



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 5-9-sinflar*  
*uchun "HAPPY ENGLISH" NOMLI*

**TO'GARAK**  
**HUJJATLARI**

## To'g'arak a'zolari haqida ma'lumot

<i>No</i>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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*O'tkazilgan xona* \_\_\_\_\_









20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Countries around the world	1		
2.	When were you born?	1		
3.	Festivals 1	1		
4.	Mosaics	1		
5.	What is your family like?	1		
6.	Comparisons: Who’s taller?	1		
7.	What are they good at?	1		
8.	Review	1		
9.	Follow instructions	1		
10.	Playing games	1		
11.	Reading a map	1		
12.	Groups of animals	1		
13.	Story / Keep our seas and oceans clean	1		
14.	Technology and gadgets	1		
15.	Weather and the seasons	1		
16.	What’s your favorite season?	1		
17.	A camping trip	1		
18.	Requests	1		
19.	Rosie and Tilly go camping	1		
20.	Talents	1		
21.	Story / Work together	1		
22.	Physical activities	1		
23.	International dishes	1		
24.	Review	1		
25.	Sweet ambition	1		
26.	Drinking water	1		
27.	Story / Persevere	1		
28.	Traditional instruments	1		
29.	Sports	1		
30.	Unusual sports	1		
31.	Sports equipment	1		
32.	My morning routine	1		
33.	Feel great in the morning 2	1		
34.	Paralympic athletes	1		
35.	Musical instruments	1		
36.	The music business	1		
37.	Review	1		
38.	Activity days	1		
39.	Review	1		
40.	Reaching agreement	1		

41.	Project presentations	1		
42.	Women in history	1		
43.	Food	1		
44.	The history of computers	1		
45.	A blog post	1		
46.	Project presentations	1		
47.	Illnesses	1		
48.	Giving advice	1		
49.	Health	1		
50.	Feedback	1		
51.	Locations and directions	1		
52.	My city	1		
53.	Scotland	1		
54.	The Yeti	1		
55.	The weather	1		
56.	Weather	1		
57.	Animals of the world	1		
58.	Holidays	1		
59.	Travel tips	1		
60.	A new home	1		
61.	Strange houses	1		
62.	Accepting other people's opinions	1		
63.	World schooling	1		
64.	Materials	1		
65.	Secondary school in the UK	1		
66.	Holiday activities	1		
67.	Adventure holidays	1		
68.	Things in the home	1		



Sana: “ ” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Countries around the world

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Listen and look.**

**2 Listen and repeat. Then match**



a Brazil b China c Colombia d France e Italy f Mexico

g Russia h Spain i the United Kingdom j the United States

**3. Listen and answer the questions. Then practice with a friend**

Which country has a yellow, blue, and red flag?

Colombia!

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “ ” 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** When were you born?

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

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**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

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Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**9. When is Carla’s birthday? Listen and choose.**

*a in February b in April c in August*

**10 Listen again and practice.**

*Alex: When’s your birthday, Carla?*

*Carla: On April 24th.*

*Alex: So is mine! When were you born?*

*Carla: I was born in 2006. On April 24th, 2006.*

*Alex: Oh! I was born in 2006, too!*

*Carla: Where were you born?*

*Alex: I was born in the United*

*Kingdom. What about you?*

*Carla: I was born in Spain.*

**II Read about the children.**

**Then ask and answer.**

### Focus!

1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th

When were you born?

I was born on April 24th, 2006.



**Emma**  
**Date of birth:**  
June 2nd, 2005  
**Place of birth:**  
the United States



**Alex**  
**Date of birth:**  
April 24th, 2006  
**Place of birth:**  
the United Kingdom



**Carla**  
**Date of birth:**  
April 24th, 2006  
**Place of birth:**  
Spain



**Pedro**  
**Date of birth:**  
January 31st, 2005  
**Place of birth:**  
Brazil

When was Alex born?

On April 24th, 2006.

Where was he born?

He was born in the United Kingdom.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Festivals 1

**Aims of the activity:**

- Educational aim:** to learn basic greetings  
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**14. Where are these festivals? Listen and match**

a Brazil b China c Spain d the United Kingdom e the United States

1 Bonfire Night, Lewes

2 Feria, Seville

3 New Year, Shanghai

4 Carnival, Rio de Janeiro

5 Independence Day, New York

**15. Listen again and say the missing words.**

Bonfire Night is on \_\_\_\_\_ 5th.

2 Feria is always in \_\_\_\_\_.

3 Chinese New Year is in \_\_\_\_\_ or \_\_\_\_\_.

4 The Carnival in Rio de Janeiro starts on a \_\_\_\_\_.

5 Independence Day is on \_\_\_\_\_ 4th.

**16 Plan a tour of some festivals**

Which festivals would you like to go to? I'd like to go to ...

Where are they? The ... is in ...

**Evaluating.**

**Giving homework.**

# veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)

*Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.*

*+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi.*

*Hujjat word variant doc formatda beriladi.*

*77 listdan iborat ingliz tili fanidan 5-9-sinf o'quvchilarga 68 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*

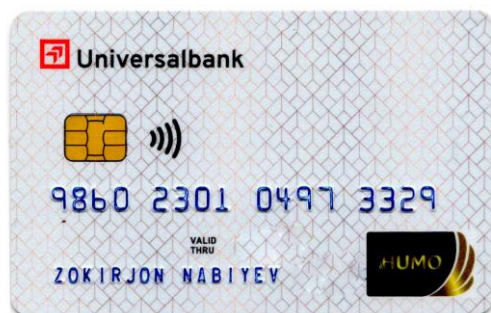


Telegram kanalimiz:

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To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



## DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**

***Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!***

***Bizda maktablar uchun quydagi hujjatlar mavjud***

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**