



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 5-10-sinf*  
*iqtidorli o'quvchilar uchun*  
*“HAPPY ENGLISH” NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<i>N<sup>o</sup></i>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
<i>1.</i>							
<i>2.</i>							
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<i>30.</i>							





20\_\_-20\_\_-o‘quv yili iqtidorli o‘quvchilar uchun tuzilgan  
“ \_\_\_\_\_ ” to‘garagining

**ISH REJASI**

<b>№</b>	<b>Yillik ish reja mavzulari</b>	<b>Soat</b>	<b>Sana</b>	<b>Izoh</b>
1.	Where are you from?	1		
2.	Festivals 2	1		
3.	Story / Learn about other cultures	1		
4.	Follow instructions	1		
5.	Comparing sea animals	1		
6.	Story / Keep our seas and oceans clean	1		
7.	What’s your favorite season?	1		
8.	A camping trip	1		
9.	Street entertainment	1		
10.	Physical activities	1		
11.	Emma plays the guitar	1		
12.	Traditional instruments	1		
13.	Tell us about your day	1		
14.	Feel great in the morning 2	1		
15.	Feelings	1		
16.	Activity days	1		
17.	Feedback	1		
18.	The history of computers	1		
19.	Illnesses	1		
20.	What’s so great about running?	1		
21.	My city	1		
22.	Scotland	1		
23.	Interesting animals	1		
24.	Yellowstone	1		
25.	A new home	1		
26.	Strange houses	1		
27.	Materials	1		
28.	Writing descriptions	1		
29.	An informal email 1	1		
30.	The past continuous	1		
31.	A story 1	1		
32.	Quantifiers	1		
33.	The future	1		
34.	Dealing with conflict	1		

Sana: “ ” 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Where are you from?

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

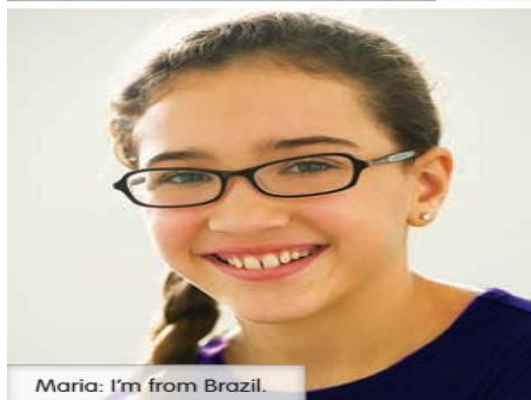
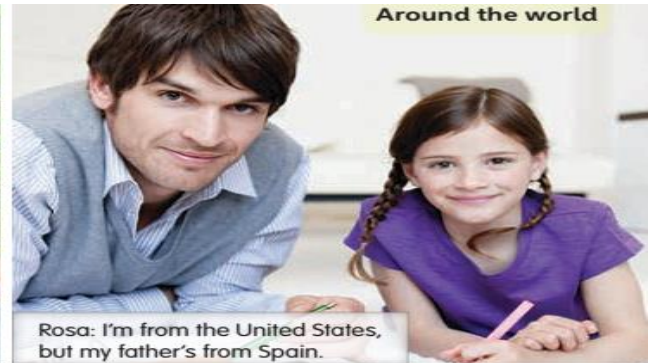
Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



**Focus!**

Where are you from?  
I'm from the United States.  
Is he from France?  
Yes, he is.  
No, he isn't.

### **6. Match the questions and answers. Then ask and answer.**

1. Where is Rosa from?

a He's from Spain.

2. Where are Jules and Denis from?

b No, he isn't. He's from Russia.

3. Is Maria from Brazil?

c They're from France.

4. Is Anton from Italy?

d She's from the United States.

5. Where is Rosa's father from?

e Yes, she is.

### **Evaluating.**

#### **Giving homework.**

Maktab MMIBDO' \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

## Lesson: Festivals 2

### Aims of the activity:

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.

#### 17. Read and listen

*Kiara is eleven years old, and she's from Moscow in Russia. Kiara wants to be a dancer. She goes to dance classes every week. She wants to dance at the Russian Winter Festival. The Russian Winter Festival takes place every year in Moscow, in December and January. Moscow is very cold in the winter, and there's a lot of snow. There are a lot of fun activities at the festival. You can go on a troika ride through the snow. Or you can go ice-skating in the city. There are also lots of beautiful snow sculptures. At night, you can watch the fireworks. Or you can go and see a show with traditional singers and dancers. Look out for Kiara!*



#### 18. Read again and correct the sentences.

1. Moscow is in China.
2. Kiara wants to be an artist.
3. The Winter Festival is in November and January.
4. It's hot in the winter in Russia.
5. You can go swimming in the city.
6. You can watch fireworks in the morning.

Moscow isn't in China.

It's in Russia.

Your  
turn!

Think of a festival you  
enjoy.

When is it?

Which country is it in?

What can you see there?

What can you do there?

Now write about it in your  
notebook.

### Evaluating.

#### Giving homework.

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil



Sana: “ ” \_\_\_\_\_ 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Story / Learn about other cultures

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

14 C1 26 What's life like in a circus family? Listen and say the letters.

a Show time in the circus.

b Sonia at home.

c The circus at night.

d Circus life is hard work!

**15. Listen again and say true or false.**

1. Sonia’s twelve years old.
- 3 Sonia’s family is hardworking.
- 5 Sonia doesn’t go to school.
- 2 Sonia’s older than her brothers and sisters.
- 4 Sonia’s grandparents are clowns.

**16. Ask about a friend’s family**

What’s your cousin like? He’s/She’s ...

What are your parents like? They’re ...

**Evaluating.**  
**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_yil

# veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)

*Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.*

*+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi.*

*Hujjat word variant doc formatda beriladi.*

*40 listdan iborat ingliz tili fanidan 5-10-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*

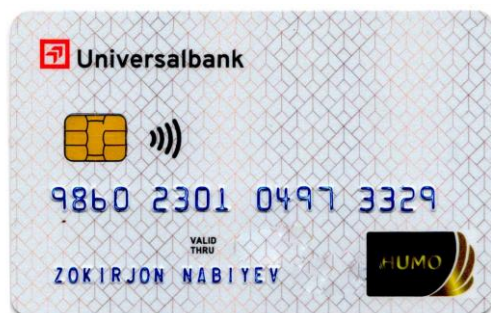


Telegram kanalimiz:

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To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



## DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:  
Faqat o'zingiz uchun foydalaning.  
Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**

***Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!***

***Bizda maktablar uchun quydagi hujjatlar mavjud***

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**