

hokimligi maktabgacha va maktab ta'limi boshqarmasi

maktabgacha va maktab ta'limi boʻlimi tasarrufidagi

___-umumiy oʻrta ta'lim maktabi ingliz tili fani oʻqituvchisi

_ning

20__-20__-o'quv yilida 5-10-sinf bo'sh o'quvchilar uchun "HAPPY ENGLISH" NOMLI

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

		Tueffleen	TO gara	ak a'zolari haqida ma' Manzili	Oto onosi	Tolofor	T
№	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	(toʻliq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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<u>"</u>	"" Toʻgarak mashgʻulotlar oʻtkazilish sanalari							7	Toʻgarak rahbari										
№	Sinfi	Oʻquvchining ismi va familiyasi		Sen	tabr			Ok	tabr			Noy	abr			Dek	abr		Oʻtilgan mavzu

			" Toʻgarak mashgʻulotlar oʻtkazilish sanalari												Toʻgarak rahbari									
Nº	Sinfi	Oʻquvchining ismi va familiyasi		Yan	ıvar	•		Fev	ral			Ма	rt		Apı	rel			M	ay		Oʻtilgan mavzu		

		MMIBDO'	"TASDIQLAYMAN"
20	20 tuzilga	oʻquv yili boʻsh oʻzlashtiruvchi	oʻquvchilar uchun " toʻgaragining
	tuziişt	ISH REJASI	

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Mosaics	1		
2.	Comparisons: Are you friendlier than your	1		
3.	Playing games	1		
4.	Reading a map	1		
5.	Technology and gadgets	1		
6.	Weather and the seasons	1		
7.	Story / Be resourceful	1		
8.	Estimating measurements	1		
9.	Cooking dinner	1		
10.	Sweet ambition	1		
11.	How often do you go snowboarding?	1		
12.	Unusual sports	1		
13.	Paralympic athletes	1		
14.		1		
15.	At a party	1		
16.		1		
17.		1		
18.	A blog post	1		
19.	Feedback	1		
20.	In town	1		
21.	Geographical features	1		
22.	Loch Ness	1		
23.	Holidays	1		
24.	Travel tips	1		
25.	School	1		
26.	World schooling	1		
27.	Holiday activities	1		
28.	Adventure holidays	1		
29.	Keeping fit	1		
30.	Crimes and criminals	1		
31.	Relationships	1		
32.	An informal email 2	1		
33.	A story 2	1		
34.	British food	1		

	_ 20yil. Sinflar:	Toʻgarak rahbari:
Lesson: Mosaics		
Aims of the activity: Educational aim:	to loom books another	
Eaucailonal aim:	to learn basic greeting to learn how to ask ar	
Educative aim:	to bring up them to be	*
Developing aim:	<u> </u>	k and answer questions
	e educational standard:	
Type of the activity: vis	ual	
Method: interactive tead		
2 2		opets, computer, overhead projector
Form: listening, speaki <i>I. Introduction</i> :	ng	
	aselves comfortable and in	nterested at the Jesson
	activity: short, at the beg	
-Good morning, pupils!	well in the seg	5.
-I'm glad to see you.		
II. Reflection and assess		
	lesson: 10 min., at the be	eginning.
Activity 1 Listen and si		
Objective: to sing the s	ong "Good morning " Good morning" and repe	at together with together
1	you, good morning to you	<u> </u>
Good morning, go	• •	4.
Good morning to	•	
III. Procedure of	a new activity.	
	activity: 10 min., after pr	resentation.
1. Listen and look.	. •	
2 Listen and repeat. Th	en match	
	0	2 2
		Titting the same of the same o
3	my grandparents	my aunt
2-16		
1		
my parents		my uncle my sister
	6 66	0 in 600
	Ser Ser Con	E S S S S S S S S S S S S S S S S S S S
The same of the sa		
0 (0 0)	my brother	my cousin 10
my best frien	d	my kitten my puppy
		c friendly d funny e hardworking
2 1.4 1		hty h shy i sporty j talkative
3. isten and guess who.	Then practice with a frie	<u></u>
They'	re friendly.	hey're Alex's grandparents!
Tiley	To menaty.	ney to Alex's grandparents:

Evaluating.
Giving homework.

