



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida boshlang'ich*  
*sinflar uchun*

*“YOUNG TRANSLATORS” NOMLI*

**TO'GARAK**  
**HUJJATLARI**

## To'garak a'zolari haqida ma'lumot

<b>№</b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili</b> (to'liq)	<b>Ota-onasi</b> (Ismi sharifi)	<b>Telefon</b> (uy yoki mobil)	<b>Izoh</b>
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							
11.							
12.							
13.							
14.							

15.							
16.							
17.							
18.							
19.							
20.							
21.							
22.							
23.							
24.							
25.							
26.							
27.							
28.							
29.							
30.							

*O'tkazilgan xona* \_\_\_\_\_





*The 1-4 th form creative lesson plan.*

No	Theme	Hour	Date	Did date	Homework	Equipment
1	Introduction	2				
2	Greetings How are you?	2				
3	Greeting Poems and rhymes	2				
4	Good bye, see you, bye	2				
5	Formal and informal greetings	2				
6	How old are you?	2				
7	My family Poems and rhymes	2				
8	Numbers Ordinal numbers	2				
9	Let's play!	2				
10	Fruits and vegetables	2				
11	Fruits and vegetables	2				
12	Where do you live?	2				
13	Toys	2				
14	What is this? <i>Aims of the lesson:</i>	2				
15	Colours	2				
16	Puppet theatre	2				
17	Daily activities.	2				

## Lesson 1 Introduction Introducing

### **Aims of the activity:**

- Educational aim:** to learn basic greetings  
**Educative aim:** to bring up them to be friendly  
**Developing aim:** to enable pupils to greet and say their names  
to raise awareness of ways of greetings

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

I'm Zumrad

-I'm glad to see you.

### **II. Reflection and assessment.**

**Length and place in the activity:** 10 min., at the beginning.

#### **Activity 1 Listen.**

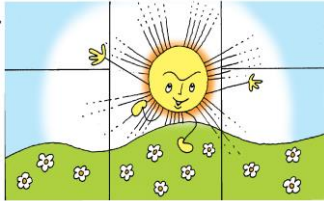
**Objective:** to introduce the greeting "Good morning"

*Pupils listen the song "Good morning" and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.



### **III. Procedure of the activity.**

**Length and place in the lesson:** 10 min., after presentation.

#### **Activity 2 Listen.**

**Objective:** to introduce the structure "Her/his name is ...".

**Tapescript:**

Hello. Hello.

What 's her/his name? (3 times)

Hello. Hello.

What's her/his name?

Her/his name is Peter/Sally.

#### **Activity 3a Look and repeat.**

**Objectives:** to introduce the characters of the book *Jasur and Zumrad*

to introduce Hello. My name is ...



#### **Activity 3b Listen and sing.**

**Objective:** to enable pupils to sing a song

Pupils sing the song with the puppet Zumrad together.

Hello. Hello.

What's her name? (3 times)

Hello. Hello.

What's her name?

Her name is Zumrad.

Hello. Hello.

What's his name? (3 times)

Hello. Hello.

What's his name?

His name is Jasur.

### **IV. Consolidation of a new theme.**

#### **Activity 3c Listen and say.**

**Objective:** to enable pupils to introduce each other

**STEP 2:** Then pupils repeat the question "What's your name?" in chorus. The pupils answer in chain, e.g.

- What's her name? - (*in chorus*) her name is Alisa.

- What's his name? - (*in chorus*) his name is Amir. etc.

#### **Optional Activity 4 Play "Ask and Answer".**

**Objective:** to practise the new language material "What's your name?"

### **V. Reflection and action plan**

Summing up of the activity

Giving home task: Pupils learn the phrases and word

## Lesson 2 Greetings

### How are you?

#### **Aims of the activity:**

#### **Educational aim:**

to learn basic greetings

to ask and say how one feels

#### **Educative aim:**

to bring up them to be friendly

#### **Developing aim:**

to enable pupils to greet, ask and say how they feel

to raise awareness of ways of greetings, asking and saying how one feels

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

#### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

#### **II. Reflection and assessment.**

**Length and place in the activity:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song "Good morning"

*Pupils listen the song "Good morning" and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

The game "Good morning, Goodbye"

1) A pupil will stand by the door and will not look at the others.

2) One of the pupils chosen by teacher says loudly "Good morning" (here he/she can change his/her voice).

3) The pupil standing by the door should guess who has greeted and answer "Good morning, Malik".

4) If he/she has guessed right, Malik tells him/her "Good morning". If he/she has made a mistake and couldn't guess who said "Good morning", Malik answers "Good bye".

