



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 6-10-sinf*  
*bo'sh o'zlashtiruvchi o'quvchilar*  
*uchun*

*“HAPPY ENGLISH” NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<b><i>Nº</i></b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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<i>30.</i>							





20\_\_-20\_\_-o‘quv yili bo‘sh o‘zlashtiruvchi o‘quvchilar uchun  
tuzilgan “ \_\_\_\_\_ ” to‘garagining

**ISH REJASI**

<b>№</b>	<b>Yillik ish reja mavzulari</b>	<b>Soat</b>	<b>Sana</b>	<b>Izoh</b>
1.	Shadows in painting project	1		
2.	A camping trip	1		
3.	Paola enters a competition	1		
4.	International dishes	1		
5.	Musical instruments	1		
6.	Emma plays the guitar	1		
7.	Unusual sports	1		
8.	My morning routine	1		
9.	Musical instruments	1		
10.	The music business	1		
11.	Activity days	1		
12.	An invitation	1		
13.	Making comparisons	1		
14.	The history of computers	1		
15.	Illnesses	1		
16.	What’s so great about running?	1		
17.	Rob’s visit to Edinburgh	1		
18.	Scotland	1		
19.	Loch Ness	1		
20.	The weather	1		
21.	Holidays	1		
22.	Ways of traveling	1		
23.	Accepting other people’s opinions	1		
24.	School subjects	1		
25.	Memories	1		
26.	Holiday activities	1		
27.	Life events	1		
28.	An informal email 1	1		
29.	The past simple and continuous	1		
30.	City problems	1		
31.	International travel	1		
32.	Traveling writing	1		
33.	A story 2	1		
34.	The present perfect and past simple	1		

Sana: “ ” 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Shadows in painting project

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

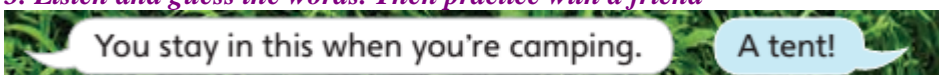
**1. Listen and look.**

**2 Listen and repeat. Then match**



a blanket b bowl c cup d map e plate f backpack g sleeping bag h tent i flashlight j water bottle

**3. Listen and guess the words. Then practice with a friend**



**Evaluating.**

**Giving homework.**

Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** A camping trip

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

#### **9. What does Pedro have to do? Listen and choose.**

*a put up the tent b wash the cups and bowls c cook the dinner*

#### **10 Listen again and practice.**

*Teacher: OK, everyone, come and help me, please.*

*Emma: Yes, of course. What do we have to do?*

*Teacher: Emma, put up the tent, please. And Pedro ...*

*Pedro: Yes?*

*Teacher: Please wash the cups and bowls.*

*Pedro: Aww! Can I put up the tent?*

*Teacher: No, Pedro. I asked Emma to put up the tent.*

*Pedro: Can I help cook the dinner?*

*Teacher: No, Pedro. What did I ask you to do?*

*Pedro: You asked me to wash the cups and bowls.*

#### **11 Whisper an instruction to a friend. Then mime and guess**



**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil



Sana: “ ” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Paola enters a competition

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**17. Read and listen**

**Talent (by Paola)**

*Everyone’s good at something,*

*In my family.*

*They all have a lot of talent,*

*Everyone but me!*

*My sister’s good at painting,*

*She paints pictures of our town.*

*My brother’s great at telling jokes,*

*He’s the family clown.*

*My mom is the best singer,*

*And she plays the guitar, too.*

*And my dad is the best at cooking,*

*He makes a great barbecue*

*But what can I be good at?*

*I’ll ask my mom and dad,*

*“Am I good at anything,*

*Can I really be that bad?”*

*“Don’t be silly,” says my mom.*

*“Your talent’s easy to see.*

*You’re the best at writing,*

*You write great poetry!”*

*So now I feel quite happy,*

*And what I know is this,*

*We all have a talent,*

*Just find out what yours is!*

**18. Read again and answer the questions.**

1 *Who’s the funniest in Paola’s family?*

2 *Who’s the best writer?*

3 *Who’s the best at music?*

4 *Who makes very good food?*

5 *What does Paola like to write?*

6 *Who’s very good at art?*

**m!**

**Think about your family.**

Is your family similar to or  
different from Paola’s family?  
What are they good at?  
What are you good at?

**Now write about it in your  
notebook.**

**Evaluating.**

**Giving homework.**



# veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)

*Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.*

*+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi.*

*Hujjat word variant doc formatda beriladi.*

*40 listdan iborat ingliz tili fanidan 6-10-sinf bo'sh o'zlashtiruvchi o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*



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Plastik egasi Nabiyev Zokirjon



## DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:  
Faqat o'zingiz uchun foydalaning.  
Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**

***Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!***

***Bizda maktablar uchun quydagi hujjatlar mavjud***

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**