



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 5-10-sinflar uchun
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

| <i>N^o</i> | Familiya ismi va sharifi | Tug'ilgan sanasi | Sinfi | Manzili (to'liq) | Ota-onasi (Ismi sharifi) | Telefon (uy yoki mobil) | Izoh |
|----------------------|---------------------------------|-------------------------|--------------|-------------------------|---------------------------------|--------------------------------|-------------|
| <i>1.</i> | | | | | | | |
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20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

| № | Yillik ish reja mavzulari | Soat | Sana | Izoh |
|----------|---|-------------|-------------|-------------|
| 1. | Where are you from? | 1 | | |
| 2. | Festivals 2 | 1 | | |
| 3. | Mosaics | 1 | | |
| 4. | Comparisons: Are you friendlier than your | 1 | | |
| 5. | Story / Learn about other cultures | 1 | | |
| 6. | Follow instructions | 1 | | |
| 7. | Playing games | 1 | | |
| 8. | Reading a map | 1 | | |
| 9. | Comparing sea animals | 1 | | |
| 10. | Story / Keep our seas and oceans clean | 1 | | |
| 11. | Technology and gadgets | 1 | | |
| 12. | Weather and the seasons | 1 | | |
| 13. | What’s your favorite season? | 1 | | |
| 14. | A camping trip | 1 | | |
| 15. | Story / Be resourceful | 1 | | |
| 16. | Estimating measurements | 1 | | |
| 17. | Street entertainment | 1 | | |
| 18. | Physical activities | 1 | | |
| 19. | Cooking dinner | 1 | | |
| 20. | Sweet ambition | 1 | | |
| 21. | Emma plays the guitar | 1 | | |
| 22. | Traditional instruments | 1 | | |
| 23. | How often do you go snowboarding? | 1 | | |
| 24. | Unusual sports | 1 | | |
| 25. | Tell us about your day | 1 | | |
| 26. | Feel great in the morning 2 | 1 | | |
| 27. | Paralympic athletes | 1 | | |
| 28. | I don’t like practicing | 1 | | |
| 29. | Feelings | 1 | | |
| 30. | Activity days | 1 | | |
| 31. | At a party | 1 | | |
| 32. | Reaching agreement | 1 | | |
| 33. | Feedback | 1 | | |
| 34. | The history of computers | 1 | | |
| 35. | Computers and the internet 2 | 1 | | |
| 36. | A blog post | 1 | | |
| 37. | Illnesses | 1 | | |
| 38. | What’s so great about running? | 1 | | |

| | | | | |
|-----|-----------------------|---|--|--|
| 39. | Feedback | 1 | | |
| 40. | In town | 1 | | |
| 41. | My city | 1 | | |
| 42. | Scotland | 1 | | |
| 43. | Geographical features | 1 | | |
| 44. | Loch Ness | 1 | | |
| 45. | Interesting animals | 1 | | |
| 46. | Yellowstone | 1 | | |
| 47. | Holidays | 1 | | |
| 48. | Travel tips | 1 | | |
| 49. | A new home | 1 | | |
| 50. | Strange houses | 1 | | |
| 51. | School | 1 | | |
| 52. | World schooling | 1 | | |
| 53. | Materials | 1 | | |
| 54. | Writing descriptions | 1 | | |
| 55. | Holiday activities | 1 | | |
| 56. | Adventure holidays | 1 | | |
| 57. | An informal email 1 | 1 | | |
| 58. | The past continuous | 1 | | |
| 59. | Keeping fit | 1 | | |
| 60. | Crimes and criminals | 1 | | |
| 61. | A story 1 | 1 | | |
| 62. | Quantifiers | 1 | | |
| 63. | Relationships | 1 | | |
| 64. | An informal email 2 | 1 | | |
| 65. | The future | 1 | | |
| 66. | Dealing with conflict | 1 | | |
| 67. | A story 2 | 1 | | |
| 68. | British food | 1 | | |

