



_____ hokimligi
*maktabgacha va maktab ta'limi
boshqarmasi*

_____ *maktabgacha va
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi*

_____ning
*20__-20__-o'quv yilida 9-sinf iqtidorli
o'quvchilar uchun ingliz tili fanidan
"HAPPY ENGLISH" NOMLI*

**TO'GARAK
HUJJATLARI**

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
<i>2.</i>							
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<i>29.</i>							
<i>30.</i>							

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Holiday activities	1		
2.	Future plans	1		
3.	Adventure weekend	1		
4.	Adventure holidays	1		
5.	Things in the home	1		
6.	Time capsules	1		
7.	A letter from a time capsule	1		
8.	Having a good conversation	1		
9.	Review	1		
10.	Exam 5	1		
11.	Sports and leisure activities	1		
12.	Obligation and choice	1		
13.	eSports and mind sports	1		
14.	Review	1		
15.	Exam 6	1		
16.	Feedback	1		
17.	Writing, moving, dancing	1		
18.	An email	1		
19.	Beautiful game	1		
20.	Places in the city	1		
21.	Signs and notices	1		
22.	Conversations	1		
23.	Review	1		
24.	Types of film	1		
25.	Going to the cinema	1		
26.	Writing an invitation	1		
27.	Brainstorming	1		
28.	Outdoor activities	1		
29.	Life quiz	1		
30.	Exploring the world	1		
31.	Shopping	1		
32.	Measurements	1		
33.	Writing notes	1		
34.	Shopping and money	1		

Sana: “ ” 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Holiday activities

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



2 Listen to Tara and her friend Dan talking about their adventure holiday. Which activities from Exercise 1 do they not mention?

3 Listen again. Complete the table with Tara’s and Dan’s holiday activities

Monday	Tuesday	Wednesday	Thursday	Friday

4 Complete the sentences with the verbs in the box.

get back get lost getting on getting to getting up

1 Tara’s _____ the airport by car.

2 Tara and Dan have to _____ from the mountains to the activity centre alone.

3 Tara and Dan are _____ a bus at 5 am in the morning.

4 Tara and Dan are _____ early on Monday morning.

5 Dan hopes he doesn’t _____ in the mountains.

5 In pairs, ask and answer the questions.

1 What time do you get up in the morning?

2 When was the last time you got lost?

3 How do you get to school?

4 How did you get back home from your last holiday?

Evaluating.

Giving homework.

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Future plans

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

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Objective: to sing the song “Good morning”

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Look at the examples. Then choose the correct words to complete the sentences below.

We’re getting on a bus at five o’clock in the morning!

I’m not taking my keyboard with me next week.

When are we going mountain biking and paddle boarding?

1 *We can use the present continuous to talk about now/ the future/ now and the future.*

2 *The three example sentences are about now/ the future.*

3 *We usually/ never use a time word with the present continuous for the future.*

2 Look at Bella’s diary for this weekend. Write her plans using the present continuous and mention the day and time for each activity. Is there anything she isn’t doing?

She isn’t cleaning her room at 2 pm on Sunday

3 Correct the mistakes in the sentences.

1 *Taylor Swift sings at the football stadium next Saturday.*

2 *We meet at 3 pm tomorrow, at the bus station.*

3 *I’m very excited that you come to visit next summer.*

4 *Do you bring any money with you this evening?*

5 *I don’t visit my grandparents next weekend*

Evaluating.

Giving homework.



Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Adventure weekend

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

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-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



Students are going to the Brecon Beacons in Wales for our adventure weekend in May this year. The Brecon Beacons are mountains and the weather there can be sunny one minute and raining or foggy and cold the next. Please make sure that your son or daughter brings the right clothes. See the kit list below. It’s important students don’t bring too many clothes because each group is going to carry everything they need for camping and cooking. There are lots of different walks in the mountains. We know that some students don’t walk very much, so our walk over the two days is only 25 km long

1 Look at the photo on the leaflet and answer the questions.

1 What kind of place are the students going to on their adventure weekend?

2 What activities do you think people can do here?

2 Read the leaflet from the school quickly and check your answers to the two questions in

Exercise 1.

3 Read the leaflet again and answer the questions.

1 What can the weather be like in the Brecon Beacons?

2 Where can parents find information on what students should bring?

3 Why should students not take too much in their bags?

4 What’s the reason for the length of the walk?

5 How many nights are students spending in their tents?

6 How are they getting to Wales?

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Adventure holidays

Aims of the activity:

Educational aim: to learn basic greetings
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Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

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Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Work in pairs. How do you say these dates?

17th August

21st November

3rd February

Write down four other dates. In pairs, say them for your partner to write down.

2 Read the information sheet about the adventure holiday. What kind of information are you going to listen for?

LISTENING

3 For each question, write the correct answer in the gap. Write one word or a number or a date or a time. You will hear a teacher telling students about an adventure holiday.

1 Laura is on an adventure holiday with her parents. Read the conversation and answer the questions.

1 What are Laura and her dad going to do on Saturday morning and Saturday afternoon?

2 What’s Laura’s dad going to do on Sunday morning?

3 What’s Laura going to do on Sunday morning?

Dad: Let’s go waterskiing on Saturday morning, Laura.

Laura: I’m not that interested in waterskiing, Dad. How about mountain biking?

Dad: I’d prefer to go kayaking or something like that.

Laura: Kayaking! That’s a great idea!

Dad: What shall we do in the afternoon? Would you like to go horse riding?

Laura: I’d love to. Where is it?

Dad: It’s near the beach. It’s a shame about the waterskiing. I wanted to do that. Never mind.

Laura: Why don’t you go on Sunday morning with Mum, and I can sleep late?

Dad: Good idea. So, on Saturday we’re going kayaking in the morning and ...

Laura: ... we’re going horse riding in the afternoon!

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil



*v**eb-saytimiz: Zokirjon.com***
Hujjat Word variantda beriladi.

Zokirjon Admin bilan

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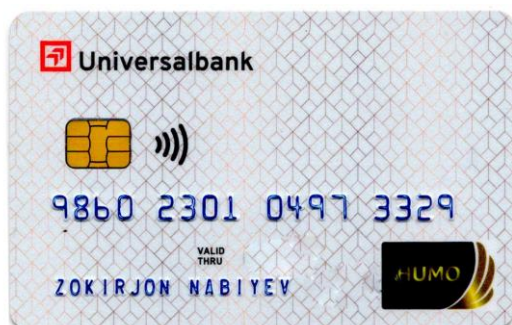
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Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng

yaqin insoningizga ham.

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Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.