Maktab MMIBDO'_____sana____20__yil

Cana: " "	20 vil Sinflow	To boards role	horie	
Sana: "" Lesson: Comparisons: A			ivaii	
Aims of the activity:	ne you mendier	anan your		
Educational aim:	to learn basic gree	etings		
		k and answer questio	ons	
Educative aim:	to bring up them t	•		
Developing aim:		ask and answer que	stions	
The demand of the state e		d: get the level A1		
Type of the activity: visua Method: interactive teachi				
Equipment: Textbook, the	•	nunnets computer o	overhead projector	
Form: listening, speaking		puppers, comparer, c	overneua projector	
I. Introduction:				
to make pupils feel themse			sson.	
Length and place in the a	ctivity: short, at the	beginning.		
-Good morning, pupils!				
-I'm glad to see you. II. Reflection and assessn	nont			
Length and place in the le		ne heginning		
Activity 1 Listen and sing		e ogming.		
Objective: to sing the sor	_	"		
Pupils listen the song "Ge		1 0	eacher	
Good morning to yo		you.		
Good morning, good Good morning to you				
III. Procedure of a				
Length and place in the a		er presentation.		
9. What are they talking a				
a friends b height c age				
10 Listen again and practice Teacher: Who's taller, Carla: I am! Carla: Hmm. Let's see Teacher: Wow! You're tal Emma: But I'm still older Teacher: And who's smart Carla: Oh, I don't know.	rla – you or Emma: I am! ler than Emma now than you, Carla! ter? We're both smart!	!		
11 Read about Emma and Name:Emma Born:June 2nd, 2005 Height: 1 m, 60 cm Personality:quiet, but frien Likes:sports and homewor	ndly	a answer		
Name:Alex Born:April 24th, 2006 Height: 1 m, 52 cm Personality:loud and funn Likes:art and talking to m				
artistic funny	hardworking	old quiet	Who is older	r?
,	talkative tall	young		
short sporty	tarrative tall	young		Emma is!
Evaluating. Giving homework.				
Maktab MMIBDOʻ			sana	20 yil
		· · · · · · · · · · · · · · · · · · ·		2024 2025 oʻquy vili

Sana: " " 20 -yil. Sinflar: . Toʻgarak rahbari:

Lesson: Playing games *Aims of the activity:*

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

14. How do you play Queenie, Queenie? Listen and say the letters



15. Put the rules in order. Listen again and check.

- a You need more than two players.
- b The Oueenie throws the ball behind her. She doesn't look.
- c The Queenie guesses who has the ball.
- d One player is the Queenie. She takes the ball and turns around.
- e Another player catches the ball

Evaluating.

Giving homework.

Maktab MMIBDO'_____sana____20__yil

veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orqali oʻzingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz soʻraladi. Telegramda murojaatingizga oʻz vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi.

40 listdan iborat ingliz tili fanidan 5-10-sinf bo'sh o'zlashtiruvchi o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.



@Maktablar_uchun_hujjatlar

To lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu OMONAT qilib beriladi.
Toʻliq holda olganingizdan soʻng:
Faqat oʻzingiz uchun foydalaning.
Hech kimga bermang hattoki eng
yaqin insoningizga ham.
Internet orqali veb-saytlarga
joylamang.
Kanal va gruppalarga tarqatmang.
OMONATGA
HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega boʻling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari
- 2. 1-11-Sinflar uchun barcha fanlardan toʻgarak hujjatlari
- 3. Sinf rahbar hujjatlari
- 4. Metodbirlashma hujjatlari
- 5. Ustama hujjatlari
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)
- 8. Maktab ish hujjatlari
- 9. Direktor ish hujjatlari
- 10. MMIBDO' ish hujjatlari
- 11. O'IBDO' ish hujjatlari
- 12. Psixolog hujjatlari
- 13. Xotin-qizlar qoʻmitasi ish hujjatlari
- 14. Kutubxona mudirasi ish hujjatlari
- 15. Besh tashabbus hujjatlari
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar