



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 5-9-sinf*  
*iqtidorli o'quvchilar uchun "HAPPY*  
*ENGLISH" NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<b><i>№</i></b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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<i>30.</i>							





20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	When were you born?	1		
2.	Mosaics	1		
3.	Comparisons: Who’s taller?	1		
4.	Review	1		
5.	Playing games	1		
6.	Groups of animals	1		
7.	Technology and gadgets	1		
8.	What’s your favorite season?	1		
9.	Requests	1		
10.	Talents	1		
11.	Physical activities	1		
12.	Review	1		
13.	Drinking water	1		
14.	Traditional instruments	1		
15.	Unusual sports	1		
16.	My morning routine	1		
17.	Paralympic athletes	1		
18.	The music business	1		
19.	<b>Activity days</b>	1		
20.	Reaching agreement	1		
21.	Women in history	1		
22.	The history of computers	1		
23.	Project presentations	1		
24.	Giving advice	1		
25.	Feedback	1		
26.	My city	1		
27.	The Yeti	1		
28.	Weather	1		
29.	Weather	1		
30.	A new home	1		
31.	Accepting other people’s opinions	1		
32.	Materials	1		
33.	Holiday activities	1		
34.	Things in the home	1		

Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** When were you born?

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**9. When is Carla’s birthday? Listen and choose.**

*a in February b in April c in August*

**10 Listen again and practice.**

*Alex: When’s your birthday, Carla?*

*Carla: On April 24th.*

*Alex: So is mine! When were you born?*

*Carla: I was born in 2006. On April 24th, 2006.*

*Alex: Oh! I was born in 2006, too!*

*Carla: Where were you born?*

*Alex: I was born in the United*

*Kingdom. What about you?*

*Carla: I was born in Spain.*

**11 Read about the children.**

**Then ask and answer.**

### Focus!

1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th

When **were** you **born**?

**I was born** on April 24**th**, 2006.



**Emma**  
Date of birth:  
June 2nd, 2005  
Place of birth:  
the United States



**Alex**  
Date of birth:  
April 24th, 2006  
Place of birth:  
the United Kingdom



**Carla**  
Date of birth:  
April 24th, 2006  
Place of birth:  
Spain



**Pedro**  
Date of birth:  
January 31st, 2005  
Place of birth:  
Brazil

When was Alex born?

On April 24th, 2006.

Where was he born?

He was born in the United Kingdom.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil

Sana: “ ” 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Mosaics

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
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**Length and place in the lesson:** 10 min., at the beginning.

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**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

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Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Listen and look.**

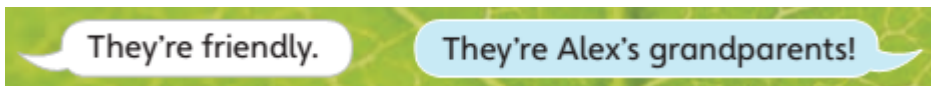
**2 Listen and repeat. Then match**



a artistic b smart c friendly d funny e hardworking

f kind g naughty h shy i sporty j talkative

**3. Listen and guess who. Then practice with a friend**



**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil



Sana: “\_” \_\_\_\_\_ 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Comparisons: Who’s taller?

**Aims of the activity:**

**Educational aim:** to learn basic greetings

to learn how to ask and answer questions

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**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

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Good morning to you, good morning to you.

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### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



**Evaluating.**

**Giving homework.**

# veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)

*Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.*

*+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi.*

*Hujjat word variant doc formatda beriladi.*

*40 listdan iborat ingliz tili fanidan 5-9-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*

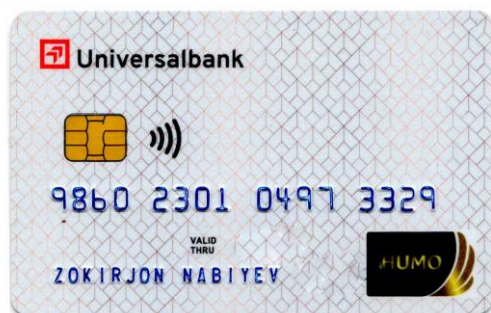


Telegram kanalimiz:

[@Maktablar\\_uchun\\_hujjatlar](https://t.me/@Maktablar_uchun_hujjatlar)

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



## DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**

***Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!***

***Bizda maktablar uchun quydagi hujjatlar mavjud***

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**