



\_\_\_\_\_ hokimligi  
*maktabgacha va maktab ta'limi  
boshqarmasi*

\_\_\_\_\_ maktabgacha va  
*maktab ta'limi bo'limi tasarrufidagi  
\_\_-umumiy o'rta ta'lim maktabi  
ingliz tili fani o'qituvchisi*

\_\_\_\_\_ning  
*20\_\_-20\_\_-o'quv yilida 5-6-7-sinf bo'sh  
o'zlashtiruvchi o'quvchilar uchun  
"HAPPY ENGLISH" NOMLI*

**TO'GARAK  
HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<b><i>№</i></b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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<i>30.</i>							





20\_\_-20\_\_-o‘quv yili bo’sh o‘zlashtiruvchi o‘quvchilar uchun tuzilgan  
“\_\_\_\_\_” to‘garagining

**ISH REJASI**

<b>№</b>	<b>Yillik ish reja mavzulari</b>	<b>Soat</b>	<b>Sana</b>	<b>Izoh</b>
1.	Countries around the world	1		
2.	Where are you from?	1		
3.	Festivals 1	1		
4.	Mosaics	1		
5.	Comparisons: Who’s taller?	1		
6.	Story / Learn about other cultures	1		
7.	School rules	1		
8.	Follow instructions	1		
9.	Schools around the world	1		
10.	Favorite sea animals	1		
11.	At the aquarium	1		
12.	Technology and gadgets	1		
13.	Vacations and weather	1		
14.	What’s your favorite season?	1		
15.	A camping trip	1		
16.	Requests	1		
17.	Talents	1		
18.	Alex at the beach	1		
19.	Physical activities	1		
20.	Cooking dinner	1		
21.	A cooking competition	1		
22.	Sweet ambition	1		
23.	Emma plays the guitar	1		
24.	Story / Persevere	1		
25.	Sports	1		
26.	How often do you go snowboarding?	1		
27.	My morning routine	1		
28.	What are you doing today?	1		
29.	Feel great in the morning 2	1		
30.	Paralympic athletes	1		
31.	I don’t like practicing	1		
32.	The music business	1		
33.	Activity days	1		
34.	At a party	1		

Sana: “ ” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Countries around the world

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Listen and look.**

**2 Listen and repeat. Then match**



a Brazil b China c Colombia d France e Italy f Mexico

g Russia h Spain i the United Kingdom j the United States

**3. Listen and answer the questions. Then practice with a friend**

Which country has a yellow, blue, and red flag?

Colombia!

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Where are you from?

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

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**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



**6. Match the questions and answers. Then ask and answer.**

1. Where is Rosa from?

2. Where are Jules and Denis from?

3. Is Maria from Brazil?

4. Is Anton from Italy?

5. Where is Rosa’s father from?

a He’s from Spain.

b No, he isn’t. He’s from Russia.

c They’re from France.

d She’s from the United States.

e Yes, she is.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil



Sana: “ ” 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Festivals 1

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions  
**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**14. Where are these festivals? Listen and match**

*a Brazil b China c Spain d the United Kingdom e the United States*

1 Bonfire Night, Lewes

2 Feria, Seville

3 New Year, Shanghai

4 Carnival, Rio de Janeiro

5 Independence Day, New York

**15. Listen again and say the missing words.**

Bonfire Night is on \_\_\_\_\_ 5th.

2 Feria is always in \_\_\_\_\_.

3 Chinese New Year is in \_\_\_\_\_ or \_\_\_\_\_.

4 The Carnival in Rio de Janeiro starts on a \_\_\_\_\_.

5 Independence Day is on \_\_\_\_\_ 4th.

**16 Plan a tour of some festivals**

Which festivals would you like to go to? I'd like to go to ...

Where are they? The ... is in ...

**Evaluating.**

**Giving homework.**

# veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)

*Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.*

*+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi.*

*Hujjat word variant doc formatda beriladi.*

*40 listdan iborat ingliz tili fanidan 5-6-7-sinf bo'sh o'zlashtiruvchi o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*

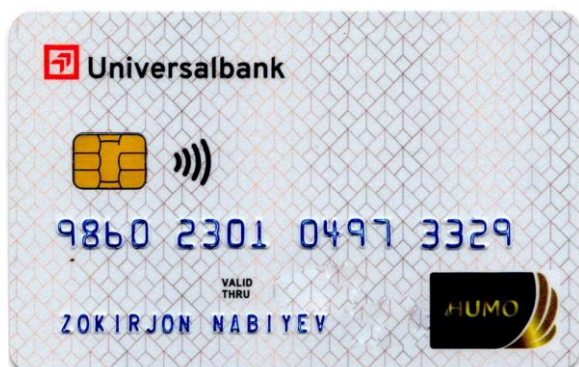


Telegram kanalimiz:

[@Maktablar\\_uchun\\_hujjatlar](https://t.me/@Maktablar_uchun_hujjatlar)

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



## DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.  
To'liq holda olganingizdan so'ng:  
Faqat o'zingiz uchun foydalaning.  
Hech kimga bermang hattoki eng yaqin insoningizga ham.  
Internet orqali veb-saytlarga joylamang.  
Kanal va gruppalarga tarqatmang.

**OMONATGA  
HIYONAT QILMANG.**

***Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!***

***Bizda maktablar uchun quydagi hujjatlar mavjud***

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**