#### **III. Procedure of a new theme**

**Length and place in the lesson:** 10 min., after presentation.

#### **Activity 2 Watch and do.**

**Objective:** to practise and pronounce the sound [w]

it is necessary to put the lips forward and "blow out" the candle [www-what-what-what].



#### **Activity 3 Play "Ask and Answer".**

**Objective:** to practise the new language material "What's your name?"

#### **Tapescript:**

Hello. Hello.

What's your name? (3 times)

Hello. Hello.

What's your name?

My name is Peter/Sally

#### **Activity 4 Watch and do.**

**Objective:** to do physical exercise and energise the pupils

Stand up, hands up,

Hands on hips

Bend left, bend right



One, two, three hop

One, two, three stop

#### **Activity 5 Listen and repeat.**

**Objective:** to practise and pronounce the sound [h]

first they need to blow to the mirror in a special way to make it misted.

#### **IV. Consolidation of a new theme.**

#### **Activity 6 Watch and do.**

**Objective:** to practise the question "How are you?" and an appropriate answer to it

They listen and watch DVD and learn the answers

**T:** How are you?

**P1:** I'm OK. /

**P 2:** Good. /

**P 3:** Great

**P 4:** So-so.

#### **Optional Activity 7 Play "Ask and Answer".**

**Objective:** to practise the question "How are you?" and an appropriate answer to it

**A:** How are you?

**B:** I am Ok or I am fine

#### **V. Reflection and action plan**

Summing up of the activity

Giving home task:

Pupils learn the phrases and wor



## Lesson 3 Greeting Poems and rhymes

### **Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions  
to enable pupils to say the numbers 1-5

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song "Good morning"

*Pupils listen the song "Good morning" and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**Activity 2 Listen.**

**Objective:** to introduce the structure "My name is ..."

Hello. Hello.

What's your name? (3 times)

Hello. Hello.

What's your name?

My name is Peter/Sally.



**Activity 4 Play "Little Frog".**

**Objective:** to do physical exercise and energise the pupils

**Tapescript:**

Little frog, Little frog

Hop, hop, hop.

Little frog, Little frog

Stop, stop, stop.

Little frog

Stop, stop, stop.

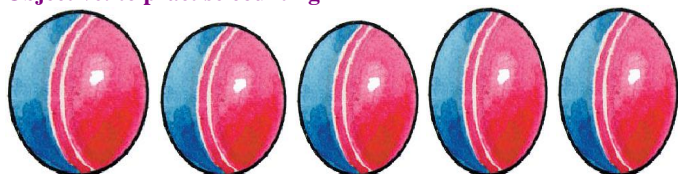
**Activity 5 Watch and do.**

**Objective:** to do physical exercise and energise the pupils

The pupils watch a video and repeat the actions

**Activity 6 Play "Look and Count"**

**Objective:** to practise counting



### **.IV. Consolidation of a new theme.**

**Activity 3a Look, listen and repeat.**

**Objective:** to recycle the numbers

Five little monkeys

Are jumping on the bed

One fell down

And bumped his head

From jumping on the bed."

Mama called the doctor

And the doctor said

"That's what you have

### **Reflection and action plan**

Summing up of the activity

Giving home task:

Pupils learn the phrases and words

*vab-saytimiz: [Zokirjon.com](http://Zokirjon.com)*

*Hujjat Word variantda beriladi.*

*Zokirjon Admin bilan*

*90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog'lanishingiz yoki nza4567 izlab telegramdan yozishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi*

**Ingliz tili fanidan 1-4-sinf o'quvchilarga  
34 soatli to'garakni to'liq holda olish uchun  
telegramdan yozing.**



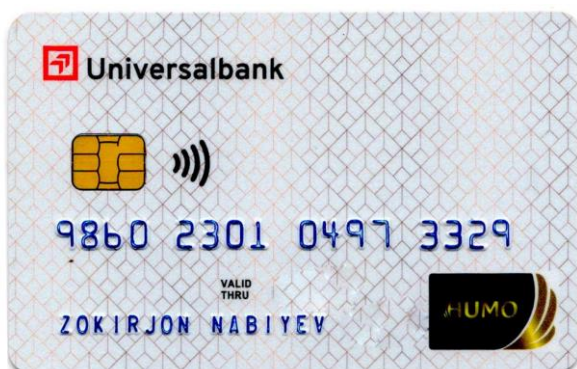
**Narxi: 20 ming so'm**

**Telegram kanalimiz:**

**@Maktablar\_uchun\_hujjatlar**

**To'lov uchun: UZCARD \*880\*9860230104973329\*summa#**

**Plastik egasi Nabiyeu Zokirjon**



**DIQQAT!!!**

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali vab-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**