MAKTABGACHA VA MAKTAB TA'LIMI VAZIRLIGI

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MARKAZLAR BO'YICHA TAYYORLANGAN DIDAKTIK O'YINLAR

KARTOTEKASI

O'RTA GURUH

NAMUNA

NAMUNA

“T[illegible] V[illegible]UTQ”

MAR[illegible]IUN

DIDAKTIK[illegible]Y[illegible]LAR

“IDISH-TOVOQLAR” O‘YINI

Maqsad: Bolalarning idish tovoq haqidagi bilimlarini boyitish, u[illegible] so’z boyligini oshirish.

O’yi[illegible]: S[illegible] ustiga turli yelim o’yinchoq idish-to[illegible]ar [illegible] Bolalar ularni qo’liga ushlab ko’rish[illegible]ni y[illegible]angda ekanligini aytib berishlari k[illegible]adi.

“OYIM[illegible]G Y[illegible]ARI” O‘YINI

Maqsad: Bolalarni[illegible] n[illegible]i[illegible]h, ularni ravon gapirishga o‘rgatish.

O‘yin jarayoni: Pedagog b[illegible] oyi[illegible] sifatlarini sanang deb aytadi, Bola[illegible]yisi[illegible]o‘zi bilganicha ta’rif aytishi kerak. Mis[illegible]ch[illegible]ng[illegible] pazanda, mening oyim xushmuomala[illegible]javo[illegible] berishi mumkin. Bola oyisining qaysi kas[illegible] ham aytib berishi mumkin.

Maqsad: Bolalarning idish tovoq haqidagi bilim[illegible]ini boyitish ularning so‘z boyligini oshirish.

O‘yin jarayoni: Stol ustiga turli yelim o‘yinchoq idish-tovoqlar qo‘yiladi. Bolalar ularni qo‘liga ushlab

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ko‘rishlari, nomi va qanday rangda ekanligini aytib berishlari kerak bo‘ladi.

[illegible] I NIMA QILADI?” O‘YINI

Ma[illegible] tasavvurlari va dunyoqarashini boyitish. [illegible] nutqi[illegible] ojlantirish.

O‘yin ja[illegible] ingiz nima ish qiladi?” deb savol be[illegible] tinglash kerak. Z[illegible] o‘l[illegible] bolalarni yo‘naltirib turishi ha[illegible] savolga to‘liq javob bersa ana o‘sha b[illegible] lanadi.

“KIM QAYERDA YA[illegible] YI[illegible]

Maqsad: Bolalarni mantiqiy tikrla[illegible] arning so‘z boyligini oshirish.

O‘yin jarayoni: Pedagog bolalarga “Kim qa[illegible] yashaydi deb savol beradi. Tarbiyachi ko‘rsa[illegible] suratdagi hayvonga qarab tarbiyalanuvchilar ush[illegible] hayvonning qayerda yashashini aytishlari kerak. Mi[illegible] uchun, tuya - sahroda, bo‘ri-o‘rmonda kabi.

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“GAPNI TUGAT” O‘YINI

Maqsad: [illegible]rning nutqini rivojlantirish, dun[illegible]i b[illegible]itish.

O[illegible] j[illegible] [illegible]edagog tarbiyalanuvchilarga tugall[illegible]gan g[illegible]. Bolalar esa o‘sha gapni mazmun[illegible]zim.

Masalan. n[illegible]olasi[illegible]shukcha).

Tuyaning bola[illegible]o‘t[illegible]

Otning bolasi... (to[illegible]).

“KERAKLI SO[illegible]OP” [illegible]I

Maqsad: Tarbiyalanuvchila[illegible]ning [illegible]ylig[illegible]irish, ularni mantiqiy fikrlashga o‘rgat[illegible]

O‘yin jarayoni: Pedagog gapda bit[illegible]ni tu[illegible] aytadi, bolalar esa o‘sha tushirib qoldiril[illegible] o‘rniga qo‘yib aytishlari kerak.

Akvariumda turli xil... suzib yurishardi (baliql[illegible]

Ayiq ... yaxshi кo’radi (asal).

Olma, banan, apelsin, bular ... (mevalar).

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“NIMA QILADI?” O‘YINI

Maqsad: Bolalarning so‘z boyligini oshirish.

O‘yin jarayoni: Pedagog bolalarga birorta so‘z aytadi, bolalar esa o[illegible]zda tasvirlangan hayvon yoki parrand[illegible]ish[illegible]ytib berishlari kerak.

Mush[illegible] (m[illegible]).

Kuchuk ([illegible]aydi).

Qush (uchadi).

Sigir (sut beradi).

Tovuq (tuxum qo‘ya[illegible]).

“QAYSI T[illegible]

Maqsad: Bolalarning fazo[illegible] ko‘[illegible]nalarni shakllantirish.

O‘yin jarayoni: Pedagog o‘yinchoq[illegible]ni i[illegible] joylashtiradi. Bolalar esa o‘yinchoq n[illegible]ganid[illegible] keyin u o‘ng tomonda, chap tomonda, yuq[illegible]da y[illegible] pastda deb aytib berishlari kerak.

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“XAVFLI BUYUMLAR” O‘YINI

Maqsad: Bolalar hayot xavfsizligi saboqlari bo‘yicha olgan bilimlarini boyitish, ularning so‘z boyligini oshirish.

O‘yin jar[illegible] [illegible]bi[illegible]hi bolalarga turli suratlar ko‘rsa[illegible] Bo[illegible]ha shu suratlarga qarab ularni xavfli yo‘l[illegible]igini [illegible]hun xavfli guruhga, kirishini aytib[illegible]ke[illegible]edagog gugurt, pichoq, qaychi, rozetka k[illegible]a [illegible]ratin[illegible]satishi mumkin.

“KIM [illegible]IN[illegible]INI

Maqsad: Bolalarda top[illegible]ri[illegible]larni hozirjavoblikka o‘rgatish.

O‘yin jarayoni; Tarbiyachi gap[illegible]iror[illegible] tashlab o‘qiydi. Bolalar orasidan kim bi[illegible]sh[illegible] topib aytsa, ana o‘sha bola g‘olib bo‘la[illegible]Ta[illegible] mana shunday matn o‘qishi mumkin.

Alijonga otasi ... (velosiped) sovg‘a qildi. Alij[illegible] sovg‘ani ko‘rib juda xur- sand bo‘lib ketdi. Axir u b[illegible] sovg‘ani anchadan beri... (kulayotgan edi).

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veb-saytimiz: Zokirjon.com

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Narxi: 20 ming so‘m

Telegram kanalimiz:

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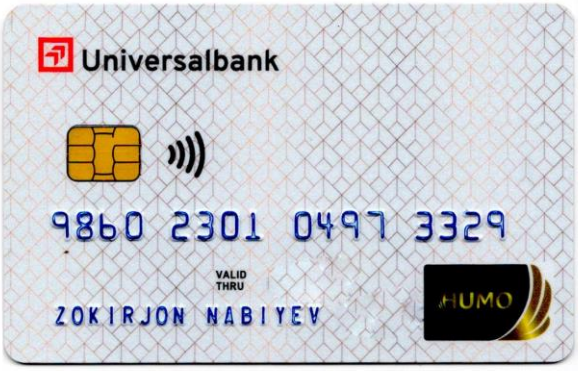

DIQQAT!!!

Sizga bu OMONAT qilib beriladi.
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