

______hokimligi
maktabgacha va maktab ta'limi
boshqarmasi
_____maktabgacha va
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi
_____ning
20__-20__-o'quv yilida 1-4-sinflar uchun
"HAPPY ENGLISH" NOMLI

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

No	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							
11.							
12.							
13.							
14.							
15.							
16.							

17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				

""Toʻgarak mashgʻulotlar oʻtkazilish sanalari Toʻgarak rahbari																		
№	Sinfi	infi Oʻquvchining ismi va familiyasi		Sentabr			Oktabr			Noyabr			Dekabr				Oʻtilgan mavzu	

		" Toʻgal	" Toʻgarak mashgʻulotlar oʻtkazilish sanalari													Toʻgarak rahbari									
Nº	Sinfi	Oʻquvchining ismi va familiyasi		Yan	vai	•		Fev	ral		M	art			Apr	el			Ma	y		Oʻtilgan mavzu			
																\dashv									
																\dashv									
			+							\top						\dashv					\dashv				
			+																		\dashv				
																\dashv					\dashv				
										+						\dashv		\dashv			\dashv				
										+						\dashv									

"TASDIQL	AYMAN "
----------	----------------

MMIBDO '	

20__-20__-o'quv yili uchun tuzilgan "Happy english" to'garagining ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	WHAT IS YOUR NAME? HOW OLD ARE	$\begin{vmatrix} 1 \end{vmatrix}$		
1,	YOU?	1		
2.	WHO IS IN YOUR FAMILY?	1		
3.	IS YOUR FAMILY BIG OR SMALL?	1		
4.	CAN YOU BE HELPFUL?	1		
5.	PROJECT WORK: MY PASSPOR	1		
6.	WHAT IS THIS? WHO IS THIS?	1		
7.	DO YOU KNOW THE COLOURS OF THE	1		
	WORLD?	1		
8.	CAN YOU SAY G, H, I?	1		
9.	WHAT COLOUR IS IT?	1		
	WHERE DO THEY LIVE?	1		
	CAN YOU SAY J, K, L?	1		
12.	DO YOU KNOW BODY PARTS?	1		
13.	CAN YOU TOUCH YOUR HEAD?	1		
14.	CAN YOU SAVE WATER?	1		
	IS IT RAINY TODAY?	1		
	WHAT IS THE SEASON?	1		
	CAN YOU BE KIND?	1		
18.	Alphabet	1		
19.	Play together	1		
20.		1		
21.	1	1		
22.		1		
23.	<u>C</u>	1		
	Pets	1		
25.	Adjectives	1		
26.	Be helpful	1		
27.	Review	1		
28.	Clothes	1		
29.	What are you wearing?	1		
30.	Share things	1		
31.	Review	1		
32.	Rooms	1		
33.	There's / there are	1		
34.	Be tidy	1		

G	20 '1 G' G		
Sana: ""	20yil. Sinflar: 7 R NAME? HOW OLD AR	oʻgarak ranbari:	
Aims of the activity:	R NAME: HOW OLD AR	E 100:	
Educational aim:	to learn basic greetings		
Educational aim.	to learn how to ask and an	swer questions	
Educative aim:	to bring up them to be frie	*	
Developing aim:	to enable pupils to ask and	· · · · · ·	
	educational standard: get the		
Type of the activity: visu			
Method: interactive teach			
	e DVD of the book, puppets,	computer, overhead project	tor
Form: listening, speaking		1,	
I. Introduction:			
to make pupils feel themse	elves comfortable and interes	sted at the lesson.	
	uctivity: short, at the beginning		
-Good morning, pupils!	•		
-I'm glad to see you.			
II. Reflection and assessm	nent.		
Length and place in the l	esson: 10 min., at the beginn	ing.	
Activity 1 Listen and sin	g		
Objective: to sing the so	ng "Good morning"		
Pupils listen the song "G	food morning" and repeat tog	zether with teacher	
	ou, good morning to you.		
Good morning, good			
Good morning to yo			
III. Procedure of a	•		
Length and place in the a	uctivity: 10 min., after presen	tation.	
Jol	y name is What is your name? How old are you?	What is your name? How old are you?	
5. Collaborate Reflection and action pla Summing up of the lesson		My name is Smarty What i your nam	and the consequence of the consequence of
Giving marks			
Homework: Pupils ravise at home the	two units that they have stud	lied and get propored for the	ravision lasson
-	two units that they have stuc	ned and get prepared for the	
Maktah MMIRDO'		cana	20 vil

