

maktabgacha va maktab ta'limi
boshqarmasi
maktabgacha va
maktab ta'limi boʻlimi tasarrufidagi
—-umumiy oʻrta ta'lim maktabi
ingliz tili fani oʻqituvchisi
ning

20__-20__-o'quv yilida 1-2-3-sinflar uchun "HAPPY ENGLISH" NOMLI

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

No	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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30.				

<u> </u>	"" To 'garak mashg'ulotlar o'tkazilish sanalari											Toʻgarak rahbari								
№	Sinfi	Oʻquvchining ismi va familiyasi		Sen	tabr			Oki	tabr			Noy	abr			Dek	abr		Oʻtilgan mavzu	

		" Toʻgarak mashgʻulotlar oʻtkazilish sanalari									Toʻgarak rahbari											
Nº	Sinfi	Oʻquvchining ismi va familiyasi		Yan	vai	•		Fev	ral		M	art			Apr	el			Ma	y		Oʻtilgan mavzu
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"TASDIQL	AYMAN "
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MMIBDO '	

20__-20__-o'quv yili uchun tuzilgan "Happy english" to'garagining ISH REJASI

No	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	CAN YOU SAY A, B, C?	1		
2.	IS YOUR FAMILY BIG OR SMALL?	1		
3.	CAN YOU SAY D, E, F?	1		
4.	WHAT IS THIS? WHO IS THIS?	1		
5.	CAN YOU SHARE?	1		
6.	WHAT COLOUR IS IT?	1		
7.	CAN YOU SAY J, K, L?	1		
8.	HAVE YOU GOT SIX LEGS?	1		
9.	WHAT SENSE IS IT?	1		
10.	IS IT RAINY TODAY?	1		
11.	CAN YOU BE KIND?	1		
12.	What's this?	1		
13.	r and 1 sounds	1		
14.	Transportation	1		
15.	Take turns	1		
	Pets	1		
17.	Yes, it is. No, it isn't	1		
18.	f and v sounds	1		
19.	Clothes	1		
20.	Yes, I am. No, I'm not	1		
21.	j and y sounds	1		
22.	There's / there are	1		
23.	Questions	1		
24.	Work together	1		
25.		1		
	What's that?	1		
27.	Respect and listen to others	1		
28.	Where are they?	1		
29.	Keep your environment clean	1		
30.	Days	1		
31.	Classes	1		
32.	Be resourceful	1		
33.	Schedule	1		
34.	Healthy lifestyle	1		

Sana: ""	_20yil. Sinflar: Toʻgarak rahbari:							
Lesson: CAN YOU SAY								
Aims of the activity:								
Educational aim:								
	to learn how to ask and answer questions							
Educative aim:	to bring up them to be friendly							
Developing aim: to enable pupils to ask and answer questions								
The demand of the state educational standard: get the level A1								
Type of the activity: visi	ual							
Method: interactive teaching method								
Equipment: Textbook, the	Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector							
Form: listening, speakir	ng							
I. Introduction:								
to make pupils feel them	selves comfortable and interested at the lesson.							
Length and place in the	activity: short, at the beginning.							
-Good morning, pupils!								
-I'm glad to see you.								
II. Reflection and assess	ment.							
Length and place in the	lesson: 10 min., at the beginning.							
Activity 1 Listen and sin	ng							
Objective: to sing the so	ong "Good morning"							
•	Good morning" and repeat together with teacher							
•	ou, good morning to you.							
Good morning, goo								
Good morning to y								
III. Procedure of a								
•	activity: 10 min., after presentation.							
1. Listen and repeat.	weiring. To fiffic, after presentation.							
1. Listen una repeai.	Ant Ax Apple							
	Box Boy Bat							
	Car Cap Cat							
5. Listen and repeat. Ton	gue Twister.							
Angry	Angry apple Angry apple Angry ant							

