MAKTABGACHA VA MAKTAB TA'LIMI VAZIRLIGI

_____ hokimligi
maktabgacha va maktab ta'limi
boshqarmasi
_____ maktabgacha va
maktab ta'limi bo'limi tasarrufidagi
__-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi
_____ning
20__-20__-o'quv yilida 2-3-4-sinf
bo'sh o'zlashtiruvchi o'quvchilar
uchun "HAPPY ENGLISH" nomli

# TO'GARAK HUJJATLARI

**To‘garak a‘zolari haqida ma’lumot**

| *№* | **Familiya ismi va sharifi** | **Tug‘ilgan sanasi** | **Sinfi** | **Manzili** (to‘liq) | **Ota-onasi** (Ismi sharifi) | **Telefon** (uy yoki mobil) | **Izoh** |
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2024-2025-o‘quv yili

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***“_____” To‘garak mashg‘ulotlar o‘tkazilish sanalari*** ***To‘garak rahbari_____***

| № | Sinfi | O‘quvchining ismi va familiyasi | Sentabr | | | | Oktabr | | | | Noyabr | | | | Dekabr | | | | O‘tilgan mavzu |
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***“_____” To‘garak mashg‘ulotlar o‘tkazilish sanalari To‘garak rahbari_____***

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**“TASDIQLAYMAN”**
**MMIBDO‘_____ _____**

**20__-20__-o‘quv yilida bo‘sh o‘zlashtiruvchi o‘quvchilar uchun tuzilgan**
**“Happy english” to‘garagining**

# ISH REJASI

| № | Yillik ish reja mavzulari | Soat | Sana | Izoh |
|---|---|---|---|---|
| 1. | Play together | 1 | | |
| 2. | Transportation | 1 | | |
| 3. | g and h sounds | 1 | | |
| 4. | Pets | 1 | | |
| 5. | Yes, it is. No, it isn’t | 1 | | |
| 6. | Be helpful | 1 | | |
| 7. | What are you wearing? | 1 | | |
| 8. | Yes, I am. No, I’m not | 1 | | |
| 9. | Rooms | 1 | | |
| 10. | There’s / there are | 1 | | |
| 11. | Questions | 1 | | |
| 12. | Email a friend | 1 | | |
| 13. | Adjectives | 1 | | |
| 14. | What’s that? | 1 | | |
| 15. | At school | 1 | | |
| 16. | Where are they? | 1 | | |
| 17. | i and igh sounds | 1 | | |
| 18. | Days | 1 | | |
| 19. | Favorite day | 1 | | |
| 20. | Be resourceful | 1 | | |
| 21. | Schedule | 1 | | |
| 22. | What time? | 1 | | |
| 23. | Measurements | 1 | | |
| 24. | ow and ou sounds | 1 | | |
| 25. | Are you good at? | 1 | | |
| 26. | Allow others to work | 1 | | |
| 27. | Careers | 1 | | |
| 28. | Where do you want to work? | 1 | | |
| 29. | Wild animals | 1 | | |
| 30. | Comparatives | 1 | | |
| 31. | fr sound | 1 | | |
| 32. | Food and drink | 1 | | |
| 33. | Lunch diary | 1 | | |
| 34. | ar sound | 1 | | |

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

**Lesson:** Play together

***Aims of the activity:***

***Educational aim:*** to learn basic greetings
to learn how to ask and answer questions

***Educative aim:*** to bring up them to be friendly

***Developing aim:*** to enable pupils to ask and answer questions

***The demand of the state educational standard:*** get the level A1

***Type of the activity:*** visual

***Method:*** interactive teaching method

Equipment**:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

***I. Introduction:***

to make pupils feel themselves comfortable and interested at the lesson.

***Length and place in the activity:*** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

***II. Reflection and assessment.***

***Length and place in the lesson:*** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective: to sing the song “Good morning”**

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.
Good morning, good morning,
Good morning to you.

***III. Procedure of a new activity.***

***Length and place in the activity:*** 10 min., after presentation.

***12. Listen and read***

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘_____ _____sana___ _____ 20__yil

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

**Lesson:** Transportation

***Aims of the activity:***

***Educational aim:*** to learn basic greetings
to learn how to ask and answer questions

***Educative aim:*** to bring up them to be friendly

***Developing aim:*** to enable pupils to ask and answer questions

***The demand of the state educational standard:*** get the level A1

***Type of the activity:*** visual

***Method:*** interactive teaching method

Equipment**:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

***I. Introduction:***

to make pupils feel themselves comfortable and interested at the lesson.

***Length and place in the activity:*** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

***II. Reflection and assessment.***

***Length and place in the lesson:*** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective: to sing the song “Good morning”**

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.
Good morning, good morning,
Good morning to you.

