

hokimligi

maktabgacha va maktab ta'limi boshqarmasi

_maktabgacha va

maktab ta'limi bo'limi tasarrufidagi ___-umumiy o'rta ta'lim maktabi

__-umumiy oʻrta ta'lim maktabi ingliz tili fani oʻqituvchisi

_ning

20__-20__-o'quv yilida 1-2-sinf iqtidorli o'quvchilar uchun "HAPPY ENGLISH" nomli

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

No	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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30.				

<u></u>	"" To 'garak mashg'ulotlar o'tkazilish sanalari									7	Toʻgarak rahbari								
№	Sinfi	Oʻquvchining ismi va familiyasi		Sen	tabr			Oki	tabr			Noy	abr			Dek	abr		Oʻtilgan mavzu

"" To 'gar					hgʻ	ulot	tlar	o'tl	kazil	ish s	anal	lari		7	oʻg	ara	k r	ahb	ari_								
Nº	Sinfi	Oʻquvchining ismi va familiyasi		Yan	vai	•		Fev	ral		M	art		Apr	el			Ma	y		Oʻtilgan mavzu						
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"TASDI()LAYMAN'
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MMIBDO'	
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20__-20__-o'quv yilida iqtidorli o'quvchilar uchun tuzilgan "Happy english" to'garagining ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	HOW ARE YOU?	1		
2.	WHAT IS YOUR NAME? HOW OLD ARE YOU?	1		
3.	WHO IS THIS?	1		
4.	IS YOUR FAMILY BIG OR SMALL?	1		
5.	CAN YOU SAY D, E, F?	1		
6.	PROJECT WORK: MY PASSPORT	1		
7.	WHAT IS IN YOUR BAG?	1		
8.	DO YOU KNOW THE COLOURS OF THE WORLD?	1		
9.	WHAT IS IN YOUR ROOM?	1		
10.	WHAT COLOUR IS IT?	1		
11.	CAN YOU TIDY UP YOUR ROOM?	1		
12.	CAN YOU SAY J, K, L?	1		
13.	HAVE YOU GOT SIX LEGS?	1		
14.	CAN YOU TOUCH YOUR HEAD?	1		
15.	CAN YOU SAY M, N, O?	1		
16.	IS IT RAINY TODAY?	1		
17.	WHAT CAN YOU SEE IN THE SKY?	1		
18.	CAN YOU BE KIND?	1		
19.	What's this?	1		
20.	Play together	1		
21.	Transportation	1		
22.	Transportation	1		
23.	Take turns	1		
24.	g and h sounds	1		
25.	Plural nouns	1		
26.	Adjectives	1		
27.	f and v sounds	1		
28.	Review	1		
29.	Clothes	1		
30.	What are you wearing?	1		
31.	j and y sounds	1		
32.	Review	1		
33.	Rooms	1		
34.	There's / there are	1		

Sana: ""	20_	-yil. Sinflar:	Toʻgarak rahb	oari:	
Lesson: HOW ARE					
Aims of the activity:					
Educational aim:	to	learn basic greeting	S		
		learn how to ask an		ns	
Educative aim:		bring up them to be			
Developing aim:		enable pupils to asl	•	tions	
The demand of the sta			-	tions	
Type of the activity: V		anonai sianaara.	get the level Al		
		a atla a d			
Method: interactive te	_			1 1 1	
Equipment: Textbook		D of the book, pup	pets, computer, or	vernead projecto	r
Form: listening, speal	King				
I. Introduction:					
to make pupils feel the				son.	
Length and place in the		<i>ty:</i> short, at the beg	inning.		
-Good morning, pupils	;!				
-I'm glad to see you.					
II. Reflection and asse	essment	•			
Length and place in th	he lesso	<i>n</i> : 10 min., at the be	ginning.		
Activity 1 Listen and	sing				
Objective: to sing the		Good morning"			
Pupils listen the song			at together with te	eacher	
		ood morning to you			
Good morning, g			•		
Good morning to		illing,			
III. Procedure o	•	activity			
	•		econtation		
Length and place in th	ie aciivi	<i>ty:</i> 10 mm., arter pr	esentation.		
1. Listen and repeat.					
1 A					
	. V.		66		
Нарру	Sad	Angry	Hungry	Thirsty	Sleepy
		0 1			
5.Look, point and say.					
	1				
		730 10			
			Hov	v are	
			yo	ou?	
	7				
	1		100	ALM / A	6 6
	(
_ ~	2				
Reflection and action	-				G.
Summing up of the les	son		440		
Giving marks			-		
Homowork:				100	

