



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*  
\_\_\_\_\_ *ning*

*20\_\_-20\_\_-o'quv yilida 6-10-sinflar uchun*  
*"HAPPY ENGLISH" NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<b>№</b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Vacations and weather	1		
2.	Shadows in painting project	1		
3.	Estimating measurements	1		
4.	Paola enters a competition	1		
5.	Story / Eat healthy	1		
6.	Musical instruments	1		
7.	Traditional instruments	1		
8.	Unusual sports	1		
9.	What are you doing today?	1		
10.	Musical instruments	1		
11.	Music lessons	1		
12.	Activity days	1		
13.	Project presentations	1		
14.	Making comparisons	1		
15.	Computers and the internet 2	1		
16.	Illnesses	1		
17.	In town	1		
18.	Rob’s visit to Edinburgh	1		
19.	Geographical features	1		
20.	Loch Ness	1		
21.	Animals of the world	1		
22.	Holidays	1		
23.	Travel tips	1		
24.	Accepting other people’s opinions	1		
25.	World schooling	1		
26.	Memories	1		
27.	Adventure holidays	1		
28.	Life events	1		
29.	The past continuous	1		
30.	The past simple and continuous	1		
31.	Living in the country	1		
32.	International travel	1		
33.	Dealing with conflict	1		
34.	A story 2	1		

Sana: “ ” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Vacations and weather

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**5. Read and listen. Then match**

**Where did you go on summer vacation?**

**1** I went to stay with my cousins in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great. Josh

**2** I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis

**3** I stayed with my mom’s friends in Bali. It was very windy, but there weren’t any storms or rain. We went to a kite festival. It was fantastic. Nicola



**6. Match the questions and answers.**

1 Where did Josh go on summer vacation?

a He went bodyboarding.

2 What did Josh do there?

b No, there wasn’t.

3 What was the weather like in India?

c He went to Colombia.

4 Was there a storm in Bali?

d Yes, they did.

5 Did the children enjoy their vacation?

e It was rainy

**7. Ask and answer**

Where did you go on summer vacation?

I went to Spain.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “ ” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Shadows in painting project

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

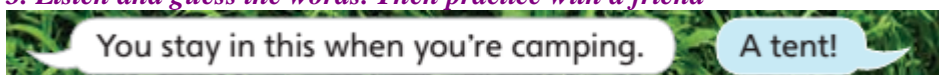
**1. Listen and look.**

**2 Listen and repeat. Then match**



a blanket b bowl c cup d map e plate f backpack g sleeping bag h tent i flashlight j water bottle

**3. Listen and guess the words. Then practice with a friend**



**Evaluating.**

**Giving homework.**



Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Estimating measurements

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

#### **1. Listen and repeat**

How long? How heavy? How much?

1 meter = 100 centimeters 1 kilogram = 1,000 grams 1 liter = 1,000 milliliters

#### **3. Read and listen**

*How long is your sleeping bag? How heavy is your backpack? How much water is there in your water bottle?*

*When we don’t know and we can’t measure something, we have to guess, or estimate, measurements.*

*To help us estimate, we can think about other objects we know. For example, Alice knows her tent is 4 kg. Her backpack feels a bit heavier. Alice estimates that her backpack is about 5 kg. When we’re estimating, we use words like it’s about ...or it’s more than ... , but less than ... For example: The tent is about 250 cm long. Or: The tent is more than 2 m long, but less than 3 m long*

#### **4. Answer the questions.**

- 1 What units of measurement do we use to find out how long something is?
- 2 How many centimeters are there in 3 meters?
- 3 Why do we sometimes have to estimate measurements?
- 4 What words do we use when we estimate?

**6. Find five objects. Estimate and then measure how long and how heavy each one is**

#### **Evaluating.**

#### **Giving homework.**

Object	How long? Estimate	How long? Measurement	How heavy? Estimate	How heavy? Measurement
notebook	20 cm	30 cm	150 g	256 g
pencil case	25 cm	19 cm	250 g	180 g
eraser	4 cm	6 cm	40 g	16 g
pen	10 cm	15 cm	10 g	4 g
shoe	18 cm	21 cm	350 g	290 g

# veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)

*Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.*

*+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi.*

*Hujjat word variant doc formatda beriladi.*

*40 listdan iborat ingliz tili fanidan 6-10-sinf o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*

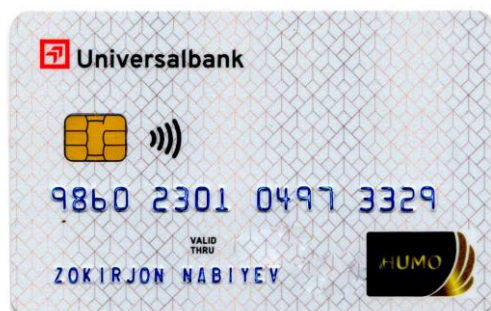


Telegram kanalimiz:

@Maktablar\_uchun\_hujjatlar

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



## DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**

***Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!***

***Bizda maktablar uchun quydagi hujjatlar mavjud***

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**