***III. Procedure of a new activity.***

***Length and place in the activity:*** 10 min., after presentation.

1. ***Listen. Who’s speaking?***
2. ***Listen, point, and say.***

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘_____ _____sana___ _____ 20__yil

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

**Lesson:** g and h sounds

***Aims of the activity:***

***Educational aim:*** to learn basic greetings
to learn how to ask and answer questions

***Educative aim:*** to bring up them to be friendly

***Developing aim:*** to enable pupils to ask and answer questions

***The demand of the state educational standard:*** get the level A1

***Type of the activity:*** visual

***Method:*** interactive teaching method

Equipment**:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

***I. Introduction:***

to make pupils feel themselves comfortable and interested at the lesson.

***Length and place in the activity:*** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

***II. Reflection and assessment.***

***Length and place in the lesson:*** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective: to sing the song “Good morning”**

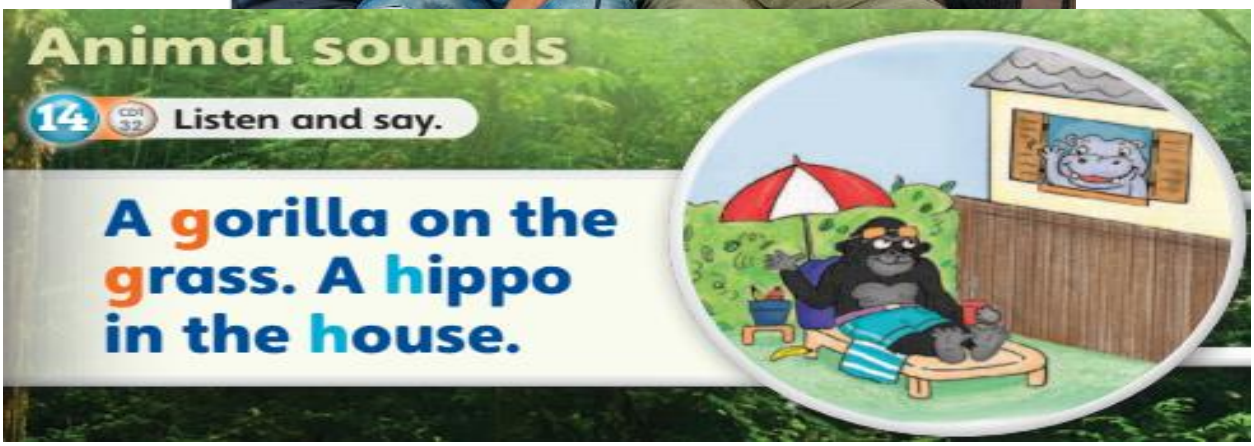
*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.
Good morning, good morning,
Good morning to you.

***III. Procedure of a new activity.***

***Length and place in the activity:*** 10 min., after presentation.

***13. Listen and act***




**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘_____ _____sana___ _____ 20__yil

# veb-saytimiz: Zokirjon.com

***Zokirjon.com veb-sayti orqali o‘zingiz uchun kerakli ma’lumotlarni yuklab oling.***

***+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so‘raladi.***

***Telegramda murojaatingizga o‘z vaqtida javob beriladi.***

***Hujjat word variant doc formatda beriladi.***

**40 listdan iborat ingliz tili fanidan 2-3-4-sinf bo‘sh o‘zlashtiruvchi o‘quvchilarga 34 soatli to‘garakni to‘liq holda olish uchun telegramdan yozing.**

Telegram kanalimiz:

**@Maktablar_uchun_hujjatlar**

**To‘lov uchun: HUMO 9860230104973329**

**Plastik egasi Nabiyev Zokirjon**

## DIQQAT!!!

**Sizga bu OMONAT qilib beriladi.**
**To‘liq holda olganingizdan so‘ng:**
**Faqat o‘zingiz uchun foydalaning.**
**Hech kimga bermang hattoki eng yaqin insoningizga ham.**
**Internet orqali veb-saytlarga joylamang.**
**Kanal va gruppalarga tarqatmang.**

**OMONATGA HIYONAT QILMANG.**

## *Bizni hizmatdan foydalanib qulay imkoniyatga ega bo‘ling!*

## *Bizda maktablar uchun quydagi hujjatlar mavjud*

1. **1-11-Sinflar uchun sinf soati ish reja va konspektlari**
2. **1-11-Sinflar uchun barcha fanlardan to‘garak hujjatlari**
3. **Sinf rahbar hujjatlari**
4. **Metodbirlashma hujjatlari**
5. **Ustama hujjatlari**
6. **1-11-Sinflar uchun barcha fanlardan konspektlar**
7. **1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
8. **Maktab ish hujjatlari**
9. **Direktor ish hujjatlari**
10. **MMIBDO‘ ish hujjatlari**
11. **O‘IBDO‘ ish hujjatlari**
12. **Psixolog hujjatlari**
13. **Xotin-qizlar qo‘mitasi ish hujjatlari**
14. **Kutubxona mudirasi ish hujjatlari**
15. **Besh tashabbus hujjatlari**
16. **Ochiq dars ishlanmalar, taqdimotlar, slaydlar**