



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 5-8-sinflar uchun
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>No</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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<i>30.</i>							

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Countries around the world	1		
2.	Festivals 1	1		
3.	Comparisons: Are you friendlier than your	1		
4.	Ant families	1		
5.	Story / Be kind to animals	1		
6.	Reading a map	1		
7.	Comparing sea animals	1		
8.	At the aquarium	1		
9.	In the past	1		
10.	What’s your favorite season?	1		
11.	Shadows in painting project	1		
12.	Rosie and Tilly go camping	1		
13.	Alex at the beach	1		
14.	Physical activities	1		
15.	Story / Eat healthy	1		
16.	Musical instruments	1		
17.	Traditional instruments	1		
18.	Sports	1		
19.	My morning routine	1		
20.	Feel great in the morning 2	1		
21.	Project presentations	1		
22.	Music lessons	1		
23.	Activity days	1		
24.	Reaching agreement	1		
25.	Project presentations	1		
26.	Women in history	1		
27.	Computers and the internet 2	1		
28.	A blog post	1		
29.	Feedback 1	1		
30.	Health	1		
31.	Locations and directions	1		
32.	My city	1		
33.	My area	1		
34.	Loch Ness	1		

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Countries around the world

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a Brazil b China c Colombia d France e Italy f Mexico

g Russia h Spain i the United Kingdom j the United States

3. Listen and answer the questions. Then practice with a friend

Which country has a yellow, blue, and red flag?

Colombia!

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

2024-2025-o‘quv yili

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Festivals 1

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

14. Where are these festivals? Listen and match

a Brazil b China c Spain d the United Kingdom e the United States



Bonfire Night, Lewes



Feria, Seville



New Year, Shanghai



Carnival, Rio de Janeiro



Independence Day, New York

15. Listen again and say the missing words.

Bonfire Night is on _____ 5th.

2 Feria is always in _____ .

3 Chinese New Year is in _____ or _____ .

4 The Carnival in Rio de Janeiro starts on a _____ .

5 Independence Day is on _____ 4th.

16 Plan a tour of some festivals

Which festivals would you like to go to?

I'd like to go to ...

Evaluating.

Giving homework.

Where are they?

The ... is in ...

Maktab MMIBDO‘ _____ sana _____ 20__yil

2024-2025-o‘quv yili

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Comparisons: Are you friendlier than your

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

9. What are they talking about? Listen and choose.

a friends b height c age

10 Listen again and practice.

Teacher: Who’s taller, Carla – you or Emma?

Emma: I am!

Carla: Hmm. Let’s see ... I am!

Teacher: Wow! You’re taller than Emma now!

Emma: But I’m still older than you, Carla!

Teacher: And who’s smarter?

Carla: Oh, I don’t know. We’re both smart!

11 Read about Emma and Alex. Then ask and answer

Name: Emma

Born: June 2nd, 2005

Height: 1 m, 60 cm

Personality: quiet, but friendly

Likes: sports and homework



Name: Alex

Born: April 24th, 2006

Height: 1 m, 52 cm

Personality: loud and funny

Likes: art and talking to my friends



artistic funny hardworking old quiet
short sporty talkative tall young

Who is older?

Emma is!

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

2024-2025-o‘quv yili

veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi.

40 listdan iborat ingliz tili fanidan 5-8-sinf o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.

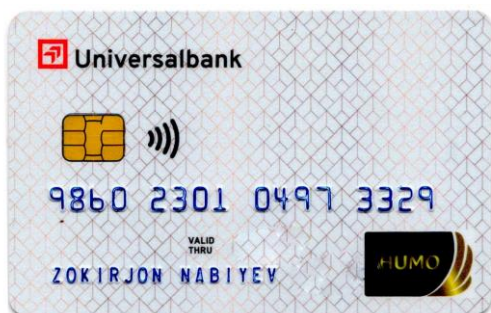


Telegram kanalimiz:

[@Maktablar_uchun_hujjatlar](https://t.me/@Maktablar_uchun_hujjatlar)

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.

Bizni xizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quyidagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'g'arak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**