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Where are you from?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

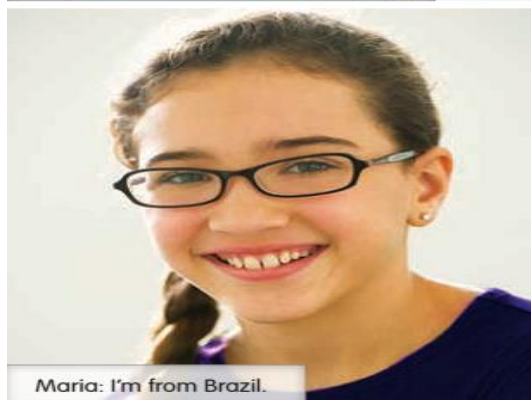
Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



6. Match the questions and answers. Then ask and answer.

1. Where is Rosa from?

2. Where are Jules and Denis from?

3. Is Maria from Brazil?

4. Is Anton from Italy?

5. Where is Rosa's father from?

a He's from Spain.

b No, he isn't. He's from Russia.

c They're from France.

d She's from the United States.

e Yes, she is.

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20__yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Festivals 2

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

17. Read and listen

Kiara is eleven years old, and she’s from Moscow in Russia. Kiara wants to be a dancer. She goes to dance classes every week. She wants to dance at the Russian Winter Festival. The Russian Winter Festival takes place every year in Moscow, in December and January. Moscow is very cold in the winter, and there’s a lot of snow. There are a lot of fun activities at the festival. You can go on a troika ride through the snow. Or you can go ice-skating in the city. There are also lots of beautiful snow sculptures. At night, you can watch the fireworks. Or you can go and see a show with traditional singers and dancers. Look out for Kiara!



18. Read again and correct the sentences.

1. Moscow is in China.
2. Kiara wants to be an artist.
3. The Winter Festival is in November and January.
4. It’s hot in the winter in Russia.
5. You can go swimming in the city.
6. You can watch fireworks in the morning.

Moscow isn’t in China.

It’s in Russia.

Your turn!

Think of a festival you enjoy.

When is it?

Which country is it in?

What can you see there?

What can you do there?

Now write about it in your notebook.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Mosaics

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

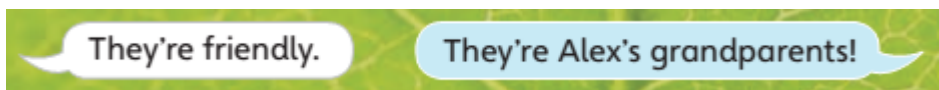
2 Listen and repeat. Then match



a artistic b smart c friendly d funny e hardworking

f kind g naughty h shy i sporty j talkative

3. Listen and guess who. Then practice with a friend



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

vab-saytimiz: Zokirjon.com

Zokirjon.com vab-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi. Telegramda murojaatingizga o'z vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi.

77 listdan iborat ingliz tili fanidan 5-10-sinf o'quvchilarga 68 soatli to'garakni to'liq holda olish uchun telegramdan yozing.

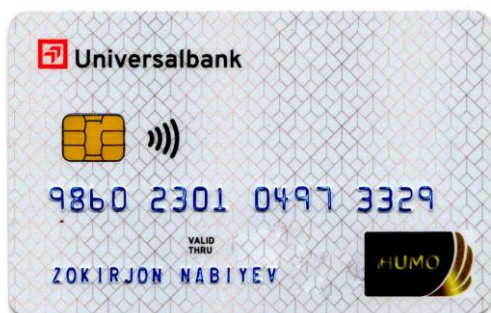


Telegram kanalimiz:

@Maktablar_uchun_hujjatlar

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyeu Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng

yaqin insoningizga ham.

Internet orqali vab-saytlarga

joylamang.

Kanal va gruppalarga tarqatmang.

OMONATGA

HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**