Reflection and action plan

Summing up of the lesson

Giving marks

Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDOʻ_____sana___20__yil

Sana: " "	20	-yil. Sinflar:	Toʻgarak rahbari:
Lesson: IS YOUR F			
Aims of the activity:			
Educational aim:	to 1	earn basic greetir	ngs
			and answer questions
Educative aim:	to l	oring up them to	be friendly
Developing aim:	to	enable pupils to a	sk and answer questions
The demand of the st	tate educa	tional standard:	get the level A1
Type of the activity:	visual		
Method: interactive to	eaching m	ethod	
Equipment: Textboo	k, the DV	D of the book, pu	appets, computer, overhead projector
Form: listening, spe	aking		
I. Introduction:			
to make pupils feel th	emselves	comfortable and	interested at the lesson.
Length and place in		y: short, at the be	eginning.
-Good morning, pupi	ls!		
-I'm glad to see you.			
II. Reflection and ass			
Length and place in		: 10 min., at the	beginning.
Activity 1 Listen and	_		
Objective: to sing th			
-			eat together with teacher
		od morning to yo	u.
Good morning,	_	ning,	
Good morning			
III. Procedure			
Length and place in		v: 10 min. affer	presentation
3. Look, point and say	y.	650	800
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		16	
		NO CO	
5. Collaborate.	Isvoi		
5. Condoordie.	Is you	IT IC D	ls your (It is small
2	family b	ng:	family big?
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7	1		
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	NO PIR	The state of the s	ind .
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	40 10		
Reflection and action	ı plan		con unit
Summing up of the le	esson		
Giving marks			
Homework:			
Pupils revise at home	e the two i	units that they hav	ve studied and get prepared for the revision lesson

Sana: ""	20yil. Sinflar:	Toʻgarak rahbari:
Lesson: CAN YOU S	AY D, E, F?	
Aims of the activity:		
Educational aim:	to learn basic greetin	
	to learn how to ask a	1
Educative aim:	to bring up them to b	
Developing aim:		sk and answer questions
•	te educational standard:	get the level A1
Type of the activity: V		
<i>Method:</i> interactive te	_	
	-	ppets, computer, overhead projector
Form: listening, speal <i>I. Introduction:</i>	King	
	emselves comfortable and i	ntarastad at the lesson
	he activity: short, at the be	
-Good morning, pupils		simmig.
-I'm glad to see you.	,,	
II. Reflection and asse	essment.	
•	he lesson: 10 min., at the b	eginning.
Activity 1 Listen and		
•	e song "Good morning"	
	"Good morning" and repo	eat together with teacher
Good morning to	o you, good morning to you	1.
Good morning, g	9	
Good morning to	•	
III. Procedure o		
	he activity: 10 min., after p	presentation.
1. Listen and repeat.		
	Dog	ll Desk
	Cight III	
	Eight	Elephant
	bolon	AA
	Fan F	ve Fox
4. Listen and point.	total	total O
5. Listen and repeat. T	ongue Twister.	
er zisteri einer repetitir z	- Marie I	A A
Eight	Dogs Dogs	Eight Foxes
	C	The state of the s
Reflection and action	-	
Summing up of the les	sson	
Giving marks		
Homework:	the two units that they be-	a studied and get proposed for the servicion lesson
rupiis revise at nome	me two units that they hav	e studied and get prepared for the revision lesson
Maktah MMIRDO'		cana 20 v

veb-saytimiz: Zokirjon.com

Zokirjon.com veb-sayti orqali oʻzingiz uchun kerakli ma'lumotlarni yuklab oling.

+99890-530-00-68 nomerga telegramdan yozishingiz yoki telegramdan nza4567 izlab telegramga murojaat qilishingiz soʻraladi. Telegramda murojaatingizga oʻz vaqtida javob beriladi.

Hujjat word variant doc formatda beriladi. 40 listdan iborat ingliz tili fanidan 1-2-3-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.



Telegram kanalimiz:

@Maktablar_uchun_hujjatlar

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu OMONAT qilib beriladi.
Toʻliq holda olganingizdan soʻng:
Faqat oʻzingiz uchun foydalaning.
Hech kimga bermang hattoki eng
yaqin insoningizga ham.
Internet orqali veb-saytlarga
joylamang.
Kanal va gruppalarga tarqatmang.
OMONATGA
HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega boʻling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari
- 2. 1-11-Sinflar uchun barcha fanlardan toʻgarak hujjatlari
- 3. Sinf rahbar hujjatlari
- 4. Metodbirlashma hujjatlari
- 5. Ustama hujjatlari
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)
- 8. Maktab ish hujjatlari
- 9. Direktor ish hujjatlari
- 10. MMIBDO' ish hujjatlari
- 11. O'IBDO' ish hujjatlari
- 12. Psixolog hujjatlari
- 13. Xotin-qizlar qoʻmitasi ish hujjatlari
- 14. Kutubxona mudirasi ish hujjatlari
- 15. Besh tashabbus hujjatlari
- 16. Ochiq dars ishlanmalar, taqdimotlar, slaydlar