



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___ *-umumiy o'rta ta'lim maktabi*
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 3-4-sinflar
uchun

“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>N^o</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
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<i>29.</i>							
<i>30.</i>							

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Questions	1		
2.	Email a friend	1		
3.	a and ai sounds	1		
4.	Pets	1		
5.	What’s that?	1		
6.	Respect and listen to others	1		
7.	Where are they?	1		
8.	Describe school	1		
9.	i and igh sounds	1		
10.	School subjects	1		
11.	Favorite day	1		
12.	oa and ow sounds	1		
13.	Schedule	1		
14.	Healthy lifestyle	1		
15.	Descriptions	1		
16.	Write description	1		
17.	Get involved	1		
18.	Fun sports	1		
19.	I’m good at ...	1		
20.	Are you good at?	1		
21.	Write a plan	1		
22.	oy and oi sounds	1		
23.	At work	1		
24.	Careers	1		
25.	Where do you want to work?	1		
26.	Wild animals	1		
27.	Comparatives	1		
28.	Write about favorite animal	1		
29.	Look after nature	1		
30.	fr sound	1		
31.	Food and drink	1		
32.	How often?	1		
33.	Lunch diary	1		
34.	ar sound	1		

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Questions

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5 Sing the song.

Questions, questions.
I like asking questions.
What’s your name?
How old are you?
What’s your favorite color?

Questions, questions.
I like asking questions.
Do you like sports?
Do you have a pet?
Can you draw a picture of me?

Questions, questions.
I like asking questions.

6. Match the questions to the answers

- 1 What’s your name?
- 2 How old are you?
- 3 What’s your favorite color?
- 4 Do you like sports?
- 5 Do you have a pet?
- 6 Can you draw a picture of me?

- a Yes, I do. I have a dog.
- b I’m ten years old.
- c Yes, I do. My favorite sports are swimming and tennis.
- d Yes, I can. I like art.
- e My name’s Lily.
- f My favorite color is yellow.

7. Ask and answer with a friend

What’s your favorite color?

My favorite color is blue.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 _yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Email a friend

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to learn how to ask and answer questions

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Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

12. Read and listen



The image shows a screenshot of an email on the left and a circular photograph on the right. The email text is as follows:

Hi. My name's Juan. I'm ten years old.
My birthday is in March.

I live in a small house with my family.
I have two sisters and a brother. I don't
have any pets, but I like animals.

I like basketball and field hockey, but
my favorite sport is baseball. I like
fishing, too.

What about you?
Email me back.
Juan

The circular photograph shows a young boy in a blue t-shirt and dark shorts fishing by a body of water. He is holding a fishing rod and looking towards the water.

13. Read again and answer the questions.

How old is Juan?

2 When's his birthday?

3 How many brothers does he have?

4 Does he like animals?

5 Does he like sports?

14 Ask and answer with a friend.

How old are you?

Do you have any brothers or sisters?

Do you have a pet?

What's your favorite sport?



Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20 __yil

Sana: “ ” _____ 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: a and ai sounds

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

16. Listen and repeat. Then act.

fly this kite do this treasure hunt go to the movie theaterplay outside go to the sports center



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 _yil

veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi.

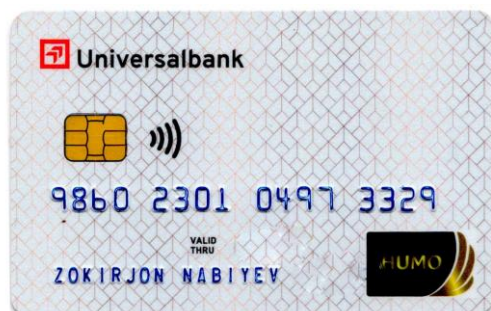
Hujjat word variant doc formatda beriladi.

40 listdan iborat ingliz tili fanidan 3-4-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.



To'lov uchun:

Telegram kanalimiz:
[@Maktablar_uchun_hujjatlar](https://t.me/@Maktablar_uchun_hujjatlar)
HUMO 9860230104973329
Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.
To'liq holda olganingizdan so'ng:
Faqat o'zingiz uchun foydalaning.
Hech kimga bermang hattoki eng yaqin insoningizga ham.
Internet orqali veb-saytlarga joylamang.
Kanal va gruppalarga tarqatmang.

**OMONATGA
HIYONAT QILMANG.**

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**