



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 3-4-sinflar
iqtidorli o'quvchilar uchun
“HAPPY ENGLISH” nomli

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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20__-20__-o‘quv yilida iqtidorli o‘quvchilar uchun tuzilgan
 “Happy english” to‘garagining
 ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Questions	1		
2.	Months	1		
3.	a and ai sounds	1		
4.	Exam 1	1		
5.	What’s that?	1		
6.	Favorites	1		
7.	Exam 2	1		
8.	At school	1		
9.	Describe school	1		
10.	Keep your environment clean	1		
11.	Exam 3	1		
12.	Days	1		
13.	Favorite day	1		
14.	Be resourceful	1		
15.	Exam 4	1		
16.	My day	1		
17.	Healthy lifestyle	1		
18.	Exercise	1		
19.	Write description	1		
20.	Get involved	1		
21.	Fun sports	1		
22.	I’m good at ...	1		
23.	Allow others to work	1		
24.	oy and oi sounds	1		
25.	Careers	1		
26.	What do you want to be?	1		
27.	cr sound	1		
28.	Review	1		
29.	Comparatives	1		
30.	Comparatives	1		
31.	fr sound	1		
32.	Review	1		
33.	How often?	1		
34.	Lunch diary	1		

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Questions

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5 Sing the song.

Questions, questions,
I like asking questions.
What’s your name?
How old are you?
What’s your favorite color?

Questions, questions,
I like asking questions.
Do you like sports?
Do you have a pet?
Can you draw a picture of me?

Questions, questions,
I like asking questions.

6. Match the questions to the answers

- 1 What’s your name?
- 2 How old are you?
- 3 What’s your favorite color?
- 4 Do you like sports?
- 5 Do you have a pet?
- 6 Can you draw a picture of me?

- a Yes, I do. I have a dog.
- b I’m ten years old.
- c Yes, I do. My favorite sports are swimming and tennis.
- d Yes, I can. I like art.
- e My name’s Lily.
- f My favorite color is yellow.

7. Ask and answer with a friend

What’s your favorite color?

My favorite color is blue.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

2024-2025-o‘quv yili

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Months

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

8. Listen and repeat



9. Listen and say the next month.

January, February, March ...

April!

10. Ask and answer with a friend

When’s your birthday?

It’s in June.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

2024-2025-o‘quv yili

Sana: “ ” _____ 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: a and ai sounds

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

16. Listen and repeat. Then act.

fly this kite do this treasure hunt go to the movie theaterplay outside go to the sports center

1 Can I play outside, please?
Yes, of course.

2 Can we go to the sports center, please?
No, I'm sorry, you can't.

Say it!
17 Listen and repeat.
Snakes make trails with their tails.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 _yil

2024-2025-o‘quv yili

vab-saytimiz: Zokirjon.com

Zokirjon.com vab-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi. Telegramda murojaatingizga o'z vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi. 40 listdan iborat ingliz tili fanidan 3-4-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.

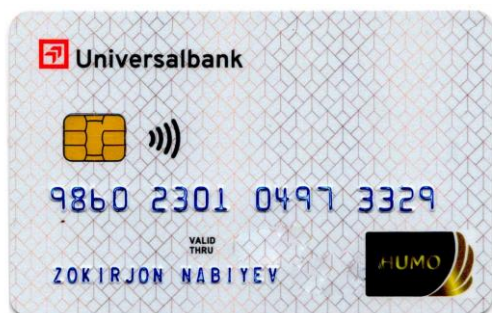


Telegram kanalimiz:

@Maktablar_uchun_hujjatlar

To'lov uchun: **HUMO 9860230104973329**

Plastik egasi Nabiyeu Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi. To'liq holda olganingizdan so'ng: Faqat o'zingiz uchun foydalaning. Hech kimga bermang hattoki eng yaqin insoningizga ham. Internet orqali vab-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

**OMONATGA
HIYONAT QILMANG.**

***Bizni hizmatdan foydalanib qulay imkoniyatga ega
bo'ling!***

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**