



*hokimligi
maktabgacha va maktab ta'lifi
boshqarmasi*

*maktabgacha va
maktab ta'lifi bo'limi tasarrufidagi
—umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi*

*ning
20__-20__-o'quv yilida 2-3-sinflar uchun
“HAPPY ENGLISH” NOMLI*

**TO'GARAK
HUJJATLARI**

To‘garak a‘zolari haqida ma’lumot

№	Familiya ismi va sharifi	Tug‘ilgan sanasi	Sinfি	Manzili (to‘liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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“

_” To‘garak mashg‘ulotlar o‘tkazilish sanalari

To 'garak rahbari_

“

_” To‘garak mashg‘ulotlar o‘tkazilish sanalari

To‘garak rahbari_

**20__-20__-o‘quv yili uchun tuzilgan “Happy english” to‘garagining
ISH REJASI**

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Family	1		
2.	What’s this?	1		
3.	r and l sounds	1		
4.	Transportation	1		
5.	She has/ He has	1		
6.	Take turns	1		
7.	Exam 2	1		
8.	Plural nouns	1		
9.	Yes, it is. No, it isn’t	1		
10.	f and v sounds	1		
11.	Exam 3	1		
12.	Clothes	1		
13.	Yes, I am. No, I’m not	1		
14.	j and y sounds	1		
15.	Exam 4	1		
16.	Rooms	1		
17.	How many?	1		
18.	Questions	1		
19.	Email a friend	1		
20.	a and ai sounds	1		
21.	Pets	1		
22.	What’s that?	1		
23.	Respect and listen to others	1		
24.	Exam 2	1		
25.	Where are they?	1		
26.	Describe school	1		
27.	i and igh sounds	1		
28.	Exam 3	1		
29.	School subjects	1		
30.	Favorite day	1		
31.	oa and ow sounds	1		
32.	Exam 4	1		
33.	Schedule	1		
34.	Healthy lifestyle	1		

Sana: “ ” 20 -yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Family

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

6. Sing the song



Father



Mother



Brother



Sister



Grandfather



Grandmother



Uncle



Aunt



Evaluating.

Giving homework.

Maktab MMIBDO’ _____ sana _____ 20 ____ yil

Sana: “_” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: What’s this?

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Objective: to sing the song “Good morning”

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

9. Listen, look, and say



10. Listen and point



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana_____ 20__yil

Sana: "—" 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: r and l sounds

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

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to make pupils feel themselves comfortable and interested at the lesson.

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Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

13. Listen and act.



Animal sounds

14 Listen and say.

The rabbit can run. The lion is lazy.

The page shows a cartoon illustration of a white rabbit wearing a red cap and blue sneakers, running away from a large, sleeping lion. The lion is lying on the grass with its eyes closed and a small 'Z Z Z' above its head, indicating it is asleep. The background shows a simple landscape with trees and a path.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

veb-saytimiz: Zokirjon.com

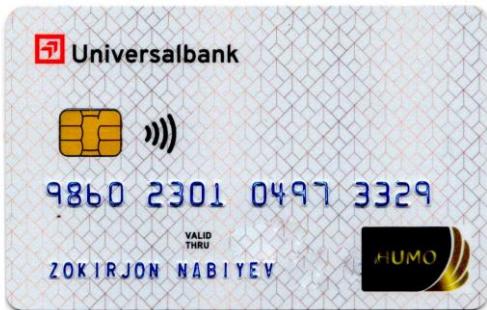
Zokirjon.com veb-sayti orqali o‘zingiz uchun kerakli ma’lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so‘raladi. Telegramda murojaatingizga o‘z vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi. 40 listdan iborat ingliz tili fanidan 2-3-sinf o‘quvchilarga 34 soatli to‘garakni to‘liq holda olish uchun telegramdan yozing.



Telegram kanalimiz:
@Maktablar_uchun_hujjatlar
Plastik egasi Nabihev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.
To‘liq holda olganingizdan so‘ng:
Faqat o‘zingiz uchun foydalaning.
Hech kimga bermang hattoki eng yaqin insoningizga ham.
Internet orqali veb-saytlarga joylamang.
Kanal va gruppalarga tarqatmang.

**OMONATGA
HIYONAT QILMANG.**

*Bizni hizmatdan foydalanib qulay imkoniyatga ega
bo‘ling!*

Bizda maktablar uchun quydagи hujjatlар mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to‘garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO‘ ish hujjatlari**
- 11. O‘IBDO‘ ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo‘mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**