Sana: " 20yil. Sinflar: 10 garak ranba	ari:
Lesson: WHO IS IN YOUR FAMILY?	
Aims of the activity:	
Educational aim: to learn basic greetings	
to learn how to ask and answer questions	
Educative aim: to bring up them to be friendly	
Developing aim: to enable pupils to ask and answer questi	ons
The demand of the state educational standard: get the level A1	
Type of the activity: visual	
Method: interactive teaching method	
Equipment: Textbook, the DVD of the book, puppets, computer, over	erhead projector
Form: listening, speaking	1 3
I. Introduction:	
to make pupils feel themselves comfortable and interested at the lesson	on
Length and place in the activity: short, at the beginning.	711
-Good morning, pupils!	
-I'm glad to see you.	
II. Reflection and assessment.	
·	
Length and place in the lesson: 10 min., at the beginning.	
Activity 1 Listen and sing	
Objective: to sing the song "Good morning"	1
Pupils listen the song "Good morning" and repeat together with tea	cner
Good morning to you, good morning to you.	
Good morning, good morning,	
Good morning to you.	
III. Procedure of a new activity.	
Length and place in the activity: 10 min., after presentation.	
1. Listen and repeat.	
Father Mother mother Sister 5.Look, point and say.	Brother Grand-father
Reflection and action plan Summing up of the lesson Giving marks Homework: Pupils revise at home the two units that they have studied and get pre	epared for the revision lesson
Maktab MMIBDO'	sana 20yil

2024-2025-oʻquv yili

Sana: ""	20yıl. Sıntlar: Toʻgarak rahbarı:
Lesson: IS YOUR F	FAMILY BIG OR SMALL?
Aims of the activity:	
Educational aim:	to learn basic greetings
	to learn how to ask and answer questions
Educative aim:	to bring up them to be friendly
Developing aim:	to enable pupils to ask and answer questions
The demand of the s	tate educational standard: get the level A1
Type of the activity:	visual
Method: interactive t	teaching method
Equipment: Textboo	ok, the DVD of the book, puppets, computer, overhead projector
Form: listening, spe	
I. Introduction:	
to make pupils feel th	hemselves comfortable and interested at the lesson.
	the activity: short, at the beginning.
-Good morning, pupi	
-I'm glad to see you.	
II. Reflection and as	
· · · · · · · · · · · · · · · · · · ·	the lesson: 10 min., at the beginning.
Activity 1 Listen an	
•	ne song "Good morning"
•	g "Good morning" and repeat together with teacher
	to you, good morning to you.
_	good morning,
Good morning	
	of a new activity.
	the activity: 10 min_after presentation
3. Look, point and sa	
, _F	
	ôô.
5. Collaborate.	Is your Is your
	IT IS DIP
	family big? family big?
4	
	A PARTY NAME OF THE PARTY NAME
	Miles
	4 k 3% 4 k
Reflection and action	
Summing up of the le	esson
Giving marks	

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDO'_____sana____20__yil

Homework:

veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orqali oʻzingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz soʻraladi. Telegramda murojaatingizga oʻz vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi. 40 listdan iborat ingliz tili fanidan 1-2-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.



Telegram kanalimiz:

@Maktablar_uchun_hujjatlar HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu OMONAT qilib beriladi.
Toʻliq holda olganingizdan soʻng:
Faqat oʻzingiz uchun foydalaning.
Hech kimga bermang hattoki eng
yaqin insoningizga ham.
Internet orqali veb-saytlarga
joylamang.
Kanal va gruppalarga tarqatmang.
OMONATGA
HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega boʻling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari
- 2. 1-11-Sinflar uchun barcha fanlardan toʻgarak hujjatlari
- 3. Sinf rahbar hujjatlari
- 4. Metodbirlashma hujjatlari
- 5. Ustama hujjatlari
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)
- 8. Maktab ish hujjatlari
- 9. Direktor ish hujjatlari
- 10. MMIBDO' ish hujjatlari
- 11. O'IBDO' ish hujjatlari
- 12. Psixolog hujjatlari
- 13. Xotin-qizlar qoʻmitasi ish hujjatlari
- 14. Kutubxona mudirasi ish hujjatlari
- 15. Besh tashabbus hujjatlari
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar