

veb-saytimiz: Zokirjon.com

*Zokirjon.com veb-sayti orqali o‘zingiz uchun
kerakli ma’lumotlarni yuklab oling.*

*+99890-530-88-18 nomeraga telegramdan
yozishingiz yoki telegramdan jek456 izlab
telegramga yozishingiz so‘raladi.*

*Telegramda murojaatingizga o‘z vaqtida
javob beriladi.*

Hujjat word variant doc formatda beriladi.

*Tayyorlov guruhlarga may oyi 4-hafta
“Maishiy asbob-uskunalar bizning
yordamchimiz” mavzusida tayyorlangan
ko‘rgazmani to‘liq*

holda olish uchun telegramdan yozing.



Narxi: 5 ming so‘m

Telegram kanalimiz:

@maktabgacha_tt

To‘lov uchun: UZCARD *880*8600020164858693*summa#

Nabiyev Zokirjon plastik egasi

DIQQAT!!!

Sizga buni **omonat** qilib beramiz.
To‘liq holda olganingizdan so‘ng:
Faqat o‘zingiz uchun foydalaning.
Hech kimga bermang hattoki eng
yaqin insoningizga ham
Kanal va gruppalarga tarqatmang.

Omonatga hiyonat qilmang



May

1-novuzisi:
Askerni uskunalar

4-MAJ

Maishiy asber uskunalar

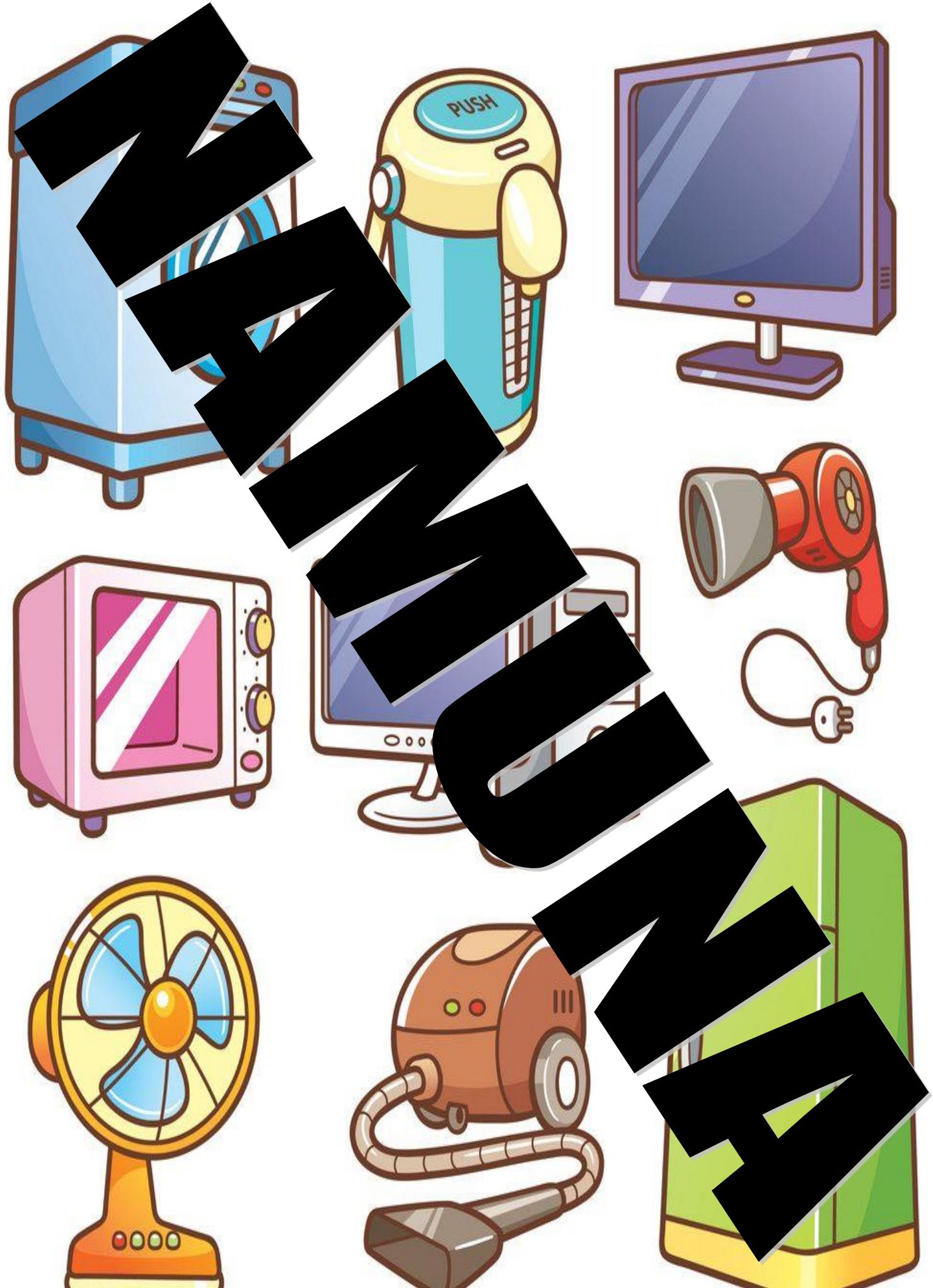
bizning yorda

mumiz



11

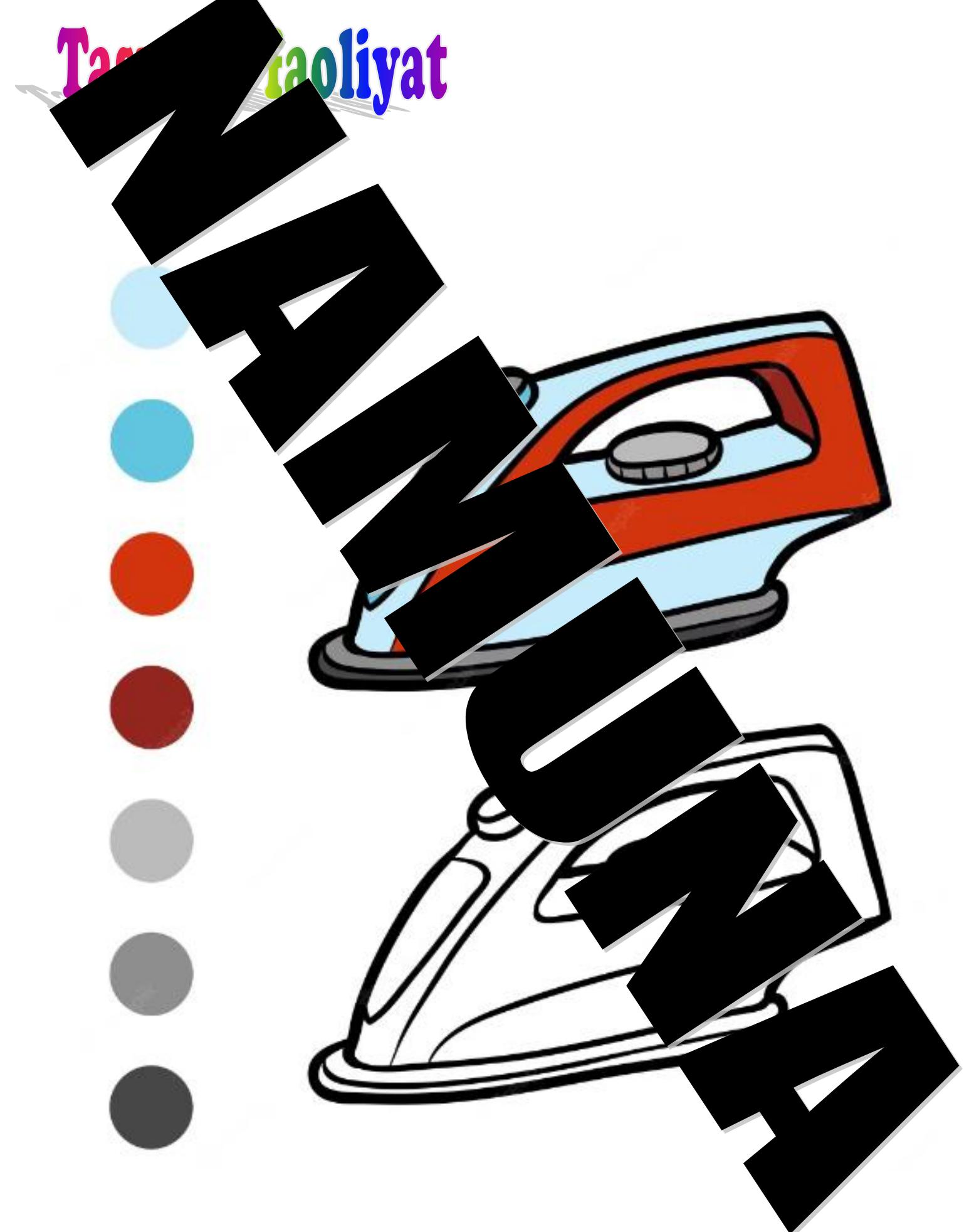








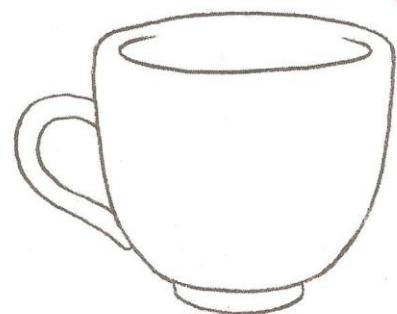
Taq
Maoliyat



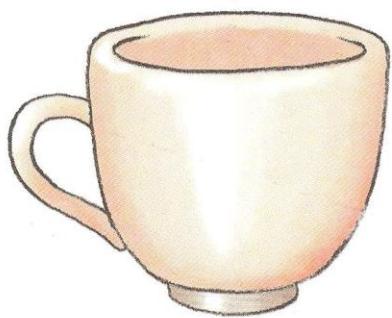
ЧАШКУ И ТАРЕЛКУ



3



4



chudo-udo.com

Bo'yash uchun

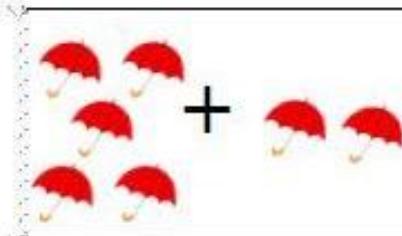


Bo'yash uchun

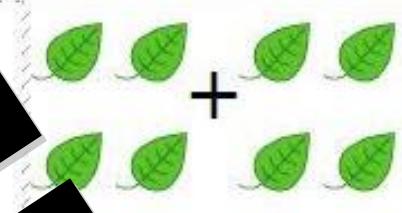


Matematika

$6 + \underline{\hspace{2cm}} =$



$4 + 4 = \underline{\hspace{2cm}}$



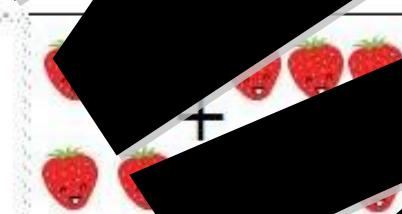
$3 + 2 = \underline{\hspace{2cm}}$



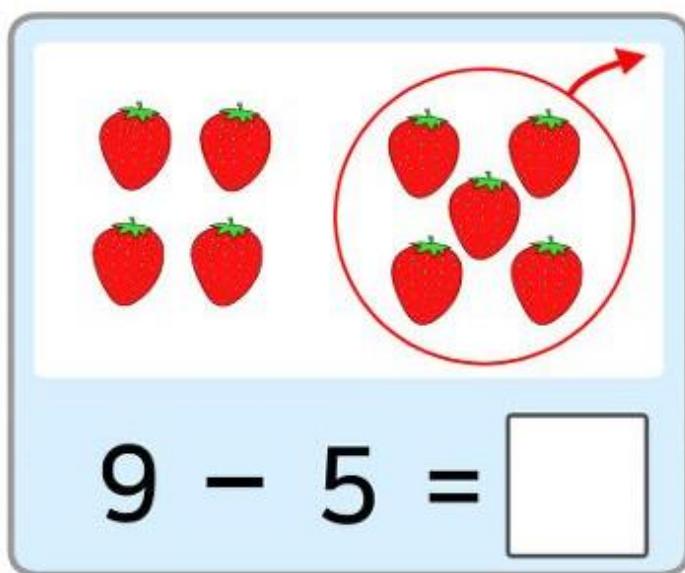
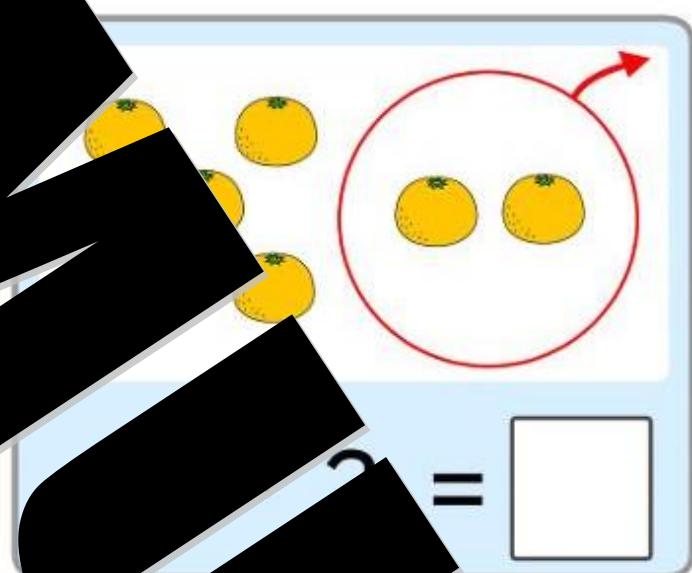
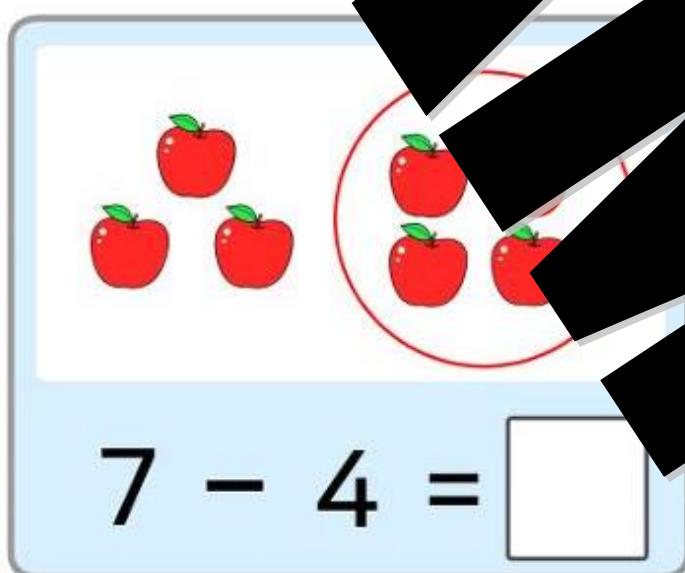
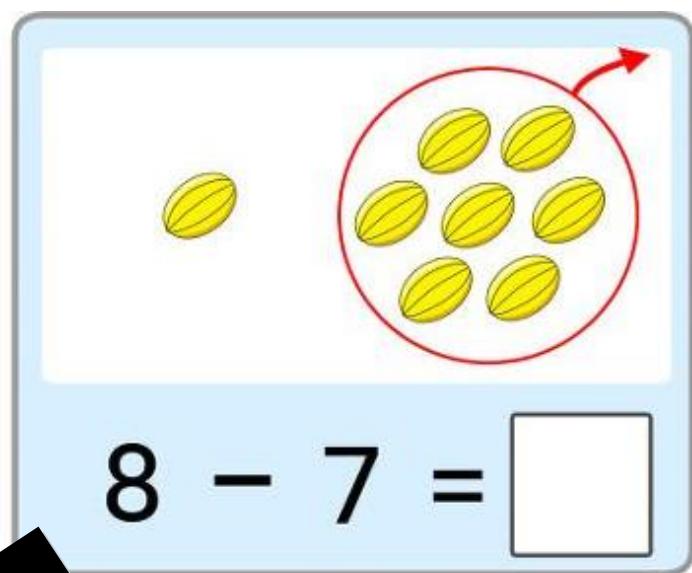
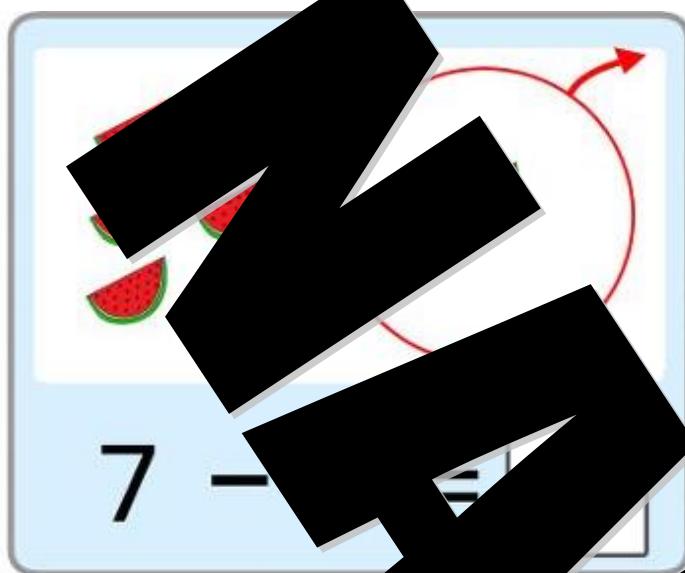
$1 + 1 = \underline{\hspace{2cm}}$



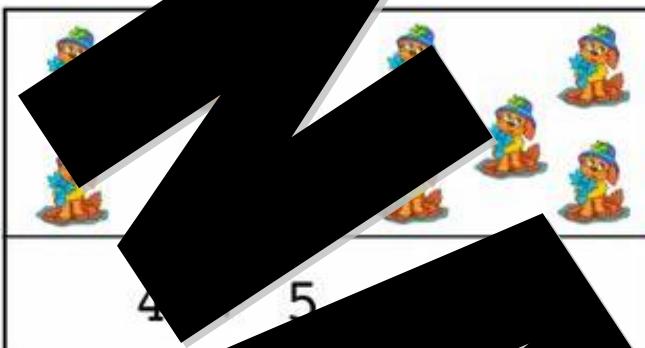
$4 + 6 = \underline{\hspace{2cm}}$



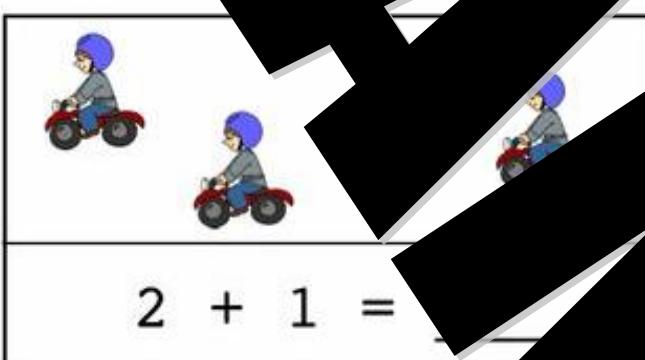
Matematika



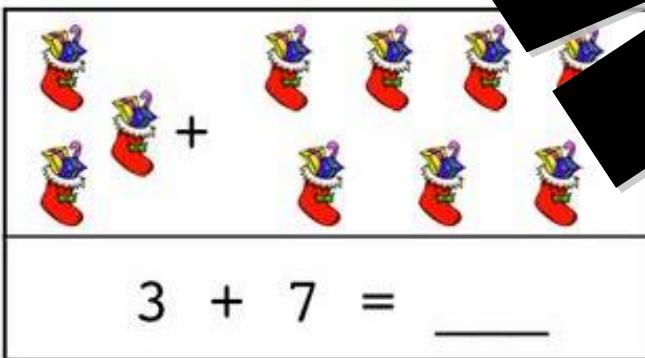
Matematika



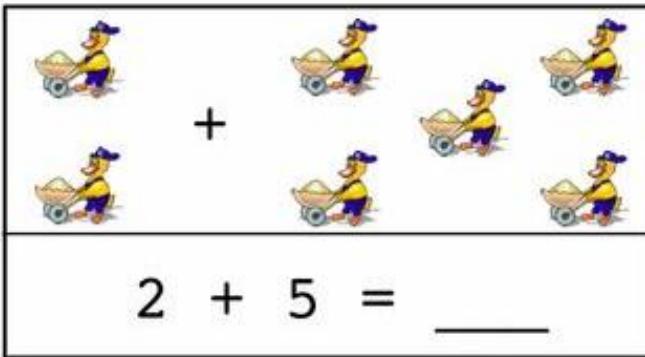
$$2 + 3 = \underline{\quad}$$



$$5 + 2 = \underline{\quad}$$



$$1 + \underline{\quad}$$



$$3 + \underline{\quad}$$

Qirqish uchun



Qirqish uchun



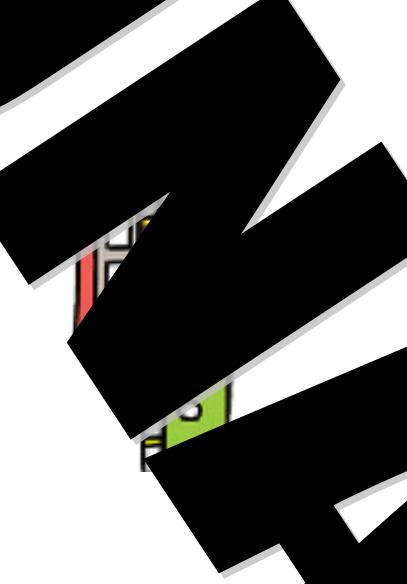
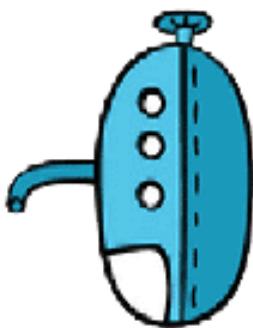
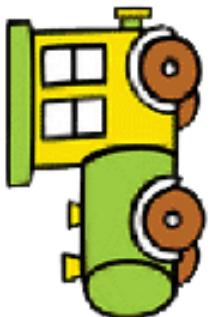
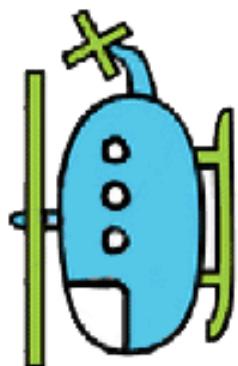
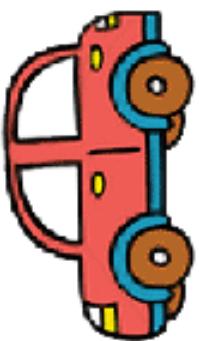
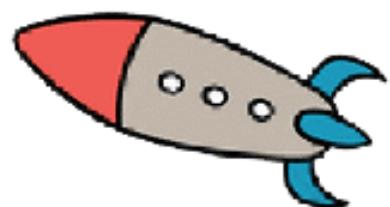
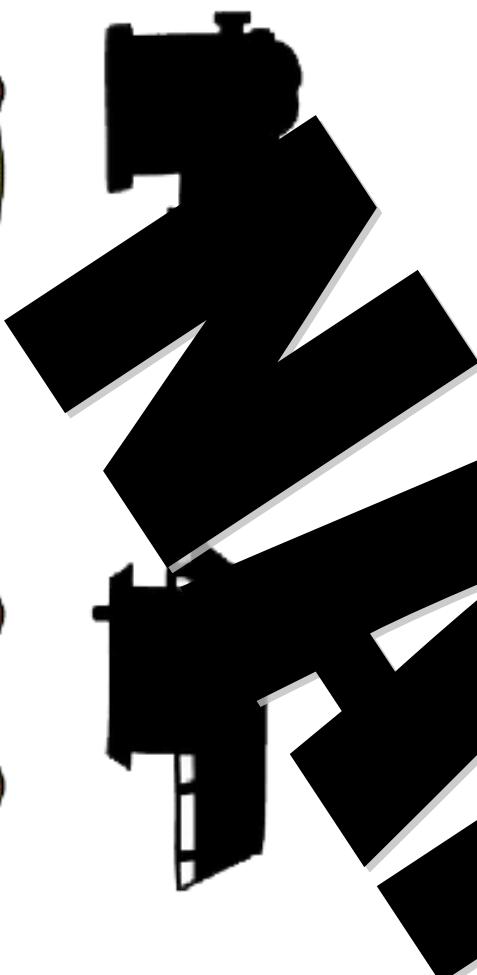
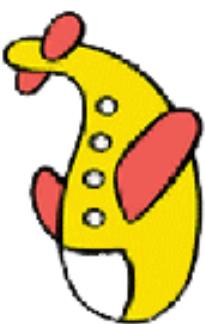
Farqini top



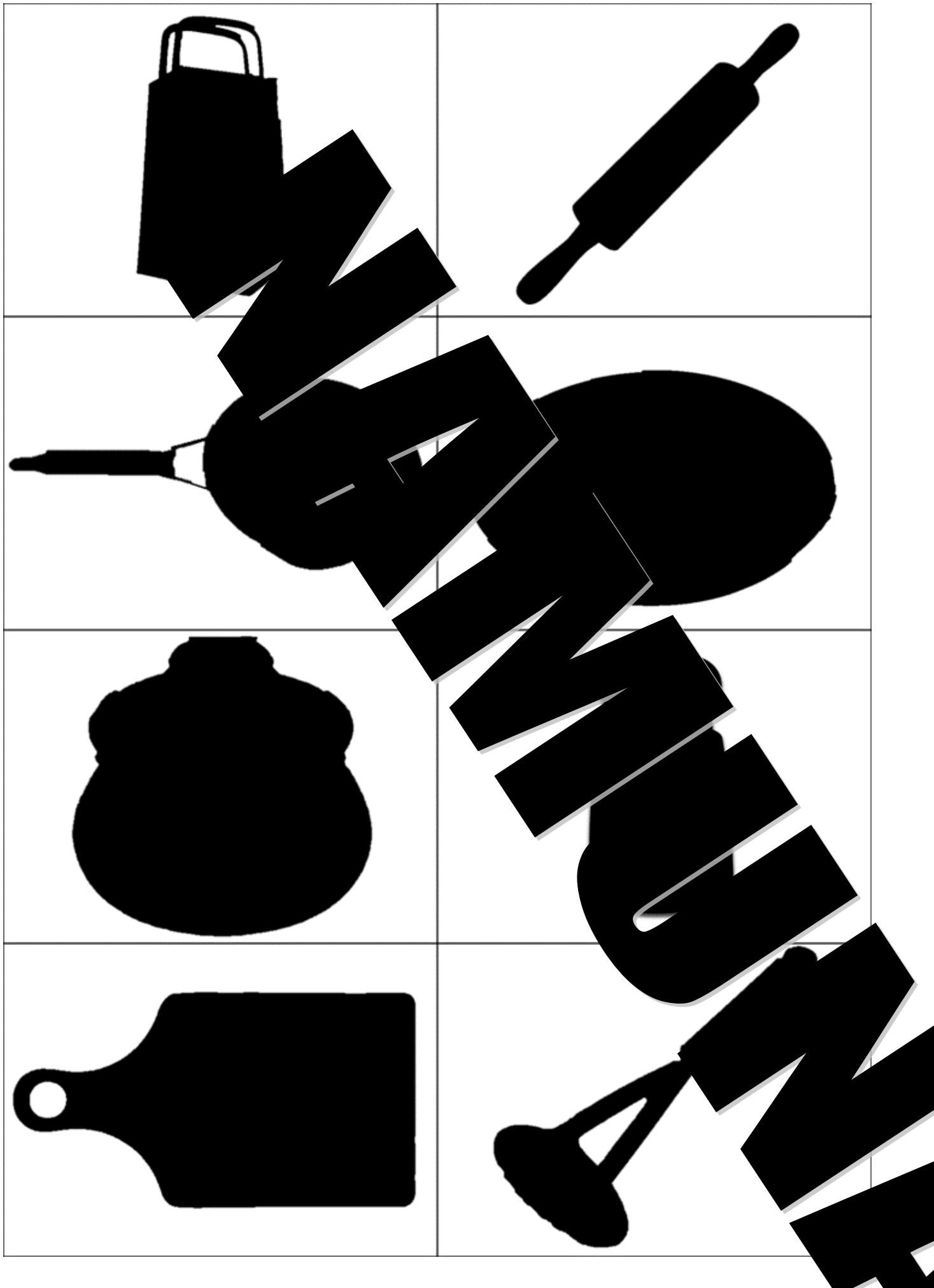
Fargini top



O'rnini top!



O'rnini top!



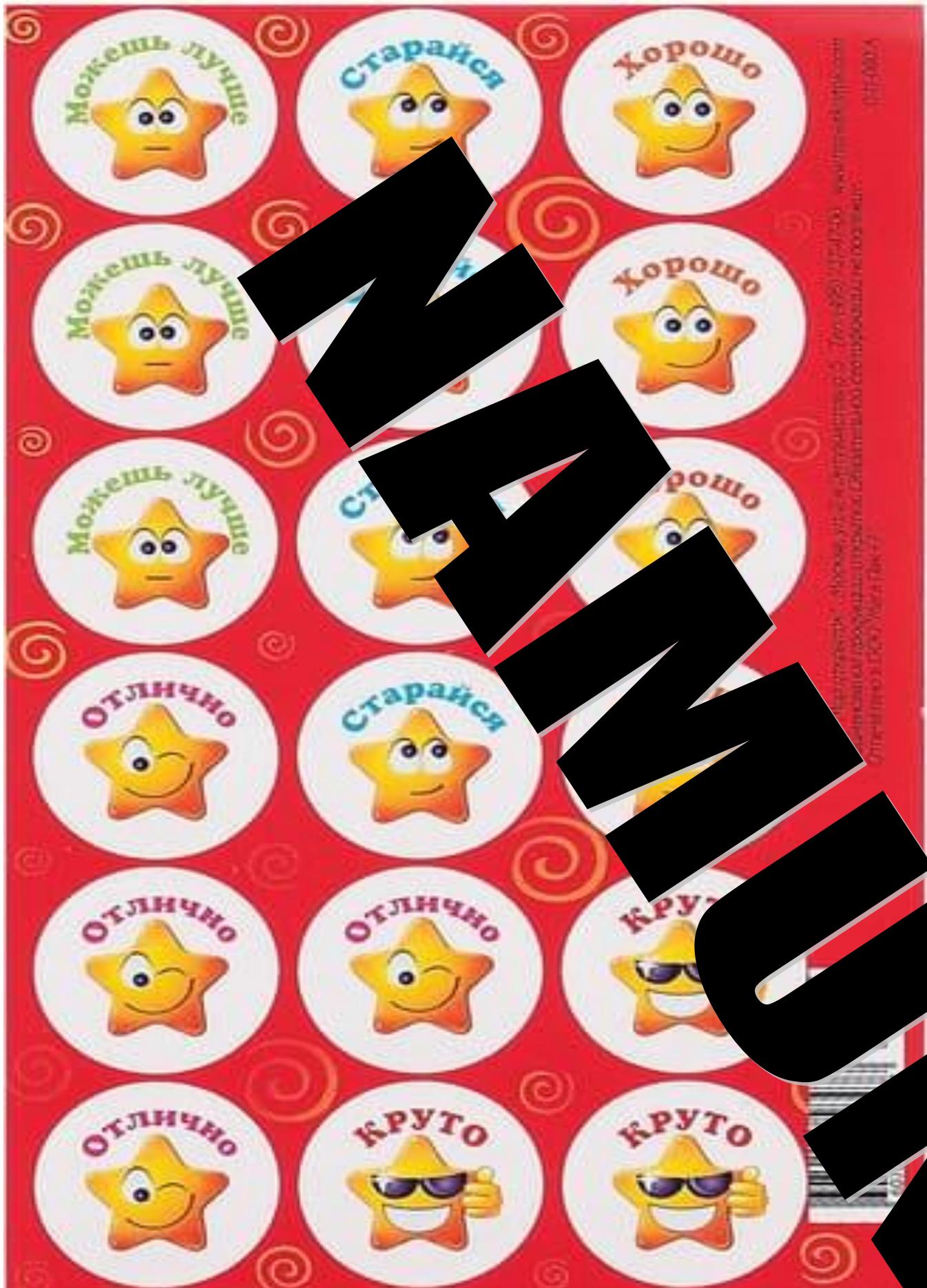
Applikatsiya



Applikatsiya



Rag'bat kartochkalari



Rag'bat kartochkaları

