



*hokimligi  
mактабгача ва мактаб та’лими  
бoshqarmasi*

*mактабгача ва  
мактаб та’лими bo‘limi tasarrufidagi  
—-umumiy o‘rta ta’lim mакtabi  
matematika fani o‘qituvchisi*

*ning  
20\_\_-20\_\_-o‘quv yili uchun  
“YOSH MATEMATIK”*

**TO‘GARAK  
HUJJATLARI**

## To‘garak a‘zolari haqida ma’lumot

<b>Nº</b>	<b>Familiya ismi va sharifi</b>	<b>Tug‘ilgan sanasi</b>	<b>Sinfı</b>	<b>Manzili (to‘liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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*O'tkazilgan xona \_\_\_\_\_*

“\_\_\_\_\_” To‘garak mashg‘ulotlar o‘tkazilish sanalari To‘garak rahbari \_\_\_\_\_



**20\_\_-20\_\_-o‘quv yili uchun tuzilgan matematika fanidan  
“Yosh matematik” to‘garagining  
ISH REJASI**

<b>t/r</b>	<b>Mavzu</b>	<b>Soat</b>	<b>Sana</b>
1	Sonli ifodalar		
2	Sonli ifodalar		
3	Algebrik ifodalar		
4	Algebrik ifodalar		
5	Eng sodda geometrik shakllar		
6	Eng sodda geometrik shakllar		
7	Burchaklar va ularning turlari		
8	Burchaklar va ularning turlari		
9	Koordinata tekisligi		
10	Koordinata tekisligi		
11	$Y=kx$ funksiya		
12	$Y=kx$ funksiya		
13	Qavslarni ochish		
14	Qavslarni ochish		
15	Tenglama va uning yechimlari		
16	Tenglama va uning yechimlari		
17	Qo‘snni va vertical burchaklar		
18	Qo‘snni va vertical burchaklar		
19	Tenglamalar sistemasi		
20	Tenglamalar sistemasi		
21	Parallelogram trapetsiya kvadrat xossalari		
22	Parallelogram trapetsiya kvadrat xossalari		
23	Fales teoremasi		
24	Fales teoremasi		
25	Masalalarni tenglamalar sistemasi yordamida yechish		
26	Masalalarni tenglamalar sistemasi yordamida yechish		
27	Burchak bissektrisasini o‘tkazish		
28	Burchak bissektrisasini o‘tkazish		
29	Masalalarni tenglamalar tuzib yechish		
30	Masalalarni tenglamalar tuzib yechish		
31	Geometrik shakllar yuzini topish		
32	Geometrik shakllar yuzini topish		
33	Masalalar misollar yechish		
34	Masalalar misollar yechish		

Sana: "\_\_\_" 20\_\_-yil. Sinflar: \_\_\_. To‘garak rahbari: \_\_\_\_\_

## MAVZU: SONLI IFODALAR

MAQSAD: MAVZU YUZASIDAN MALAKA, KO‘NIKMALAR

HOSIL QILISH

## MAVZU BAYONI



*Sonli ifodaning qiymati deb, shu sonli ifodada ko‘rsatilgan amallarni bajarish natijasida hosil bo‘lgan sonni aytildi.*

Masalan,  $2 \cdot 3 + 7$  sonli ifodaning qiymati 13 soni,  $\frac{1}{3} - \frac{1}{2}$  sonli ifodaning qiymati  $-\frac{1}{6}$  sonidir.



*Sonli ifoda bitta sondan iborat bo‘lishi ham mumkin. Uning qiymati shu sonning o‘zi bo‘ladi.*

## MUSTAHKAMLASH:

8. Sonli ifodaning qiymatini toping:

$$1) \left( \frac{1}{4} + \frac{1}{6} \right) \cdot \left( \frac{2}{5} - \frac{1}{2} \right);$$

$$3) 4\frac{2}{3} + \frac{1}{4} \cdot \left( 1\frac{7}{9} - \frac{1}{9} \right);$$

$$2) \left( \frac{4}{7} - \frac{3}{2} \right) \cdot \left( \frac{1}{13} - \frac{1}{4} \right);$$

$$4) 5\frac{1}{7} - \frac{1}{7} \cdot \left( 1\frac{3}{4} + \frac{1}{4} \right).$$

9. Amallarni bajaring:

$$1) \frac{0,3 \cdot 5^2 - 15}{3,5 + 2^2};$$

$$3) 13\frac{1}{3} \cdot (18,1 - (3^2 + 6,1));$$

$$2) \frac{4,2 : 6 - 3\frac{1}{3} \cdot 0,3}{7,5 : 0,5};$$

$$4) ((7,8 : 0,3 - 3^3) + 3,1) : 0,7.$$

7. Amallar tartibini ko‘rsating va hisoblang:

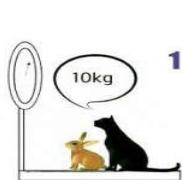
$$1) 1,7 \cdot 3^2 + \frac{2}{3} \cdot 12 - 15;$$

$$3) 48 \cdot 0,05 - \left( \frac{1}{3} \right)^2 \cdot 54 + 1,7;$$

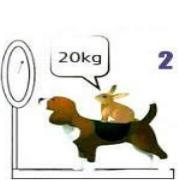
$$2) 27,7 - \left( \frac{1}{2} \right)^2 \cdot 100 + 6,4 : 0,8;$$

$$4) (2,5)^2 + 15 \cdot \frac{3}{5} - 0,24 : 0,6.$$

## QIZIQARLI MISOLLAR:

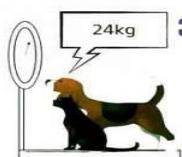


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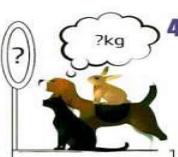


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Апельсин



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Клубника

Персик

СУММА		
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Sana: “\_\_\_” 20\_\_-yil. Sinflar: \_\_\_. To‘garak rahbari: \_\_\_\_\_

## MAVZU: SONLI IFODALAR

MAQSAD; MAVZU YUZASIDAN MALAKA, KO‘NIKMALAR HOSIL QILISH  
MAVZU BAYONI

### SAVOL-JAVOB:

SONLI IFODA DEB NIMAGA AYTILADI?

SONLI IFODA SON QIYMATI NIMA?

RAQAMLAR NECHTA?

NATURAL SON DEB NIMAGA AYTILADI?

### MUSTAHKAMLASH

2. Sonli ifodaning qiymatini toping:

$$1) \left(\frac{1}{2} + \frac{1}{3}\right) \cdot \left(\frac{1}{5} - \frac{1}{4}\right); \quad 3) \left(0,3 - \frac{1}{20}\right) : \left(\frac{3}{4} - 1,25\right);$$

$$2) \left(\frac{2}{7} - \frac{3}{4}\right) \cdot \left(\frac{2}{13} - \frac{1}{2}\right); \quad 4) \left(2,7 - \frac{1}{5}\right) : \left(\frac{1}{2} + 4,5\right).$$

3. Qiymati: 1) 8; 2) 0; 3) 1; 4)  $-14$  ga teng bir nechta sonli ifoda yozing.

4. Tenglik to‘g‘rimi:

$$1) \frac{12,5 - 4,1}{4} = 1,7 + 0,4; \quad 3) \frac{2,13 + 4,33}{7,58 - 4,35} = 1\frac{5}{12} + \frac{1}{3} + \frac{1}{4};$$

$$2) \frac{0,75 - 0,15}{2} = 0,15 + 0,25; \quad 4) \frac{8,92 - 6,61}{5,38 - 1,55} = 2\frac{1}{9} - \frac{1}{2} - \frac{1}{3}?$$

### QIZIQARLI MISOLLAR:



Sana: “\_\_\_” 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**MAVZU: ALGEBRAIK IFODALAR  
MAQSAD; MAVZU YUZASIDAN MALAKA, KO‘NIKMALAR HOSIL QILISH  
MAVZU BAYONI**



*Algebraik ifoda sonlar va harflardan tuzilib, amallar belgilari bilan birlashtirilgan ifodadir.*

Agar algebraik ifodaga kirgan harflar o‘rniga biror sonni qo‘yilsa va ko‘rsatilgan amallar bajarilsa, u holda natijada hosil qilingan sonni berilgan algebraik ifodaning son qiymati deyiladi.

**MUSTAHKAMLASH:**

**16.** 1)  $\frac{2mn(n+k)}{n-k}$ , bunda  $m = k = \frac{1}{3}$ ,  $n = \frac{1}{2}$ ;

2)  $\frac{(3p+1) \cdot 2p}{p-l} + \frac{1}{3}$ , bunda  $p = \frac{1}{3}$ ,  $l = 1$ .

**17.** 1)  $\frac{3(x-y)}{2p+q}$ , bunda  $x = 8, 31$ ;  $y = 2, 29$ ;  $p = 2, 01$ ;  $q = 2$ ;

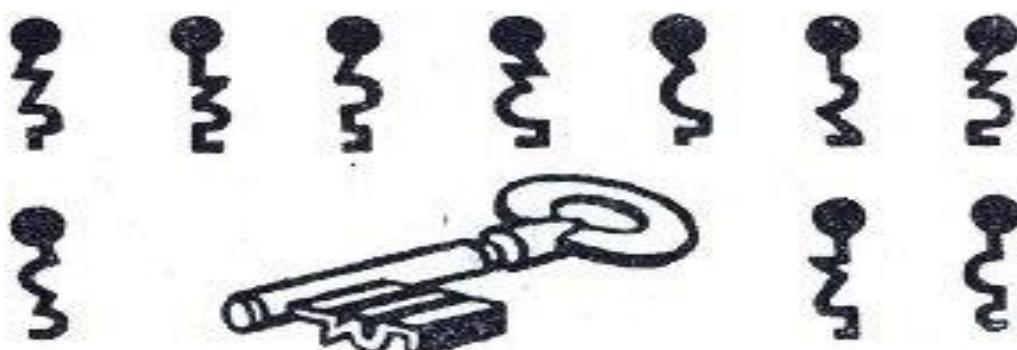
2)  $\frac{5(bc+m)}{2q+4\frac{1}{4}}$ , bunda  $b = \frac{2}{3}$ ;  $c = 6$ ;  $q = \frac{1}{2}$ ,  $m = \frac{1}{5}$ .

**18.** Toq son formulasi  $n = 2k + 1$  dan foydalanib,  $k = 0, 1, 2, \dots, 7$  bo‘lganda  $n$  ning qiymatini toping.

**19.** Algebraik ifoda shaklida yozing:

- 1) kichigi  $n$  ga teng bo‘lgan ikkita ketma-ket natural sonning yig‘indisi;
- 2) kattasi  $m$  ga teng bo‘lgan ikkita ketma-ket natural sonning ko‘paytmasi;
- 3) kichigi  $2k$  ga teng bo‘lgan uchta ketma-ket juft natural sonning yig‘indisi;
- 4) kichigi  $2p + 1$  ga teng bo‘lgan uchta ketma-ket toq natural sonning ko‘paytmasi.

**QIZIQARLI MASALALAR**



Sana: “\_\_\_” 20\_\_-yil. Sinflar: \_\_\_. To‘garak rahbari: \_\_\_\_\_

**MAVZU: ALGEBRAIK IFODALAR  
MAQSAD; MAVZU YUZASIDAN MALAKA, KO‘NIKMALAR  
HOSIL QILISH  
MAVZU BAYONI**

**SAVOL-JAVOB:**

**SONLI IFODA DEB NIMAGA AYTILADI?**

**SONLI IFODA SON QIYMATI NIMA?**

**RAQAMLAR NECHTA?**

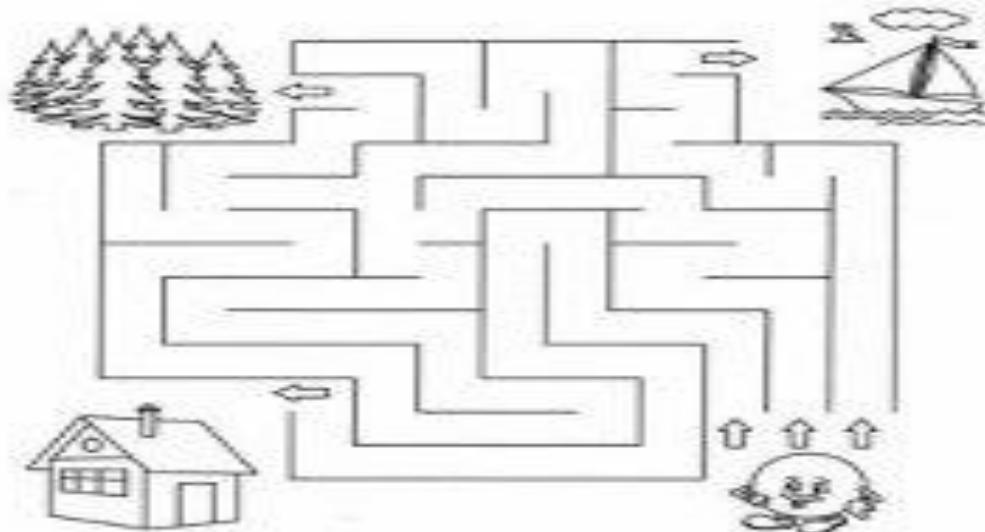
**ALGEBRAIK IFODA DEB NIMAGA AYTILADI?**

**MUSTAHKAMLASH:**

- 21.** Uyni isitish uchun  $p$  tonna ko‘mir g‘amlandi; shu zaxiradan  $q$  tonna sarf qilindi. Necha tonna ko‘mir qoldi? 1)  $p = 20$ ,  $q = 15$  bo‘lganda hisoblang.  
2)  $q$  son  $p$  sondan katta bo‘lishi mumkinmi?  $p$  ga teng bo‘lishi-chi?
- 22.** Kurash musobaqasida har biri 400 so‘mdan  $n$  ta chipta va har biri 500 so‘mdan  $m$  ta chipta sotildi. Hamma chiptalar uchun qancha pul olingan?  $n = 200$ ,  $m = 150$ ;  $n = 100$ ,  $m = 230$  bo‘lganda hisoblang.
- 23.** Bitta albomning bahosi 200 so‘m, bitta daftarning bahosi 40 so‘m, bitta ruchkaning bahosi 60 so‘m.  $c$  ta albom,  $a$  ta daftar va  $b$  ta ruchkaning umumiy (so‘mlardagi) bahosini  $p$  harfi bilan belgilab, uni formula shaklida yozing. Agar  $c = 9$ ,  $a = 21$ ,  $b = 4$  bo‘lsa, bu formula bo‘yicha  $p$  ni hisoblang.
- 24.** Issiqlik uzatish stansiyasi uchun mo‘ljallangan gaz quvuri orqali har minutda 26 kub metr gaz o‘tadi. 5 sutkada;  $m$  sutkada quvurdan necha kub metr gaz o‘tadi?

**QIZIQARLI**

По какой дорожке колобок сможет добраться до леса? Покажи его путь линией.



**MASALA:**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_\_\_yil

*veb-saytimiz: Zokirjon.com*  
*Hujjat Word variantda beriladi.*

*Zokirjon Admin bilan*

*90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog‘lanishingiz yoki nza4567 izlab telegramdan yozishingiz so‘raladi.  
Telegramda murojaatingizga o‘z vaqtida javob beriladi*

**Matematika fanidan 7-sinf o‘quvchilarga  
34 soatli to‘garakni to‘liq holda olish uchun  
telegramdan yozing.**

**Narxi: 20 ming so‘m**

**Telegram kanalimiz:**

**@Maktablar\_uchun\_hujjatlar**

**To‘lov uchun: UZCARD \*880\*9860230104973329\*summa#  
Plastik egasi Nabiiev Zokirjon**



**DIQQAT!!!**

Sizga bu **OMONAT** qilib beriladi.

To‘liq holda olganingizdan so‘ng:

Faqat o‘zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.  
Kanal va gruppalarga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**