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDO'_____sana___20__yil

2024-2025-oʻquv yili

Sana: " "	20 -yil. Sinflar:	Toʻqarak rahbari	
	UR NAME? HOW OLD A		
Aims of the activity:	SKIMILL HOW OLD II	RE 100.	
Educational aim:	to learn basic greetings		
Laucanonai am.	to learn how to ask and a	answer questions	
Educative aim:	to bring up them to be fr	*	
Developing aim:	to enable pupils to ask a	•	
1 0	educational standard: get	*	
Type of the activity: visi		the level A1	
Method: interactive teach		to commutate overhead and	aatan
	he DVD of the book, pupper	is, computer, overnead proje	ector
Form: listening, speaking	ilg		
I. Introduction:	1 6 11 11	. 1 . 4 . 1	
	selves comfortable and inter		
•	activity: short, at the beginn	iing.	
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assess			
_	lesson: 10 min., at the begin	nning.	
Activity 1 Listen and sin	S		
Objective: to sing the so			
	Good morning" and repeat t	together with teacher	
Good morning to y	ou, good morning to you.		
Good morning, goo	od morning,		
Good morning to y	ou.		
III. Procedure of a	ı new activity.		
Length and place in the	activity: 10 min., after prese	entation.	
	My name is olly. I am 6 How old are you?	I am Friendy. I am 7 What is your name? How old are you?	
5. Collaborate Reflection and action plass Summing up of the lesso		My name is Smarty What your not	and the same of th
Giving marks Homework:			he making 1
Pupils revise at home the	e two units that they have st	udied and get prepared for t	the revision lesson
Maktah MMIRDOʻ		cana	20 vil

Sana: "" 2	20 -vil Sinflar:	Toʻqarak rahbari:	
Lesson: WHO IS THIS?	20 yn. Shinar.	. 10 garak tanoari	
Aims of the activity:			
Educational aim:	to learn basic greetings		
	to learn how to ask and a	nswer questions	
Educative aim:	to bring up them to be fr	*	
Developing aim:	to enable pupils to ask a	•	
The demand of the state ed			
Type of the activity: visual			
Method: interactive teaching			
Equipment: Textbook, the		s. computer, overhead r	projector
Form: listening, speaking	z · z or me coon, puppe.	s, compator, a comotas p	2 9,0001
I. Introduction:			
to make pupils feel themsel	lves comfortable and inter	ested at the lesson.	
Length and place in the ac			
-Good morning, pupils!		8	
-I'm glad to see you.			
II. Reflection and assessme	ent.		
Length and place in the les		nning.	
Activity 1 Listen and sing		8	
Objective: to sing the song			
Pupils listen the song "Go		ogether with teacher	
	, good morning to you.	O .	
Good morning, good			
Good morning to you			
III. Procedure of a n			
Length and place in the ac		entation.	
1. Watch the video again an			
3. Play Time! 5. Collaborate.	Who is		3 4
Reflection and action plan Summing up of the lesson Giving marks Homework: Pupils revise at home the tr		udied and get prepared to	For the revision lesson
Maktab MMIBDO'	-		20 yil
TATAKTAO TAHAHDDO		sana	
			2024-2025-oʻquv yili

veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orqali oʻzingiz uchun kerakli ma'lumotlarni yuklab oling.

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Hujjat word variant doc formatda beriladi.
40 listdan iborat ingliz tili fanidan 1-2-sinf iqtidorli oʻquvchilarga 34 soatli toʻgarakni toʻliq holda olish uchun telegramdan yozing.



Telegram kanalimiz:

@Maktablar_uchun_hujjatlar HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu OMONAT qilib beriladi.
Toʻliq holda olganingizdan soʻng:
Faqat oʻzingiz uchun foydalaning.
Hech kimga bermang hattoki eng
yaqin insoningizga ham.
Internet orqali veb-saytlarga
joylamang.
Kanal va gruppalarga tarqatmang.
OMONATGA
HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega boʻling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari
- 2. 1-11-Sinflar uchun barcha fanlardan toʻgarak hujjatlari
- 3. Sinf rahbar hujjatlari
- 4. Metodbirlashma hujjatlari
- 5. Ustama hujjatlari
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)
- 8. Maktab ish hujjatlari
- 9. Direktor ish hujjatlari
- 10. MMIBDO' ish hujjatlari
- 11. O'IBDO' ish hujjatlari
- 12. Psixolog hujjatlari
- 13. Xotin-qizlar qoʻmitasi ish hujjatlari
- 14. Kutubxona mudirasi ish hujjatlari
- 15. Besh tashabbus hujjatlari
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar