



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 1-2-sinf*  
*iqtidorli o'quvchilar uchun*  
*“HAPPY ENGLISH” nomli*

**TO'GARAK**  
**HUJJATLARI**

To'garak a'zolari haqida ma'lumot

<i>Nb</i>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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<i>30.</i>							





20\_\_-20\_\_-o‘quv yilida iqtidorli o‘quvchilar uchun tuzilgan  
 “Happy english” to‘garagining  
**ISH REJASI**

<b>№</b>	<b>Yillik ish reja mavzulari</b>	<b>Soat</b>	<b>Sana</b>	<b>Izoh</b>
1.	HOW ARE YOU?	1		
2.	WHAT IS YOUR NAME? HOW OLD ARE YOU?	1		
3.	WHO IS THIS?	1		
4.	IS YOUR FAMILY BIG OR SMALL?	1		
5.	CAN YOU SAY D, E, F?	1		
6.	PROJECT WORK: MY PASSPORT	1		
7.	WHAT IS IN YOUR BAG?	1		
8.	DO YOU KNOW THE COLOURS OF THE WORLD?	1		
9.	WHAT IS IN YOUR ROOM?	1		
10.	WHAT COLOUR IS IT?	1		
11.	CAN YOU TIDY UP YOUR ROOM?	1		
12.	CAN YOU SAY J, K, L?	1		
13.	HAVE YOU GOT SIX LEGS?	1		
14.	CAN YOU TOUCH YOUR HEAD?	1		
15.	CAN YOU SAY M, N, O?	1		
16.	IS IT RAINY TODAY?	1		
17.	WHAT CAN YOU SEE IN THE SKY?	1		
18.	CAN YOU BE KIND?	1		
19.	What’s this?	1		
20.	Play together	1		
21.	Transportation	1		
22.	Transportation	1		
23.	Take turns	1		
24.	g and h sounds	1		
25.	Plural nouns	1		
26.	Adjectives	1		
27.	f and v sounds	1		
28.	Review	1		
29.	Clothes	1		
30.	What are you wearing?	1		
31.	j and y sounds	1		
32.	Review	1		
33.	Rooms	1		
34.	There’s / there are	1		

Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

## Lesson: HOW ARE YOU?

*Aims of the activity:*

**Educational aim:**

to learn basic greetings

to learn how to ask and answer questions

**Educative aim:**

to bring up them to be friendly

**Developing aim:**

to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.

1. Listen and repeat.



5. Look, point and say.



### Reflection and action plan

Summing up of the lesson

Giving marks

### Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil

Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

## Lesson: WHAT IS YOUR NAME? HOW OLD ARE YOU?

**Aims of the activity:**

- Educational aim:** to learn basic greetings  
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions
- The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.



### 5. Collaborate



### Reflection and action plan

Summing up of the lesson

Giving marks

### Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil



Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

## Lesson: WHO IS THIS?

*Aims of the activity:*

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

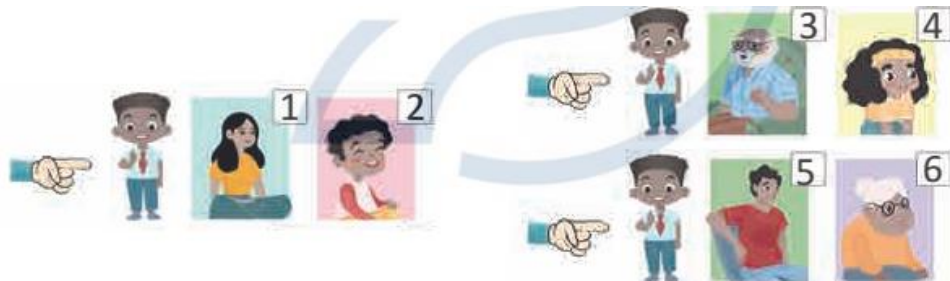
### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.

1. Watch the video again and act out.



3. Play Time!



5. Collaborate.



### Reflection and action plan

Summing up of the lesson

Giving marks

### Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil

# veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)

*Zokirjon.com veb-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.*

*+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi.*

*Hujjat word variant doc formatda beriladi.*

*40 listdan iborat ingliz tili fanidan 1-2-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*

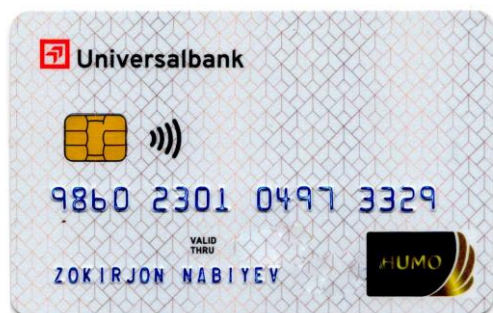


Telegram kanalimiz:

@Maktablar\_uchun\_hujjatlar

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



## DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:  
Faqat o'zingiz uchun foydalaning.  
Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**

***Bizni xizmatdan foydalanib qulay imkoniyatga ega bo'ling!***

***Bizda maktablar uchun quyidagi hujjatlar mavjud***

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'g'arak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Maktab ish hujjatlari**
- 9. Direktor ish hujjatlari**
- 10. MMIBDO' ish hujjatlari**
- 11. O'IBDO' ish hujjatlari**
- 12. Psixolog hujjatlari**
- 13. Xotin-qizlar qo'mitasi ish hujjatlari**
- 14. Kutubxona mudirasi ish hujjatlari**
- 15. Besh tashabbus hujjatlari**
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**