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*

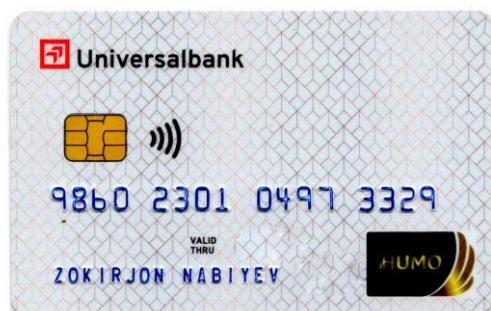


Telegram kanalimiz:

@Maktablar\_uchun\_hujjatlar

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



## DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**

***Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!***

***Bizda maktablar uchun quydagi hujjatlar mavjud***

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**