



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 5-10-sinf
bo'sh o'quvchilar uchun
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>N^o</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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20__-20__-o‘quv yili bo‘sh o‘zlashtiruvchi o‘quvchilar uchun
tuzilgan “ _____ ” to‘garagining

ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Mosaics	1		
2.	Comparisons: Are you friendlier than your	1		
3.	Playing games	1		
4.	Reading a map	1		
5.	Technology and gadgets	1		
6.	Weather and the seasons	1		
7.	Story / Be resourceful	1		
8.	Estimating measurements	1		
9.	Cooking dinner	1		
10.	Sweet ambition	1		
11.	How often do you go snowboarding?	1		
12.	Unusual sports	1		
13.	Paralympic athletes	1		
14.	I don't like practicing	1		
15.	At a party	1		
16.	Reaching agreement	1		
17.	Computers and the internet 2	1		
18.	A blog post	1		
19.	Feedback	1		
20.	In town	1		
21.	Geographical features	1		
22.	Loch Ness	1		
23.	Holidays	1		
24.	Travel tips	1		
25.	School	1		
26.	World schooling	1		
27.	Holiday activities	1		
28.	Adventure holidays	1		
29.	Keeping fit	1		
30.	Crimes and criminals	1		
31.	Relationships	1		
32.	An informal email 2	1		
33.	A story 2	1		
34.	British food	1		

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Mosaics

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

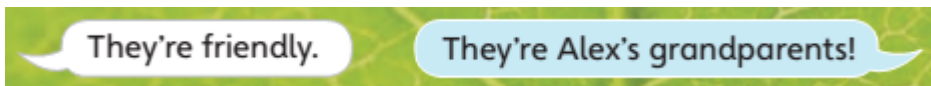
1. Listen and look.

2 Listen and repeat. Then match



a artistic b smart c friendly d funny e hardworking
f kind g naughty h shy i sporty j talkative

3. Listen and guess who. Then practice with a friend



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 _yil

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Comparisons: Are you friendlier than your

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Length and place in the activity: 10 min., after presentation.

9. What are they talking about? Listen and choose.

a friends b height c age

10 Listen again and practice.

Teacher: Who’s taller, Carla – you or Emma?

Emma: I am!

Carla: Hmm. Let’s see ... I am!

Teacher: Wow! You’re taller than Emma now!

Emma: But I’m still older than you, Carla!

Teacher: And who’s smarter?

Carla: Oh, I don’t know. We’re both smart!

11 Read about Emma and Alex. Then ask and answer

Name:Emma

Born:June 2nd, 2005

Height: 1 m, 60 cm

Personality:quiet, but friendly

Likes:sports and homework



Name:Alex

Born:April 24th, 2006

Height: 1 m, 52 cm

Personality:loud and funny

Likes:art and talking to my friends



artistic funny hardworking old quiet
short sporty talkative tall young

Who is older?

Emma is!

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Playing games

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

14. How do you play Queenie, Queenie? Listen and say the letters



15. Put the rules in order. Listen again and check.

- You need more than two players.
- The Queenie throws the ball behind her. She doesn't look.
- The Queenie guesses who has the ball.
- One player is the Queenie. She takes the ball and turns around.
- Another player catches the ball

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi.

40 listdan iborat ingliz tili fanidan 5-10-sinf bo'sh o'zlashtiruvchi o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.

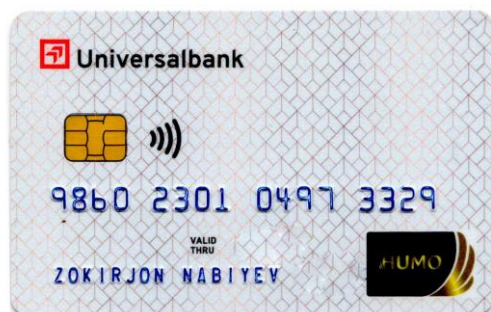


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To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:
Faqat o'zingiz uchun foydalaning.
Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

OMONATGA

HIYONAT QILMANG.

Bizni xizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quyidagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'g'arak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**